UNIVERSITY OF GLOUCESTERSHIRE
at Cheltenham and Gloucester

POSTGRADUATE PROSPECTUS 2016/17

WORLD LEADING RESEARCH
TAUGHT AND RESEARCH PROGRAMMES THAT ARE INDUSTRY RELEVANT AND LED BY ACADEMICS WHO ARE EXPERTS IN THEIR FIELDS.

WHY STUDY WITH US?
World leading research (REF, 2014)
Professionally accredited postgraduate awards
Internationally recognised contribution to sustainable development

Our WORLD LEADING and INTERNATIONALLY EXCELLENT research (Research Excellence Framework, 2014) includes:

- **71%** of our COUNTRYSIDE AND COMMUNITY research: architecture, built environment and planning
- **53%** of our SPORT AND EXERCISE research
- **33%** of our natural and social sciences research: geography, environmental studies and archaeology
- Over **25%** and **33%** of our humanities research: English, history and theology
Whether you want to study a postgraduate course to progress your career, further knowledge in your sector or for your own sense of personal achievement, we offer a range of awards for you to choose from.

**OUR RESEARCH DEGREES**

We offer research degrees across our centres in Cheltenham and Gloucester. These are underpinned by research that has been credited in the Research Excellence Framework 2014 as world leading and internationally excellent, as well as having had a high impact on real-world developments. This included submissions in the areas of sports and exercise, countryside and community, humanities, and natural and social sciences.

As a postgraduate research student you will contribute to and learn from this research. You will also lead a significant research project of your own with support from an expert subject community. Many of our research programmes involve collaborations with and funding from industry partners, ensuring that they are applied and of benefit to business and society. For example, our sustainability research centre receives grants from the European Commission, UNESCO, the European Union and Kraft. The School of Humanities has close links with the internationally-known Cheltenham Festival of Literature and our School of Leisure has carried out applied research for the Department for Children, Schools and Families; Play England; and the Children’s Workforce Development Council.

[www.glos.ac.uk/research](http://www.glos.ac.uk/research)

**OUR TAUGHT DEGREES**

As a taught student at the University of Gloucestershire, you will benefit from high-class teaching and professional practice. Many of our courses offer professional accreditations, which means that you will receive high-quality and industry-relevant education to progress your career. Through these courses you will examine and contribute to industry practice while choosing from a variety of module options. This will enable you to focus on specialist areas that are of interest and value to you and your development. We encourage an active exchange between teaching and research, ensuring that our taught curriculum is up-to-date and reflective of our world leading (REF, 2014) research.

[www.glos.ac.uk/pgtaught](http://www.glos.ac.uk/pgtaught)

You will find a breadth of taught and research programmes here that are industry-relevant and led by academics who are experts in their fields. We pride ourselves on the quality of our courses and the personal relationships that we build with our students and staff.
RESEARCH DEGREES EXPLAINED

Research degrees support you to conduct a significant piece of research, contribute to knowledge and advancement in your chosen field, and benefit from immense professional and personal advancement.

MASTERS BY RESEARCH DEGREES
- Master of Arts by Research - MA by Research
- Master of Science by Research - MSc by Research
- Master of Research - MRes
- Master of Philosophy - MPhil

Duration
- Full-time 1-2 years
- Part-time 2-4 years

TAUGHT DEGREES EXPLAINED

Become an expert in your subject area, developing high-level skills for immense personal and professional development.

TAUGHT MASTERS DEGREES
- Master of Arts - MA
- Master of Science - MSc
- Master of Business Administration - MBA
- Master of Education - MEd
- Master of Laws - LLM
- Postgraduate Certificate in Education - PGCE

Duration
- Full-time 1 year
- Part-time 2-3 years

As a taught masters degree student, you will study an intensive higher level academic qualification with a similar learning style to an undergraduate degree including a significant dissertation or project. You will learn through lectures, workshops and tutorials as well as essays and group project work.

DELIVERY AND STUDY MODES
- full-time, part-time and block delivery
- lectures and tutorials delivered in the daytime, evenings and weekends
- international students are required to study on a full-time basis. However, we do offer distance learning in some degrees, including part-time study options
- enrolment is usually in September and sometimes January

www.glos.ac.uk/taught

START DATES AND STUDY MODES
- UK and EU students may choose to study on either a full-time or part-time basis, or away from the university, where appropriate to the subject of your research
- international students studying in the UK on a student visa are required to study on a full-time basis
- enrolment dates - October and February

www.glos.ac.uk/research

DOCTORATE DEGREES
- Doctorate in Philosophy - PhD
- Doctorate in Business Administration - DBA
- Doctorate in Education Leadership - EdD
- DSE Doctorate in Sport and Exercise

Duration
- Full-time 3-4 years
- Part-time 5-6 years

As a research student at the University of Gloucestershire, you will work on your own research project with the support of at least two specialist supervisors who will provide subject and methodological expertise. You will be required to investigate an approved topic that will result in an independent contribution to knowledge, demonstrating by thesis an understanding of research methods appropriate to your chosen topic. You will join other students for a number of sessions such as learning about research methods, seminars and study groups.

A masters by research degree is the first level of postgraduate research. A step on from this, a doctorate qualification is the highest level of degree awarded by UK universities and is considered to be an international benchmark for university study. Doctorate qualifications require significant research and contribution to knowledge. The work produced must be of publishable standard which requires rigorous commitment to academia.

Most taught masters degrees can be taken as one qualification or split into three stand-alone awards as follows: postgraduate certificate, postgraduate diploma, masters stage award. The postgraduate certificate is the first level, the postgraduate diploma is the first and second level combined, after which you can top-up to a full masters degree with a masters stage award.

www.glos.ac.uk/research
OUR BUSINESS PARTNERSHIPS

Make the most of our extensive business partnerships to enhance your skills and employability through placements, internships and volunteer roles.

DEGREEPLUS - PLACEMENTS AND CAREERS
If you want to gain industry experience to add to your credentials, we can work with you through our Degreeplus service. Degreeplus offers a range of placements, internships and volunteer opportunities with local, national and global employers, including voluntary and third sector organisations. Alongside this, you will have access to expert career information and advice on research and preparation for your next steps after graduation.

ENTERPRISE HUBS
Our enterprise hubs offer business mentoring support to help entrepreneurs take a new venture idea from concept to fulfilment. This support includes new product and technology development, business planning lectures, interactive workshops, mentoring sessions with local business experts and advice on daily business practicalities.

PROFESSIONAL NETWORKS
As a postgraduate student, you will join a community of well-connected professionals. For example, our media academics have connections with BBC Breakfast, Channel 5 News and NME. You will join a network of 9,000 undergraduates, 1,000 postgraduates and over 40,000 alumni, including graduates who have progressed into big businesses such as IBM, British Airways, Warner Bros., Intel and PwC.

KNOWLEDGE TRANSFER PARTNERSHIPS (KTPs)
Once you graduate, we could support you to apply for a relevant Knowledge Transfer Partnership (KTP). These are government-funded schemes that place high quality graduates in businesses to undertake projects of strategic business importance. A KTP can boost your employability as you will gain experience managing a challenging project that is central to a company’s long-term growth.

THE GROWTH HUB
Our Growth Hub, based at our Oxstalls campus in Gloucester, can help connect you to top-class business resources and expertise within the local business community. The Growth Hub brings together Gloucestershire’s leading business services, underpinned by the skills, research, innovation and knowledge that exist at the university.

www.thegrowthhub.biz
www.glos.ac.uk/partnerships

GREEN FACTS
The university has:
• run on renewable electricity since 1993. We were Ecotricity’s first client and a pioneer in ‘green tariff’ procurement
• reduced CO2 emissions from on-site energy and fuel use by 30% since 2005 and we are on track to meet our HEFCE agreed target of a 40% reduction by 2020
• reduced water consumption by 20% since 2010 and we are installing low flow appliances in new buildings

SUSTAINABILITY
Sustainable development is one of the greatest challenges of the 21st century and relevant to every business today.

The university is internationally recognised for its contribution to education and change for sustainability, leading a Regional Centre of Expertise in sustainability education (RCE Severn) accredited by the United Nations University. We have led or served on a wide range of international advisory forums including:
• member of the UN Economic Council for Europe (UNECE) Expert Group on Education for Sustainable Development (ESD) competences
• hosted the Presidency of the Copernicus Alliance of Universities during 2012-14
• chaired the UN Global Monitoring and Evaluation Expert Group in ESD during the UN Decade of ESD (2005-14)

OUR INITIATIVES AND RESEARCH
Our sustainability initiatives have attracted over £1,000,000 of external funding in the last six years. Our recent projects include: Living and Learning Sustainability: Leading Curriculum Change for Sustainability; and University Educators for Sustainable Development. We also carry out significant research on social, professional and scientific engagement with sustainable development issues like leadership and policy, education innovation, climate change, wellbeing and conservation. Our funders include major organisations like Marie Curie, HEFCE, the European Commission, the Higher Education Academy and UNESCO.

