



UNIVERSITY OF
GLOUCESTERSHIRE
at Cheltenham and Gloucester

MA, Postgraduate Diploma

LANDSCAPE ARCHITECTURE



PROGRAMME OVERVIEW

As the oldest accredited Landscape Architecture course in the UK our programmes equip graduates with the knowledge and skills necessary to meet the challenges of the twenty first century, when issues of sustainability and rapid environmental change are forcing developers and designers to rethink their approaches at all scales.

You might work in the private sector, with multi-disciplinary teams in the UK or abroad, or in the public sector, using your knowledge and design skills to inform policy and planning decisions at a local, regional, national or international level.

Wherever you work you will have the confidence that you have graduated from a course with a long-standing reputation as one of the best in delivering high quality Landscape Architecture training.

The Postgraduate Diploma focuses on the development and application of skills learned in the undergraduate degree, taking these to a professional level and offering opportunities to explore design at a range of scales on real sites with client briefs and the engagement of a number of practitioners in the field. The course offers two lines of study, one on traditional 'Landscape Design', exploring small scale site specific options; the other offers the opportunity to explore larger scale 'Landscape Planning' with Character and Impact Assessment work and design to accommodate development on a regional basis.

For those who wish to pursue the Masters degree there is the option to develop a personal thesis either as a written piece or through a self selected design problem.

PROGRAMME OUTLINE

The Postgraduate Diploma Course in Landscape Architecture offers students a combination of six modules, two of which are compulsory. Students also select at least one from two core double modules, (if only one is selected then two elective options from a list of four must be chosen). A further compulsory (triple) module leads to the Masters Degree.

COMPULSORY MODULES

LC401 Professional and Contextual Studies In Landscape Architecture

challenges students to prepare for real world contractual issues and to grasp the infrastructure of the planning framework in which they will operate as designers.

RM499(LC) Methods of Enquiry

introduces methods in research and investigation appropriate to Landscape Architecture. The module explores environmental behaviour, physical science, social science and other investigative methods, initially through an evaluation of published research and critical reading.

CORE MODULES

LC423 Landscape Planning Studio

allows students to explore the wider role of landscape planning, involving large scale Character Assessment and sustainable settlement planning. Students consider and evaluate the general study area in terms of its landscape capacity for potential and sustainable development.

LC422 Landscape Design Studio

involves developing design proposals for a site, the hard and soft detailing of the space and communication of materials and techniques used in landscape detailing.

ELECTIVE MODULES

LC403 Place and Meaning

EM413 Dealing with Spatial Data: GIS, Mapping and Remote Sensing

EM414 Landscape: Ecology, Conservation and Management

IA401 Environmental Impact Assessment Scoping and Methods

Duration of Programme

Full-time students will take 1 year to complete the PG Diploma, 2 years to complete the Masters Degree OR if part-time 2 years for the Diploma and 4 years for the Masters Degree.

Contact Details for Further Information

Course Administration

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PROGRAMME OUTCOMES

The course aims to ensure students are the best exponents of Landscape Architecture, Design and Planning and are capable of entering the profession already competent as designers and with:

- an understanding of the scope and content of the work of landscape architects in all its forms and locations, with particular emphasis on situations in the United Kingdom and Europe.
- the possession of a level of technical, aesthetic and intellectual skill and competence commensurate with the status of Licentiate Member of the Landscape Institute, and Diploma level education. For more information and examples of student work, see www.gloscape.co.uk
- the development of an enquiring, rational and well-informed approach to the activity of landscape design, which considers both innovation and tradition within a context of responsiveness and sustainability.
- the development of a high level of awareness and understanding of the wider context in which landscape architects operate and of a self-critical appraisal of the discipline's position and role in that context.

“ I chose this university primarily because of the reputation of the course - I'd heard it was the best in the country. I also thought the campus was appealing, the architecture is very attractive and the studios seemed a good location to work in. The town itself is very nice and the fact that it wasn't too urban, like a city, appealed. ”

Giles Hopgood BA(Hons) Landscape Architecture and then DipLA

“ The course has improved my career prospects, and I have got a job offer which I will start straight away. The postgraduate scheme has provided me with a greater depth of knowledge within the profession and a further professional outlook on work and how to work amongst other professions. ”

Lydia Wood BA(Hons) Landscape Architecture and then DipLA