OUR AWARDS
We have been recognised with a number of prestigious ‘green’ awards including:
• Green Gown Awards
• NUS Green Impact
• Times Higher Education
• United Nations University
• People and Planet Green League

OUR LOCAL COMMUNITY
We contribute to a more sustainable Gloucestershire through our staff and students, business development, volunteering, and purchasing with local businesses. In 2014, £8.2 million of our goods and services were purchased from Gloucestershire businesses, we supported 2163 jobs in the region and our students and staff dedicated more than 10,000 hours to volunteering in the community (BiGGAR Economics).
OUR LEARNING FACILITIES

Achieve the best degree results with our excellent learning facilities.

Whether you choose to progress to postgraduate study straight from your undergraduate degree or return to study to advance your existing career, our learning facilities will support you to make the most of your time with us.

OUR TECHNOLOGY

As a postgraduate student, you will have access to our digital student network, benefiting from:

- free internet access, a university email account and network file storage
- our virtual learning environment including our extensive online library catalogue
- access to Moodle (our virtual learning platform) where you can find module guides, lecture slides, assessment information and past exam examples
- remote access to the university network, so you can use everything from your preferred location, outside university campuses
- Intranet services including university news and events listings

OUR LIBRARIES

With 24-hour computer access (excluding Monday, midnight - 6.30am) all year round, our libraries offer:

- Study resources
  - over 22,000 academic and industry journals online
  - subject specific books and ebooks
  - past dissertations and theses
  - university Special Collections and Archives
  - research repository

- Study spaces and equipment
  - private study rooms
  - 24 hour computer access
  - technical equipment - laptops, Macbooks and dictaphones
  - specialist software including EndNote, Mindjet, NVivo and SPSS

YOUR STUDY SKILLS

Throughout your course, you’ll benefit from regular meetings with your course tutor, course leader or research supervisor to ensure that you’re getting exactly what you want from your studies. You’ll have access to our student achievement team that can provide you with extra support in specific areas, relevant to your learning needs.

You’ll also be able to make the most of study skills workshops, one-to-one sessions and digital study skills guides covering subjects such as dissertation writing, academic writing with style, oral presentation skills and report writing.

SUPPORTING YOU

We are committed to making your learning experience as fulfilling as possible and supporting you to achieve exceptional degree results.

To support your transition into, and progression through and after postgraduate study, we offer a range of services:

STUDENT HELPZONES

Our student helpzones are your first port of call for support during your time with us. With a team of trained advisers on every campus, we offer confidential advice and support on both academic and personal challenges. Open every weekday, you can use the drop-in service or book an appointment.

DISABILITY SUPPORT

If you have a learning or physical disability, our disability advisers hold regular drop-in and booked appointment sessions and are also happy to chat over the phone. You can set a meeting up before you start your individual support plan.

HEALTH AND WELLBEING

If you’re feeling overwhelmed, we have a team of qualified experienced counsellors and trained mental health advisers that can help you gain focus on your situation through one-to-one sessions and workshops on subjects like stress management and coping strategies to help your mood. The service is free and confidential.

FAITH AND SPIRITUALITY

We welcome students from all faiths, with university contacts from the Christian, Catholic, Buddhist, Hindu, Jewish, Muslim and Sikh communities. Staff and students enjoy regular events which include weekly prayer breakfasts, discussions over tea and toast and exhibitions as well as meditation and a regular International Café event.

CHILDCARE

We work closely with local nurseries, schools and childcare providers and can offer information and advice about childcare options and fees.

www.glos.ac.uk/support
The University of Gloucestershire offers a rich heritage and vibrant student life, with campuses in Cheltenham and Gloucester.
LIFE ON CAMPUS

We have three campuses in Cheltenham and one in Gloucester, all within 10-25 minutes’ bus journey of each other. Each campus holds its own unique character.

Welcome to PARK CAMPUS in Cheltenham
home to our accounting, business, law, computing and media subjects
“absolutely beautiful”
• formerly a botanical garden in the 1820s • home to stunningly landscaped gardens including almost 1000 trees and a picturesque lake • boasts regency villas and modern studios • hosts our annual media festival and BBC Introducing events, and much more • 15 minutes’ walk to Cheltenham town centre and 5 minutes’ to local shopping area, Bath Road

Welcome to FRANCIS CLOSE HALL in Cheltenham
home to our humanities, education, natural and social sciences, and art and design subjects
“Hogwarts campus”
• a Cheltenham landmark for nearly 200 years • beautiful historic listed buildings • modern facilities including newly developed design studios • an inspiring place to study with a tranquil community feeling • 5 minutes’ walk to the town centre

Welcome to OXSTALLS CAMPUS in Gloucester
home to our performing arts, leisure and sports subjects
“facilities rated as five-star by British Universities & Colleges Sport”
• a newly built campus, opened in 2002 • onsite performance lab, strength and conditioning suite, fitness suite and all-weather pitch • brand new performing arts and events centre including new dance studios • provided the training ground for the Malawi team during the 2012 Olympics • 15 minutes’ walk to Gloucester town centre

Welcome to HARDWICK CAMPUS (the Centre for Art and Photography) in Cheltenham
home to our performing arts, leisure and sports subjects
“includes a dark room, Mac suite, fine art studios, sculpture yard and fashion studios”
• a thriving hub of creativity • modern design facilities and purpose built studios • on-campus Hardwick Gallery offering public exhibitions, talks and discussions • 5 minutes’ walk to the town centre
Tourists flock from around the world to visit Gloucestershire’s rural Cotswolds area, famous for its stunning rolling hills, bustling farmers markets, spectacular heritage sites and royal connections. The area is also home to over 45 music and arts festivals, high-profile sporting events, luxury shopping destinations, and a vibrant café and bar culture. Our students are spoilt for choice for things to do and see.
**LIFE IN GLOUCESTERSHIRE**

With campuses in both Cheltenham and Gloucester, our students get to enjoy everything the region has to offer.

**CHELTENHAM**
- A regency spa town famous for its cocktail bars, shopping and café culture.
- Cheltenham is an elegant Regency spa town boasting splendid architecture and a wealth of chic clubs, cocktail bars, cafés and restaurants as well as boutique, luxury and budget shopping areas. It also has a thriving enterprise sector, with businesses spanning all industries, many of which our students and graduates either work for or own.

**GLOUCESTER**
- Sports events, historic taverns and the stunning docklands.
- Offering a completely different feel, Gloucester is famous for its sports events at Kingsholm Stadium and historic inns and taverns. It’s home to Gloucester Cathedral which is one of the most spectacular medieval buildings in the country, as well as the fascinating historic docklands which now offer a range of tourist attractions including a designer retail outlet as part of Gloucester Quays.

**FAMOUS CONNECTIONS**
- His Royal Highness the Prince of Wales, Sir Winston Churchill and William Shakespeare.
- Highgrove House and Gardens is the private residence of His Royal Highness The Prince of Wales (Prince Charles) and The Duchess of Cornwall. Sir Winston Churchill, twice prime minister and regarded as one of the greatest wartime leaders of the 21st century was born at Blenheim Palace nearby in Oxford, and William Shakespeare entered the world in Stratford-upon-Avon, situated on the Cotswolds border.

**Our heritage sites include:**
- Gloucester’s Victorian docklands
- Gloucester Cathedral
- Sudeley Castle
- Pittville Pump Rooms
- Tewkesbury Abbey
- Gloucester Quays
- Cheltenham shopping
- Cheltenham café culture

**Our festivals include:**
- Cheltenham Literature Festival
- Cheltenham Jazz Festival
- Cheltenham Design Festival
- 2000trees music festival
- Wychwood music festival
- Cheltenham Gold Cup
- Lakefest

**Our students fill their calendars with festival activities, including volunteering, paid work and having fun on the vibrant festival social scene.**

**Gloucestershire is alive with an eclectic mix of events, with over 45 music, arts and literature festivals every year, many internationally known.**

www.glos.ac.uk/gloucestershire

www.glos.ac.uk   +44 (0)3330 14 14 14   enquiries@glos.ac.uk
SPORTS AND SOCIETIES

Complement your studies by enjoying our diverse range of sports, societies and events, run through our Students’ Union (SU).

SPORTS
Whether you play sports for fun or aspire to be an elite athlete, you will have the opportunity to choose from a wide range of recreational and competitive sports clubs and activities while you’re studying with us.

If you’re serious about playing sport, you could join one of our nationally successful competitive teams. This includes the only university professional rugby team (the All Golds Championship One team) or our successful BUCS (British Universities & Colleges Sport) League teams. Our top-class facilities have been the training grounds for the Olympics 2012 Malawi team and our students scale the heights as successful players, coaches, referees and managers.

If you want to play sports for fun, our UNIversal sport initiative brings together an exciting range of sports clubs and activities. From athletics and tennis, to lacrosse and hockey, you can have fun, get fit, unwind and meet new people.

SOCIETIES
From comedy, psychology and debating, to film, open-mic and boardriders, you’ll be spoilt for choice when it comes to meeting like-minded people at our societies. We also run an international society for those interested in travel and culture.

FESTIVAL FORTNIGHT, SUMMER BALL AND OUR STUDENTS’ UNION BARS
After lectures you can unwind at the Students’ Union bar at one of our three main campuses or enjoy a variety university events such as Festival Fortnight and the Summer Ball. Previous acts include Professor Green, Lily Allen and Scouting for Girls.

JOBSHOP
Getting part-time work while you’re studying can be a great way to gain relevant experience and help with your living costs. Look no further than the SU JobShop that advertises job roles with local employers and from across the university.

LIZZY ARNOLD, OLYMPIC CHAMPION
One of our graduates, Lizzy Arnold, is a skeleton world champion. She won Gold at the European Championships 2015, the World Championships 2015, and the Sochi Winter Olympics 2014.
We are committed to ensuring that every student has an exceptionally rewarding learning experience while studying here with us.

AWARD-WINNING INTERNATIONAL STUDENT SUPPORT
Ranked 2nd in the UK for international student support. International Student Barometer 2014.

A VIBRANT MULTICULTURAL COMMUNITY
Over 1000 postgraduate students from over 60 countries worldwide.

INTERNATIONAL SCHOLARSHIPS AVAILABLE
A large international scholarship programme for students of all nationalities.

ENGLISH LANGUAGE COURSES
A range of courses to prepare you for living and learning in the UK.

The following section offers information and guidance to help you make a decision about studying a postgraduate programme at the University of Gloucestershire. You will find further useful information in the remaining front section (pages 1-31), on the relevant course pages and on our website.

INTERNATIONAL DEVELOPMENT CENTRE
The International Development Centre team will ensure that you have the information you need to make a decision about studying here. They will help to make your time here rewarding and support you to make the most of living and learning in the UK.

IN YOUR COUNTRY
The team promotes and develops partnerships with educational institutions around the world. We have in-country partnerships and dedicated staff in China, Malaysia, Nigeria and Vietnam. We also have agents representing us in a number of other countries worldwide. You can find out more about our partnerships, agents and events by telephone or email.

www.glos.ac.uk/international
+44 (0)242 714300
info@international.glos.ac.uk

www.studentcalculator.org.uk
For accommodation options, see page 28.

FUNDING SUPPORT
The below outlines a range of funding support available specifically to international students. These programmes are open to overseas fee-paying students of all nationalities and are offset against tuition fees. Please also see page 31, visit our website or contact us for further information.

International merit scholarship - we offer scholarships of up to 50% of tuition fees to academically excellent students who’ve applied to study a full-time taught masters degree. You can apply for this award once you hold an offer to study with us.

Other scholarships and awards - we also operate scholarship programmes and discounts for alumni continuing their studies with us as well as subject-specific scholarships.

www.glos.ac.uk/international/scholarships

ACCOMMODATION
We have limited number of halls of residence rooms specifically for international postgraduate students. We also run a house-hunting event as part of the international welcome week. This event provides you with more information on how to find accommodation in the UK and will give you an opportunity to meet potential housemates and contact landlords. See page 28 for further information about your accommodation options.
VISAS AND IMMIGRATION
Our expert international advisers can provide advice and guidance on the legal elements of studying, working and living in the UK.

CILDCCARE
If you are planning to bring your family here with you while you study, we work with local nurseries, schools and childcare providers. We can support you to make the most suitable arrangements to fit around your studies.

FOOD
British food is likely to be different to the food you’re used to, although it offers a huge choice in terms of fruits, vegetables, meats and more. Cheltenham and Gloucester offer a diverse range of ethnic foods in restaurants, shops, cafés and supermarkets as well as vegan, vegetarian, raw-food, halal and gluten-free cuisines.

RELIGION
A multi-ethnic region, Cheltenham and Gloucester have many places of worship including mosques, churches and congregations. The university also has a dedicated faith-space on each campus that welcomes people of all religions.

WEELCMES PEOPLE OF ALl RElIGIONS.
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Our international welcome week will be one of the main events that helps you to settle into university life. Students who attend this event settle in quickly and make their time here a success. It’s your ideal opportunity to make friends and get your student life completely organised, ready to start your course.

Arrival and settling in
• meet and greet at Heathrow Airport
• house-hunting event
• opening a UK bank account
• registering with a doctor
• police registration

Enrolment activities
• course enrolment
• visa and document check
• biometric Residence Permit collection

Workshops
• immigration
• living and Learning in the UK
• working in the UK
• study Skills
• accommodation contracts
• driving in the UK

Social events
• welcome party
• Cheltenham and Gloucester tour
• day trip
• movie night

INTERNATIONAL WELCOME WEEK
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ENGLISH LANGUAGE SUPPORT
As the teaching at the University of Gloucestershire is delivered in English, it’s important that you are confident in English speaking, listening and writing to ensure that you get the most from your studies.

If you want or need to improve your English language ability, we offer a range of English language preparation programmes available prior to your postgraduate programme. These programmes vary in length depending on how much language improvement you need. Our English language courses are accredited by the British Council and we also an authorised Cambridge English Language assessment centre.

Our courses
• General English
  - 24-48 weeks of study
  - IELTS 4.0
• English for University Study
  - 1-4 terms of study
  - IELTS 4.5
• Pre-sessional English
  - 10 weeks
  - 4 weeks
  - IELTS 5.5
  - IELTS 6.0

www.glos.ac.uk/englishcourses

Postgraduate preparation courses

If your bachelor’s degree is not in a relevant subject or you do not meet our standard entry requirements for postgraduate study and need to top-up your qualification before joining your masters course. We offer the following courses through our INTO University of Gloucestershire centre at our stunning Park campus in Cheltenham. These courses will help to:

• improve your English language, study and research skills in preparation for postgraduate study
• gain an understanding of the UK education system
• increase your knowledge of academic theory
• improve your understanding of your chosen academic subjects

OUR INTERNATIONAL SOCIAL SCENE
We have a thriving international social scene at the University of Gloucestershire to ensure that our international students meet like-minded people and make the most of every opportunity available to them. This includes trips to experience the most spectacular sites in the UK and Gloucestershire.

Recent visits include:
• Stonehenge, a 5,000 year old monument and one of the best known ancient wonders of the world
• the stunning city of Bath Spa, a designated UNESCO World Heritage site
• the sites of London including Buckingham Palace, the Prime Minister’s Office, 10 Downing Street and Piccadilly Circus
• the Beatle’s Story Museum and River Mersey ferry trip in industrial Liverpool
• William Shakespeare’s birthplace and museum in Stratford-Upon-Avon

As well as these visits, students and staff arrange film showings, games nights, tea parties, festivals and other social events specifically for international students. And, we encourage you to take part in university sports clubs, societies and events, outlined on pages 22 and 23.
ACCOMMODATION

If you’re enrolling as a full-time student moving to the area, your accommodation will play a key part in your postgraduate experience.

Our dedicated accommodation team is on-hand to offer you expert information and advice on your options.

UNIVERSITY APPROVED HOUSING

If you want to live with other postgraduate students in a house share, you will need to register on the StudentPad website. StudentPad will give you access to a list of approved housing, which is only available to our students. Not only can you look at available housing but you can also get in touch with other postgraduate students via the digital message board. Each property on the database has been inspected by the university’s mandatory registration criteria and safety standards. Average rents are £67-£100 per week, the latter being inclusive of utility bills on a fixed term contract for between 40 and 52 weeks of the year. For students requesting housing, we run house hunting events for home and international students. For international students, this is part of the international welcome week.

www.glosstudentpad.co.uk

LODGINGS

These are rooms to let in a landlord’s own home offering flexibility with no fixed tenancy agreements. You will have your own study bedroom sharing bathroom, lounge and kitchen facilities. The majority of landlords offer self-catering however some offer half board. Rental ranges from £65 to £100 a week, depending on what’s included.

HALLS OF RESIDENCE FOR INTERNATIONAL STUDENTS

We offer limited spaces in our halls of residence for international postgraduate students. These halls are connected to our campuses by the university bus service and within walking distance of our Cheltenham campuses. We advise international students to apply as early as possible for this type of accommodation as places are limited and not guaranteed.

www.glos.ac.uk/accommodation
accommodation@glos.ac.uk
+44 (0)1242 714544
**STUDENT FEES**

It can be difficult to understand the world of student finance. Our income team is here to help you make sense of it.

Like every university, we have an annual tuition fee to cover the cost of delivering your course, maintaining our excellent facilities and developing new courses and areas of expertise in-line with industry demands.

The annual tuition fee that you pay will depend on whether you are from the UK/EU or an international location. International fees will be charged for students who don’t have a relevant connection with the UK/EU. You have a relevant connection if: you have been ordinarily resident throughout the three-year period before the start of your course, the main purpose of your residence in the UK/EU was not to receive full-time education in any part of those three years and: you have been given ‘indefinite leave to remain’ in the UK.

The following fees are based on 2015-16 entry. Please note that 2016-17 fees are not available at time of print. However, they are likely to see a marginal increase. Please check the most recent fees on our website or contact us before submitting your application.

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**FEES FOR INTERNATIONAL STUDENTS**

<table>
<thead>
<tr>
<th>Postgraduate taught degrees (fees/year)</th>
<th>MA/MS/MLM/LLM</th>
<th>MBA</th>
<th>PGCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Certificate</td>
<td>£4,550</td>
<td>£5,250</td>
<td></td>
</tr>
<tr>
<td>PG Diploma</td>
<td>£9,000</td>
<td>£10,000</td>
<td></td>
</tr>
<tr>
<td>Masters Stage Award</td>
<td>£2,400</td>
<td>£2,000</td>
<td></td>
</tr>
<tr>
<td>Masters Stage Award (for students from another universities)</td>
<td>£4,050</td>
<td>£4,225</td>
<td></td>
</tr>
<tr>
<td>Full degree</td>
<td>£11,500</td>
<td>£12,500</td>
<td></td>
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<table>
<thead>
<tr>
<th>Postgraduate research - fees per year</th>
<th>Full-time</th>
</tr>
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<tbody>
<tr>
<td>MPhil/PhD, MA/MS by research, PhD Direct, Doctor of Education (EdD)</td>
<td>£9,000</td>
</tr>
<tr>
<td>Distance learning PhD</td>
<td>£8,000</td>
</tr>
<tr>
<td>Masters Stage Award</td>
<td>£5,500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional doctorates Year 1 Year 2 Year 3 Year 4 onwards</th>
<th>Full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate in Business Administration (DBA)</td>
<td>£11,000</td>
</tr>
<tr>
<td>Doctorate in Business Administration</td>
<td>£9,500</td>
</tr>
<tr>
<td>Doctorate in Business Administration</td>
<td>£8,500</td>
</tr>
<tr>
<td>Doctorate in Sport and Exercise (DSE)</td>
<td>£3,500</td>
</tr>
</tbody>
</table>

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**FEES FOR HOME/EU STUDENTS**

<table>
<thead>
<tr>
<th>Postgraduate taught degrees (fees/year)</th>
<th>MA/MS/MLM/LLM</th>
<th>MBA</th>
<th>LLM/Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Certificate</td>
<td>£3,840</td>
<td>£3,265</td>
<td></td>
</tr>
<tr>
<td>PG Diploma</td>
<td>£3,840</td>
<td>£3,265</td>
<td></td>
</tr>
<tr>
<td>Masters Stage Award</td>
<td>£2,330-£2,476</td>
<td>£2,370</td>
<td></td>
</tr>
<tr>
<td>Masters Stage Award (for students from other universities)</td>
<td>£2,000-£3,500</td>
<td>£3,300</td>
<td></td>
</tr>
<tr>
<td>Full degree</td>
<td>£4,980- £5,495</td>
<td>£9,900</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Research degrees - fees per year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPhil/PhD, MA/MS by research, PhD Direct, Doctor of Education (EdD)</td>
<td>£5,495</td>
<td>£2,750</td>
</tr>
<tr>
<td>Masters Stage Award</td>
<td>£4,300</td>
<td>£2,400</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional doctorates Year 1 Year 2 Year 3 Year 4 onwards</th>
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<td>£3,500</td>
</tr>
</tbody>
</table>

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**POSTGRADUATE RESEARCH FEES**

Postgraduate research students can register in October or February in the academic year. Those who register in October are charged an annual fee. Those who register in February will be liable to pay a proportion of the annual fee in their first year of study. Therefore the annual fee will apply.

**INTERNATIONAL STUDENT DEPOSIT PAYMENT**

Full-time international students (excluding those on top-up awards) will receive a £500 discount if fees are paid in full up-front or during enrolment. Before applying for a visa to study with us, international students must secure their programme place with a deposit of £3,000.

**PAYMENT METHODS**

The university encourages students to pay in advance. We accept a range of payment methods - by phone, in person or online via My Bills.

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**UNIVERSITY OF GLOUCESTERSHIRE GRADUATE DISCOUNT**

If you’re starting a postgraduate course after successfully completing an undergraduate degree with us, you may be eligible for a 20% fee discount under the terms of the university’s tuition fee and bursary policy.

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**INCOME TEAM**

01242 714222

feesadmin@glos.ac.uk

www.glos.ac.uk/money

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**FUNDING SOURCES**

There are many funding sources available to support the achievement of postgraduate awards, including studentships, bursaries, grants, loans and scholarships. You could even get help from your employer.

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We encourage our future students to research and apply for funding support wherever possible in preparation for postgraduate study. There is a range of support available with new introductions arising on a regular basis. The below outlines just some of the available support.

**FUNDING SOURCES FOR UK/EU STUDENTS**

**Bursaries** - the university offers a small number of full and partial bursaries for students from the UK and EU. These will be advertised on the university website and on www.jobs.ac.uk

**Research Councils** - research councils are a major source of funding for postgraduate students from the UK and EU, mainly in the form of studentships. These bodies are government-funded agencies engaged in the support of research in different disciplines.

**www.rcuk.ac.uk/skills/postgrad**

Charities and trusts - academic funding awards are available from a range of charity trusts and foundations, for UK, EU and international students of proven academic merit and sometimes for those from poor backgrounds. These include: the British Federation of Women Graduates (BFWG) Scholarships/Academic Awards for final year doctoral research www.bf wg.org.uk; Funds for Women Graduates for any postgraduate programmes www.fwg.org.uk; the Sir Richard Stapley Educational Trust for mature students www.stapleytrust.org; the Colt Foundation Fellowships for those qualified in science or medicine and carrying out research in occupational or environmental health www.coltfoundation.org.uk; and Culham St. Gabriel’s charitable trust for those pursuing religious studies.

Learned societies - societies sometimes offer funding for postgraduate or postdoctoral research including the British Academy for postdoctoral research in humanities and social sciences.

www.britac.uk

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PGCE student allowances - UK and EU students may be eligible for a Student Finance England loan to cover the cost of tuition fees for the PGCE award. Training bursaries may also be available to those not employed as a teacher.

Research student allowances - research students are entitled to a specific annual allowance from their departments for research support, currently £200 for full-time students and £120 for part-time students. This may support fieldwork, materials, conference attendance, travel to other libraries, exhibitions or visits to external supervisors.

Professional and career development loans - professional and career development loans are bank loans to pay for courses and training that help with your career or help get you into work. You may be able to borrow between £300 and £10,000. Loans are usually offered at a reduced interest rate and the government pays interest while you’re studying. You can find out more at www.gov.uk/career-development-loans

Funding for international students - alongside the above funding support opportunities, there is a range of funding support specifically for international students. For further information, see page 25 or visit www.glos.ac.uk/interfunding

Other funding sources - there are other sources available such as sponsorship from your employer for study that is relevant to your job role or organisation, and government Disabled Students’ Allowances (DSA) if you have a disability.

**POSTGRADUATE LOANS**

The government is thinking about introducing student loans for those studying postgraduate programmes. Details have not been finalised at time of print but please enquire and we will provide you with as much information as we can.

**MONEY ADVICE TEAM**

moneyadvice@glos.ac.uk

01242 714535

www.glos.ac.uk/money
LOCATION AND VISIT US
If you’re interested in studying with us, book your place at a postgraduate open event to find out more (dates above).

INTERNATIONAL AND EU STUDENTS
Visit our international team at an exhibition or agent near you to find out why we are such a good choice for international students.

www.glos.ac.uk/international

WHERE ARE WE?
The University of Gloucestershire has campuses in Gloucester city and Cheltenham town. These are within 5-25 minutes’ driving distance of each other (we have an inter-campus bus service) and both offer fantastic rail and road links to the rest of the UK as well as being close to major airports.

Francis Close Hall campus GL50 4AZ
Hardwick campus GL50 4BS
Oxstalls campus GL2 9HW
Park campus GL50 2RH

www.glos.ac.uk/visit

HOW TO APPLY
Applying for a postgraduate course at the University of Gloucestershire could not be easier.

Simply visit your chosen course listing at
www.glos.ac.uk/postgraduate
Select ‘apply now’ on the right hand side of the course page.
Your application process will begin.
PGCE applicants must apply externally through UCAS

www.ucas.com
The online application process reduces our use of paper and therefore our carbon footprint. It also means that we can provide you with a prompt admissions decision. Successful applicants will usually receive a formal offer within 14 working days of receipt of application, although for some courses, an interview or portfolio assessment will be required in the first instance.
Contact our enquiries team with any questions between 9am and 5pm, Monday to Friday. They are more than happy to help.
+44 (0)1242 714500
enquiries@glos.ac.uk

www.glos.ac.uk

OTHER USEFUL CONTACTS

Postgraduate taught
+44 (0)242 714500
postgrad@glos.ac.uk
www.glos.ac.uk/pgtaught

Postgraduate research
+44 (0)242 715367
researchadmin@glos.ac.uk
www.glos.ac.uk/research

International office
+44 (0)242 714300
intoffice@glos.ac.uk
www.glos.ac.uk/international

Finance advice
+44 (0)242 714535
moneyadvice@glos.ac.uk
www.glos.ac.uk/money

Accommodation
+44 (0)242 714544
accommodation@glos.ac.uk
www.glos.ac.uk/accommodation

www.glos.ac.uk/visit
Today’s rapidly evolving and multi-faceted business environments demand individuals who can think innovatively and strategically, with the ability to make a sustainable difference in the areas they work.

OUR DEGREES

BUSINESS, FINANCE AND LAW

The University of Gloucestershire’s Business School, (including business, marketing, human resource management, accounting and finance) is globally recognised and highly accredited. With our academic expertise, leading research, and strong enterprise links through the Gloucestershire Growth Hub, our programmes are designed to bring out the best in our students, offering robust platforms for successful career development.

WHY STUDY WITHIN THE BUSINESS SCHOOL

• You will be taught by academics and business professionals with extensive experience in private, public and third sector industries.
• Experience a real-world and applied approach to teaching and assessment ensuring that learning is relevant to your current and future career.
• Explore business challenges through applied projects.
• Enhance your leadership skills and capabilities for professional growth and career acceleration.
• Understand cutting edge theory and practice in a global context.
• Network with like-minded business people, sharing experience and increasing your contacts.
• Graduate with a professionally accredited qualification that is industry recognised.

OUR COURSES

BUSINESS
• Business Administration MBA
• Business Administration Masters Stage Award MBA
• Creative Industries MBA
• Education MBA
• Human Resource Management CIPD Intermediate Diploma
• Human Resource Management CIPD Postgraduate Diploma
• Human Resource Management Masters Stage Award MSc
• Human Resource Management (International) MSc
• Management Studies Certificate (CMS)
• Management Studies Diploma (DMS)
• Marketing MSc
• Retail Management MBA

FINANCE
• ACCA
• Accounting and Finance MSc
• Finance MSc

LAW
• International Commercial and Corporate Law LLM
• International Criminal and Human Rights Law LLM
• Law Masters Stage Award LLM

ACCREDITATIONS
BUSINESS ADMINISTRATION

Postgraduate Certificate | Postgraduate Diploma | MBA

Today's fast-paced and complex business environments demand creative and innovative skillsets and leaders and managers with the ability to build sustained business growth.

The University of Gloucestershire’s MBA programme provides you with an enhanced management and leadership skill set to ensure you are well-equipped to meet these challenges. It offers a distinctive approach using the way designers think and work to nurture your entrepreneurial skills and ability to solve complex business problems in creative ways. The programme takes an international perspective which is enhanced through the opportunity to undertake an international management project outside the UK.

In addition to the MBA (Business Administration), the University of Gloucestershire offers three separate pathways tailored to the needs of specific sectors:

- MBA Creative Industries (page 38)
- MBA Education (page 39)
- MBA Retail Management (page 46)

Whichever option you choose, you will benefit from a rich collaborative learning experience where you can exchange views with other participants, interact with research active tutors, and be challenged to become a reflective leader and manager.

You will develop your view of leadership and management through teamwork, group interaction, case studies, business simulation and work-based learning and reflection. Drawing on personal experience and applying your newly acquired skills and knowledge are key elements of the programme.

TYPICAL MODULES
- Leadership by Design
- Innovation and Change by Design
- Delivering Value: Networks, Relationships, Trade and Entrepreneurship
- Project Management
- International Management Project
- Strategic Management
- Business Case or Dissertation

BENEFITS
- offers a unique focus on business innovation and change delivered through design-centred leadership with modules that are created to combine intuitive, as well as analytical, approaches to business decision-making
- develops a skill set for tackling complex business problems based on deep understanding of client needs, collaborative working, cross-disciplinary thinking, personal reflection and renewal, and rapid prototyping of new ideas
- offers the flexibility for students to choose between the core MBA programme and three industry-specific pathways

CAREER PATHS
- Management and consultancy roles including:
  - accounting and finance
  - human resources
  - marketing
  - operations and programme management

HOW WILL THE COURSE BE ASSESSED?
The course will be assessed through presentations, independent projects, essays and portfolio review, business cases and business venture proposals.

The MBA (Masters Stage Award) course allows you to top up your existing qualification to a full MBA degree by dissertation or project, typically through six months of full-time study or 12 months of part-time study.

Perhaps you are an experienced manager who is keen to pursue a senior position within your organisation, or you may be seeking a more advanced qualification to enable you to take your first steps in management. Alternatively, you may be a recent graduate keen to enhance your employment prospects.

Whatever your level of experience, the MBA (Masters Stage Award) offers a flexible study route and will allow you to refresh and enhance your management skills and knowledge. You will investigate new and changing areas of leadership and management theory and practice and be able to confidently apply the knowledge to practical organisational situations.

Your research will allow you to undertake your research. The second stage is the completion of your project or dissertation with the aid of a subject specific supervisor.

The course allows you to pursue one of three options:
- Dissertation - you will undertake an extended investigation of a relevant topic within the business and management field
- Business Case - you will create a business proposal or plan that applies directly to your professional development in your current employment
- Business Development Plan - you will develop and investigate a proposal for a new business start-up

TYPICAL MODULES
- Business Case
- Business Development Plan
- Dissertation

BENEFITS
- supervisors are research-active individuals in a wide variety of business disciplines
- ability to complete through distance learning after initial research methods training
- research methods workshops to enhance your skills
- flexibility to choose between one of three options: a dissertation, a business development proposal or business case

CAREER PATHS
- accounting and finance
- human resources
- marketing
- operations and programme management

HOW WILL THE COURSE BE ASSESSED?
18,000 word dissertation or project.
The MBA Creative Industries provides the knowledge and skills required for career preparation for management positions, or business start-ups, in the creative industries. It develops competencies across a spectrum of management areas, but also contextualises understanding of the creative industries sector.

TYPICAL MODULES
• Leadership in Design
• Value Chains in Creative Industries
• Creative Entrepreneurship
• Innovation and Change
• Understanding Markets and Customers
• Delivering Value: Networks, Relationships, Trade and Entreprenuership
• Business Case or Dissertation/Business Development Project

BENEFITS
• offers students an understanding of entrepreneurship in the creative industries
• offers students a comprehensive understanding of the nature of value chains in the creative industries
• offers opportunities to construct a business model in the creative industries

CAREER PATHS
• entrepreneur
• senior manager within the creative industries
• producer within the creative industries

HOW WILL THE COURSE BE ASSESSED?
The course will be assessed through a range of methods including presentations, independent projects, essays and portfolio review, business cases and business venture proposals.

This programme is designed to appeal to you if you aspire to, or already hold a management role in a school and want to develop a more substantial underpinning of your ideas and perspectives.

MBA Education students follow a common core programme of modules with other MBAs within the school, which provides a solid foundation for leading and managing organisations. Two additional compulsory modules are taken which are specific to the chosen sector. Managing Structural Reform in Education provides analysis and discussion of the current policy context for education and the practical implications for managers. Curriculum Design and Strategy provides a sound basis for understanding how the curriculum can be conceptualized and designed in ways that promote effective teaching, learning and assessment within a democratic society. The capstone will be an education-focused research-based dissertation, business case or company project.

TYPICAL MODULES
• Leadership through Design
• Managing Structural Reform in Education
• Curriculum Design and Strategy
• Delivering Value: Networks, Relationships, Trade and Entrepreneurship
• International Management Project
• Innovation and Change

BENEFITS
• designed for students who wish to make career progress within schools, colleges, federations and academy chains
• a common core of business-related principles and competences
• the common core is studied with students from business, the creative industries, hospitality and co-operative enterprise

CAREER PATHS
• headteacher, deputy headteacher, principal, vice-principal
• business manager or bursar at a school/college/academy
• education consultant or trainer in the public and private sector

HOW WILL THE COURSE BE ASSESSED?
The course will be assessed through a range of methods including presentations, independent projects, essays and portfolio review, business cases and business venture proposals.
HUMAN RESOURCE MANAGEMENT (CIPD)
TAUGHT/WORK-BASED

Progress your career as a HR practitioner with a CIPD approved qualification, suitable for practising and aspiring HR professionals. Choose between taught and work-based programmes, depending which pathway suits you.

Approved by the Chartered Institute of Personnel and Development (CIPD), you will gain initial entry to professional membership. Membership is regarded as vital if you are pursuing a career in any aspect of human resource management or development.

As well as a stand-alone qualification this course prepares HR practitioners for onward development to the Postgraduate Diploma HRM (see opposite page) which meets the knowledge requirements for the CIPD’s professional grades of charted member and charted fellow.

BENEFITS
• A flexible route to attaining an initial CIPD qualification
• Provides CIPD’s associate membership grade
• May offer a transitional route between CIPD foundation and CIPD advanced level qualifications
• Prepares HR practitioners for onward development to the postgraduate diploma in human resource management, which meets the knowledge requirements for the CIPD’s professional grades of charted member and charted fellow.

TYPICAL MODULES
• Personal Development
• Managing Human Resources
• Organisational Evolution
• Resourcing and Performance

CAREERS
• HR practitioner
• HR manager/consultant

TAUGHT PATHWAY
The focus of the taught programme is on learning and sharing experiences of different organisational settings and the vital contribution of HR practices, with both individual and group work. You will be expected to engage in extensive personal study to both prepare for and to consolidate formal learning.

WORK-BASED PATHWAY
The predominant study on this pathway takes place in your own environment and will develop your knowledge in the field of human resources whilst supporting further review of workplace skills and activities. The assessments require you to demonstrate the vital contribution of HR practices focusing predominantly on academic literature but also demonstrating relevance to the workplace.

ASSESSMENT
Taught
Tutor-set written assignments per module.

Work-based Learning
Negotiated demonstration of academic knowledge and application to context for each learning outcome per module. (Written or verbal).

COURSE DETAILS
Entry requirements
• Ideally, you should hold a CIPD foundation level qualification
• Or be able to demonstrate one year’s HR experience and the ability to enter undergraduate study
• Or be able to demonstrate the ability to the work-based programme based on experience and academic ability.

Study options
Taught or work-based / Part-time over 12 months

Campus
Park

Associated professional accreditations

These courses are professionally approved by the CIPD, the leading organisation for human resource professionals and managers of people. Membership is regarded as vital if you are pursuing a career in any aspect of human resource management or development. It is equally valuable to those outside the HR profession who are responsible for managing and developing others. Completion of the CIPD Postgraduate Diploma in Human Resources may provide a basis for applying for CIPD membership.

BENEFITS
• One-to-one support from an experienced personal learning adviser
• On completion of the programme, you can top up to an MSc Human Resource Management (page 42)
• Reflect critically upon your academic practice and plan your own continuing professional development
• Opportunity for mixed-mode study with the taught programme

TYPICAL MODULES
• Leading, Managing and Developing People
• HR in Context
• Resourcing and Talent Management
• Employment Law
• Learning and Development
• Managing the Employment Relationships

CAREERS
• HR practitioner
• HR manager/consultant

The work-based learning approach focuses on students undertaking directed independent reading and research to gain the knowledge required for the qualification. You also need to be able to demonstrate the ability to apply this knowledge to your activities in the workplace which might include writing reports about activities and their relevance to published academic literature. The programme focuses on developing academic knowledge that could be applied in the workplace. The work-based learning route will be through a negotiated study plan between the tutor and student. Attendance is by pre-arranged meetings with your personal learning adviser.

TAUGHT PATHWAY
The part-time taught programme will run across two years and will include innovative approaches to learning, teaching and assessment, including case studies and problem-based learning. You will be taught by experienced tutors in interactive teaching sessions that build on your experiences and self-study.

ASSESSMENT
Taught
Tutor-set written assignments. Two unseen examinations. Work-based Learning
Negotiated demonstration of academic knowledge and application to context for each learning outcome per module. (Written or verbal). Two unseen examinations.

Course details
Entry requirements
• Taught-based programme - suitable for practising HR professionals holding qualifications ranging from the CIPD certificate programmes such as the CIPD and CTI, Intermediate HR to undergraduate degree
• The work-based learning route requires students to demonstrate the ability to study independently at postgraduate level. You will also have five years’ management experience, three in human resource management or development.

Study options
Full-time / Part-time

Campus
Park

Associated professional accreditations

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk
Masters Stage Award | MSc

This Masters Stage Award is ideal if you already hold graduate membership (postgraduate diploma equivalent) from the CIPD or have demonstrated that you meet the knowledge requirements, typically a postgraduate diploma HR, HRM or HRD. In most cases this allows you direct entry to this award.

Whilst the masters stage award is typically undertaken on a part-time basis, a full-time option may be available for suitably qualified applicants.

TYPICAL MODULES
• Dissertation

BENEFITS
• part-taught programme
• tutor support for dissertation
• research methods workshops

CAREER PATHS
• senior management roles
• strategic management positions in human resources
• human resource management/ human resource director/consultancy

HOW WILL THE COURSE BE ASSESSED?
100% coursework.

This course is designed to enable you to assess the nature, role and contribution of the human resource function in organisations. The teaching team engages students in developing strategic thinking and awareness, applying human resource systems and practice, and developing critical and reflective thinking in this field. You will gain experience of studying and learning with people from different nationalities, cultures and backgrounds, who share a common interest in the management of human resources.

Our expert tutors, with commercial experience as both practitioners and consultants, will encourage an innovative approach to learning, teaching and assessment. You will have the opportunity to develop skills in research and critical analysis that will contribute to both postgraduate study and organisational life.

This programme of study also provides the knowledge requirements for membership of the Chartered Institute of Personnel and Development (CIPD), the UK professional body for HR professionals and managers of people. It provides a valuable source of information and support for those studying and for HR professionals. CIPD membership is regarded as desirable if you are pursuing a career in any aspect of international human resource management or development. It is equally valuable to those outside the HR profession who are responsible for managing and developing others.

TYPICAL MODULES
• Leadership by Design
• Business Decision-Making

COURSE DETAILS
Entry requirements
• you will need a relevant postgraduate diploma in HRM or graduate membership of the CIPD

Study options
Part-time

Dissertation

An independent and self-managed research-based dissertation, group projects, case study materials.

HOW WILL THE COURSE BE ASSESSED?

Your dissertation focuses on how an organisation goes about managing, leading and developing people. This is both challenging and complex for HR specialists and managers, particularly in an international context.

Effective human resource management and development has the potential to create competitive advantage for organisations. As a subject area, it is focused on how an organisation goes about managing, leading and developing people. This is both challenging and complex for HR specialists and managers, particularly in an international context.

COURSE DETAILS
Entry requirements
• you will need at least a 2.2 honours degree or equivalent in a relevant subject
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

FULL TIME COURSE DATES
September

International postgraduate qualifications are recognised worldwide for their rigour and for the high quality of their teaching, research and support for those students.

You will learn from experts who contribute to both postgraduate study and organisational life. This programme of study also provides the knowledge requirements for membership of the Chartered Institute of Personnel and Development (CIPD), the UK professional body for HR professionals and managers of people. It provides a valuable source of information and support for those studying and for HR professionals. CIPD membership is regarded as desirable if you are pursuing a career in any aspect of international human resource management or development. It is equally valuable to those outside the HR profession who are responsible for managing and developing others.

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• Business Decision-Making

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THE PROGRAMME
• It builds on your knowledge of the main functional areas of management through the development of both your personal and academic skills.
• It allows you to perform a constructive analysis of your own managerial experiences in the workplace.
• It broadens your knowledge and skills in the field of management.
• It formally recognises your previous knowledge and managerial experience and enhances your professional development.
• It equips you with the necessary business skills to further your development if you choose to study for our Diploma in Management Studies (DMS), a further postgraduate qualification (see opposite page).
• It gives you flexibility by offering three pathways of study.

TAUGHT STUDY PATHWAYS
Taught - delivered within a classroom environment at the university, this course can be completed within one year on a part-time basis. Classes are run in the evenings. There are two intake points, September and February.

Work-based learning - this pathway requires you to demonstrate that you are able to meet the learning outcomes of the study modules within your work environment. You will be allocated a specialist adviser/assessor on a one-to-one, per-module basis, who will support you and agree what evidence is required to show that you have met the learning outcomes. Although this pathway is generally open for enrolment throughout the year, there is a time limit for achieving the learning outcome in each module.

Blended - you can arrange to take some modules via the taught pathway and others via the work-based learning pathway if this is more suited to your lifestyle.

TYPICAL MODULES
• Introduction to Leadership Practice
• Introduction to Marketing
• Introduction to Finance and Information
• Management in Context

BENEFITS
• theory and assessment relate to the workplace
• CMS represents a 'fast-track' route to studying for a postgraduate qualification without prior academic qualifications
• learning with a peer group
• option to gain Chartered Management Institute accreditation

CAREER PATHS
• business management
• progression route to Masters level qualifications eg MBA

HOW WILL THE COURSE BE ASSESSED?
Assessment is usually via written assignments, group work and presentation.

THE PROGRAMME
• Builds on the functional areas of management introduced in the CMS.
• Focuses on the application of management at a business unit level whilst developing your ability to take a cross-functional perspective in order to analyse business problems and decisions effectively.
• Each module is designed to take your business skills to a higher level and progress your career.
• It gives you an integrated view of the managerial role across all organisational functions.
• It represents a 'fast-track' route to studying for a postgraduate qualification (eg MBA).
• It gives you flexibility by offering three pathways of study.

THREE STUDY PATHWAYS
Taught - delivered within a classroom environment at the university, this course can be completed within one year on a part-time, evening class basis. Intake is in September.

Work-based learning - this pathway requires you to demonstrate that you are able to meet the learning outcomes of the study modules within your work environment. A specialist adviser/assessor, allocated on a one-to-one, per-module basis, will support you and agree what evidence is required to show that you have met the learning outcomes. Open for enrolment throughout the year, there is a time limit for achieving the learning outcome in each module.

Blended - alternatively, you can arrange to take some modules via the taught pathway and others via the work-based learning pathway if this is more suited to your lifestyle.

TYPICAL MODULES
• Managing Finance and Information
• Understanding Strategy
• Leadership in Practice
• Understanding Consumer Behaviour

BENEFITS
• theory and assessment relate to the workplace
• represents a 'fast-track' route to studying for a postgraduate qualification (eg MBA)
• course targeted at those in the workplace with a number of years' experience
• learning with a peer group
• option to gain Chartered Management Institute accreditation

CAREER PATHS
• business management
• progression to MBA

HOW WILL THE COURSE BE ASSESSED?
This course is assessed through written assignments and portfolio-based work.
MARKETING

Vocationally focused, this course equips you with the knowledge and skills needed to become a critically informed marketing professional. You will be taught by research-active lecturers with strong industry connections.

If you have a relevant postgraduate diploma or professional award (such as the Chartered Institute of Marketing (CIM) Professional Postgraduate Diploma) then you may be able to join this programme at an advanced level.

TYPICAL MODULES
- Understanding Market and Customers
- Marketing Communication
- Marketing Research
- International Strategic Marketing
- e-Marketing
- Brand Marketing

BENEFITS
- taught by research-active lecturers who have experience of working in the marketing industry
- advanced entry point for applicants with a CIM Professional Postgraduate Diploma in Marketing (or equivalent)
- a flexible and student-centred learning environment

COURSE DETAILS
Entry requirements
- you will need at least a 2.2 honours degree or equivalent in a relevant subject
- or a relevant postgraduate or professional qualification
- or appropriate employment experience
- if you possess the Chartered Institute of Marketing (CIM) Postgraduate Diploma or relevant qualification, you may join the course at an advanced level
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Full-time
- Campus
- Park

RETAIL MANAGEMENT

The retail sector is a vibrant, varied and dynamic element of the UK and global economy that offers a range of exciting opportunities to those who wish to develop a career in retail management.

This MBA will enhance and develop your knowledge of management skills that can be applied in a variety of retail situations and enable you to make key strategic decisions in a changing and challenging retail environment.

The programme will focus on understanding customer needs and developing business and marketing relationships in the retail sector in order to present a competitive offer. You will learn about the importance of supply chain management, logistics, merchandising and developing a retail strategy for long-term business success. The role of technology in retailing to communicate, inform, facilitate and complete transactions will be explored. The programme recognises the shift in emphasis from the ‘bricks and mortar’ retailing of the old-style high street to multi-channel approaches to market that incorporate new ways of accessing customers such as online retailing, social media links, re-emerging traditional markets and contemporary marketing channels.

The MBA recognises the demand for a postgraduate programme for retail professionals who wish to enhance their retail management knowledge and qualifications and also for graduates who wish to develop a future career in this sector. The programme will be delivered through a blended learning approach using expert tutorials and assessment tasks embedded in your place of work.

TYPICAL MODULES
- Retail Management Principles
- e-Marketing
- Retail Operations Management
- Managing Customer Relationships
- Developing a Retail Brand
- Strategic Management
- Business Case or Dissertation

BENEFITS
- a flexible programme designed to fit around work commitments
- assessed using real problem-solving scenarios
- a strong theoretical foundation supported by application to a variety of retail situations

CAREER PATHS
- retail manager
- logistics manager
- services marketing manager

HOW WILL THE COURSE BE ASSESSED?
A combination of work-based assessments, portfolios of work, course work and presentations.

COURSE DETAILS
Entry requirements
- you will need at least a 2.2 honours degree or equivalent in a relevant subject
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Part-time
- Campus
- Park
The ACCA is an internationally recognised qualification for professionals to develop technical skills and knowledge in business and accountancy. We are recognised by the ACCA as an approved learning partner, with Gold approved status. This means that we meet the ACCA’s challenging performance targets in terms of course management and delivery.

The ACCA qualifications can be studied via distance learning or face-to-face. Our approach includes face-to-face study style and options in terms of modules, with three compulsory modules.

We also offer continuing professional development (CPD) opportunities, including progressing your professional ACCA qualification to an MSc in Accounting and Finance. (see page 49).

Benefits
ACCA qualifications can be studied via distance learning or face-to-face. Many students achieve much better results when learning face-to-face. Our students consistently achieve higher than national average pass rates and 100% in some papers.

ACCA
ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS

| Foundation | Professional |

The Professional level is further divided into two modules, Essentials and Options. The Professional level is equivalent to a masters degree in terms of the academic ability it requires. The modules are focused on developing your professional skills to a more advanced level, concentrating on the skills required at a senior level by accountants working in an advisory or consultancy role. It also offers you options in terms of modules, with three compulsory modules.

We also offer continuing professional development (CPD) opportunities, including progressing your professional ACCA qualification to an MSc in Accounting and Finance. (see page 49).

Benefits
ACCA qualifications can be studied via distance learning or face-to-face. Many students achieve much better results when learning face-to-face. Our students consistently achieve higher than national average pass rates and 100% in some papers.

The ACCA exams are divided into two levels, Fundamentals and Professional. We offer tuition for both levels.

The Fundamentals level is further divided into two modules, one focused on developing knowledge and one on developing skills. The Knowledge module will provide an overview of the main areas of financial and management accounting, after which you will develop technical accountancy competencies in the Skills module.

The Professional level is further divided into two modules, Essentials and Options. The Professional level is equivalent to a masters degree in terms of the academic ability it requires. The modules are focused on developing your professional skills to a more advanced level, concentrating on the skills required at a senior level by accountants working in an advisory or consultancy role. It also offers you options in terms of modules, with three compulsory modules.

We also offer continuing professional development (CPD) opportunities, including progressing your professional ACCA qualification to an MSc in Accounting and Finance. (see page 49).

Benefits
ACCA qualifications can be studied via distance learning or face-to-face. Many students achieve much better results when learning face-to-face. Our students consistently achieve higher than national average pass rates and 100% in some papers.
FINANCE *subject to validation

| Postgraduate Certificate | Postgraduate Diploma | MSc |

This course gives priority to the development of knowledge and quantitative skills needed for a successful career in the financial sector. Students will use industry standard data systems and techniques to explore effective decision making in corporate finance, investment and risk management contexts.

From derivatives and investments to mergers and acquisitions, you will develop the skills you need to pursue a financial career at a local, national or global level. The content of the course has been influenced by the curricula of the global risk, financial analysis and investment professional bodies including the CFA Institute, Professional Risk Managers’ International Association (PRMIA) and the Global Association of Risk Professionals. This ensures that students can seek registration and certification with these professional bodies during the course or after graduation.

You will learn from qualified academics or after graduation. You will gain the knowledge and skills needed for a successful career in the financial sector. You will use industry standard data systems and techniques to explore effective decision making in corporate finance, investment and risk management contexts.

WHY STUDY THIS COURSE
• Learn from published academics
• Sit relevant professional exams towards risk management, financial analyst and investment management certifications
• Progress to PhD study with the same university
• Be connected to commercial organisations and a community of academics and students researching and studying from degree to doctoral level

ASSESSMENTS
Taught modules will be assessed through examinations, case studies, practical computer based data analysis and research-focused assignments, with the final masters stage assessed by a research based project (dissertation).

CAREERS
Graduates will be ready for careers with financial institutions, regulatory bodies and academic institutions in:
• Financial analysis
• Equity research
• Compliance and regulatory advisory
• Asset management
• Corporate finance

INTERNATIONAL COMMERCIAL AND CORPORATE LAW

The UK is a centre of excellence for the study of international commercial and corporate law and is well-known for having some of the most successful firms in this sector. It is also one of the world’s leading centres for commercial dispute resolution.

If you’re keen to grapple with the intellectual challenge of international trade, commercial and corporate law and discover how to put theory into practice, this course could be for you. The course attracts students from all over the world, providing you with a truly international perspective.

You will need to have a significant grounding in this particular area of law in order to join the programme but you do not need to have a law degree to enrol on the programme; students on the programme have joined us with degrees in marketing, business, accounting, banking, management and politics.

There are many non-law careers where a law degree focused on a relevant specialist area may be a career advantage eg import-export, company directorship, management consultant.

This course achieves consistently high student satisfaction ratings. International students also benefit from extra support to help you adapt to the requirements of studying in the UK.

You will spend the first two years of the course studying a total of four modules (two in each semester). Each module is assessed via two assignments. When you have successfully completed the four modules, you will progress onto the 18,000 word dissertation. The topic of the dissertation will be chosen by you, in agreement with staff from the law department.

TYPICAL MODULES
• International Commercial Law
• International Corporate Law
• Principles of International Law
• Research Methods

BENEFITS
• Specialist-named award
• Professionally and internationally focussed
• Student-centred and learning-led

CAREER PATHS
• Solicitor
• Barrister
• Tax adviser
• A role with an international commercial law or accounting firm

HOW WILL THE COURSE BE ASSESSED?
Two assignments per module:
• Assignment 1: 5,000 words (40%)
• Assignment 2: 5,000 words (60%)
18,000 word dissertation.

Entry requirements
• You will need at least a 2.2 honours degree or equivalent in a relevant subject
• Significant grounding in the area of law if your first degree is not in law
• International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time or online distance-learning

Campus
Park or via online distance-learning

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INTERNATIONAL CRIMINAL AND HUMAN RIGHTS LAW

International criminal law and international human rights law are both very topical subjects, with issues such as detention for terrorist-type activity dividing opinion amongst politicians, lawyers and the public frequently making the headlines.

The UK is a centre of excellence for the study of international criminal and human rights law and is well-known for its activism in this field. Some of the world’s best human rights lawyers are based here.

If you’re keen to grapple with the intellectual challenge of international criminal and human rights law and discover how to put theory into practice, this course could be for you, wherever you are in the world. You will benefit from an international experience, as students from around the world bring perspectives from their respective home jurisdictions.

You will need a significant grounding in law to join the programme but you do not need to have a law degree to enrol. There are many non-legal careers where a law degree focused on a relevant specialist area may be a career advantage eg international governmental and non-governmental organisations, charities, campaign groups and organisations, pressure and lobby groups.

This course achieves consistently high student satisfaction ratings. International students also benefit from extra support to help you adapt to the requirements of studying in the UK.

You will spend the first two semesters of the course studying a total of four modules (two in each semester); each module is assessed via two assignments. When you have successfully completed the four modules, you will progress onto the 18,000 word dissertation. The topic of the dissertation will be chosen by you, in agreement with staff from the law department.

TYPICAL MODULES
- International Human Rights Law
- International Criminal Law
- Principles of International Law
- Research Methods

BENEFITS
- specialist-named award
- professionally and internationally focused
- student-centred and learning-led

CAREER PATHS
- solicitor
- barrister
- crown prosecutor

HOW WILL THE COURSE BE ASSESSED?
Two assignments per module:
- assignment 1: 3,000 words (40%)
- assignment 2: 5,000 words (60%)

18,000 word dissertation.

COURSE DETAILS
Entry requirements
- you will need at least a 2.2 honours degree or equivalent in a relevant subject
- significant grounding in the area of law if your first degree is not in law
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Full-time / Part-time or online distance-learning
- Campus: Park

LAW

This course gives you the opportunity to top up your existing qualification to a full LLM degree by dissertation. This course enables you to update and further your knowledge and skills in any aspect of law that is of interest to you.

You could focus on a theoretical perspective, or carry out research into new and changing areas of legal practice, applying legal theory to practical organisational situations.

Your research will allow you to underpin your professional knowledge with a research focus and enable you to keep your professional qualifications up-to-date.

The completion of such a detailed research project can increase your competitive edge and make you more marketable to future employers.

The course is completed in two stages. Firstly, you will prepare a proposal of your research along with the research methodologies that your work should utilise. The second stage is the completion of your dissertation with the aid of a subject specific supervisor.

The award is flexible to allow your dissertation to be supervised directly through one-to-one meetings with a supervisor or remotely via email and video-conferencing. The course can therefore be built around existing commitments. Flexibility is further enhanced by the ability to study the programme full-time allowing possible completion within six months or part-time allowing a 12 month window for completion.

TYPICAL MODULES
- dissertation

BENEFITS
- top up your professional postgraduate qualification to a Masters in Law LLM
- study from anywhere in the world at your own pace, but with full support and supervision
- online resources

CAREER PATHS
- solicitor or barrister
- management
- crown prosecutor
- charities
- campaigner

HOW WILL THE COURSE BE ASSESSED?
18,000 word dissertation.

COURSE DETAILS
Entry requirements
- you will need a postgraduate qualification in law (eg have passed the LPC or BPTC)
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Part-time
- Can be completed either face-to-face or online
- Campus: Park or via online distance-learning
The University of Gloucestershire has been making a significant contribution to the field of teacher education for over 150 years and thrives on the opportunity to further enhance our longstanding international reputation for high quality teaching and research.

WHY STUDY WITHIN THE SCHOOL OF EDUCATION

- Our high calibre partnerships and expertise in pedagogy ensure our students develop an excellent knowledge base.
- We have a broad portfolio of courses designed to meet the needs of the current educational landscape.
- You will study in an inspiring and supportive, yet academically challenging environment.
- We draw upon global research to inform our thinking and are proud of our contribution to the knowledge economy.
- You will join a community that is passionate about reducing educational poverty both in the UK and abroad.

OUR COURSES

- Early Years with EYTS MEd
- Educational Leadership MEd
- Inclusive Education MEd
- Mentoring and Coaching Postgraduate Certificate
- Teacher Training - PGCE Primary
- Teacher Training - PGCE Secondary
- Professional Studies in Education MEd
- Special Educational Needs Co-ordination Postgraduate Certificate (National SENCO Award)
- Specific Learning Difficulties Postgraduate Certificate
EARLY YEARS WITH EYTS

Designed for professionals working in an early years setting, this course will enable you to become a specialist in early childhood development while gaining Early Years Teacher Status (EYTS) and a recognised qualification in early years.

With endorsement from the government, this course recognises practitioners who have the skills needed to lead high-quality early years practice. The course takes a strong practical focus and is designed to be studied alongside work within an early years setting, enabling you to continue with your current employment while you study. If you do not currently have a role in an early years setting, we will support you to find a suitable placement.

Concepts of leadership and management will be explored including managing and measuring the impact of change. Contemporary and controversial issues will also be examined to strengthen your ability to engage critically with information sources.

To be awarded with Early Years Teacher Status, you will be required to meet the robust standards designed specifically for high quality work with this age group. This will make you ideally placed to fulfil the needs of employers for high quality education and care for babies and young children. The course is completely funded, including £7,000 for your employer or placement provider, enabling them to release you for 10% of the time and fund supply cover.

TYPICAL MODULES
- Advanced Practice in Early Years
- Contemporary Issues in Early Years
- Education and Sustainability: Values Based Approach
- Leading and Managing Change
- Small Scale Investigations to Improve Teaching, Learning and Assessment

CAREER PATHS
- teaching within early years settings, free schools and independent schools
- education role with local authority
- lecturer in further education

HOW WILL THE COURSE BE ASSESSED?
100% coursework.

There are a number of different routes you can take to become a teacher. For further information, visit: https://getintoteaching.education.gov.uk/explore-my-options

EDUCATIONAL LEADERSHIP

Leadership is seen as essential for the achievement of educational reform across the globe. This explains how leaders, leading and leadership have moved from obscurity to centre stage over recent years. This course is an essential basis for school leaders who wish to understand what the academic field has to contribute to their understanding of leadership.

The course will equip you with an understanding of:
- the rich and extensive range of leadership perspectives which are available to school leaders
- the extent to which claims for effectiveness are grounded in research evidence
- the values and ideologies which underpin the current wave of structural reform in education
- the implications for schools and the ways they are led and managed
- how to read, understand and critique leadership research

The purpose is to develop a deep understanding of leadership as a social and ethical practice with profound implications for learning, school and society.

Examples of topics from the programme:
- performance versus performativity
- rational management and the question of ‘fit’
- the question of values and purposes
- categories of leadership theory
- identifying leadership in your own organisation
- recognising and using leadership theory in practice
- financial and resource management principles
- myths and realities of teamwork
- models and theories of change management
- strategy and change

ILLUSTRATIVE MODULES
- Leadership in Context Leading and Managing Chance
- Coaching and Mentoring in Educational Organisations
- a supervised dissertation on an agreed aspect of leadership, or coaching and mentoring

BENEFITS
- the course will support the development and application of analytical thinking and is designed to ensure impact at institutional level
- it will equip you with the knowledge and capabilities needed for informal leadership and for a range of promoted posts from those of subject leader, deputy head teacher and head teacher, to senior leadership roles within local, national and international educational organisations
- if you are already in a leadership or management role within the education sector, or you are seeking promotion into such a role in the near future, the course leader can help you discover if this is the course for you

CAREER PATHS
Depending on your starting point:
- subject leader or co-ordinator
- assistant head teacher
- deputy or head teacher

HOW WILL THE COURSE BE ASSESSED?
100% coursework.

EDUCATION

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk
INCLUSIVE EDUCATION

The course begins with a discussion about how the term ‘inclusion’ can be interpreted. You will then explore policies and philosophies of inclusion in relation to both special educational needs and special provision, as well as to theories of social justice and equality for all pupils and students.

Key concepts and debates from the disciplinary literature and recent research, models of inclusion and their implications for practice will be critically analysed, as will the range of contexts in which learning takes place.

We will consider how to evaluate and develop policy and practices within individual educational institutions and analyse how far current educational contexts of performativity and high stakes accountability may affect developments in inclusory thinking and practice.

You will also enhance your specialist and advanced pedagogical knowledge and expand your repertoire of tools and practices in order to develop inclusory and equitable pedagogy.

The programme is suitable for serving teachers at all career stages and from all sectors of education from early years to FE. It includes:

• perspectives on inclusion, human rights, diversity, social justice, equity and equality
• the potential impacts of social class, gender and ethnicity on achievement and underachievement
• debates on ‘inclusory pedagogy’
• theories of change and improvement for inclusory practice
• perspectives on parental involvement and pupil participation
• theories and practices of language learning for EAL pupils and students
• learning difficulties in the mainstream classroom
• social, emotional and behavioural difficulties in the mainstream classroom

• theories and practices of behaviour management
• perspectives on inclusion, marginalisation and travelling children

ILLUSTRATIVE MODULES

• Inclusive Education: Policy into Practice
• Inclusive Education: Advanced Teaching and Professional Practice
• The Role of the Special Educational Needs Co-ordinator in Mainstream Schools
• Advanced Practice in Teaching, Learning and Assessment
• Coaching and Mentoring in Educational Organisations
• Developing Leadership
• a supervised dissertation

BENEFITS

• a detailed knowledge and critical understanding of theories and practices of inclusion
• a thorough knowledge of perspectives on inclusory policy development and analysis of implementation issues
• an impact at institutional level

CAREER PATHS

• subject leader/SENCO
• senior leadership role with a responsibility for inclusion
• specific responsibility for inclusive pedagogy development throughout a school group
• teachers wanting to enhance their inclusive practice

HOW WILL THE COURSE BE ASSESSED?

100% coursework.

MENTORING AND COACHING

Coaching and mentoring are increasingly seen as forms of professional and organisational learning. Their effects go far beyond what can be achieved through traditional training courses.

This course will help you to develop a deep understanding of the personal, social and organisational learning processes that take place when these approaches are used competently, and to explore and develop the capabilities and attributes needed to promote them. Whilst the course does deal with the mentoring of trainee teachers, this is not the main focus since the role and impact of coaching can best be enhanced by the creation of a pervasive coaching culture (rather than a managerialist culture) within the organisation.

Since modern conceptions of leadership and management embrace coaching as central to personal and organisational effectiveness, these modules are strongly recommended for all students studying the MEd in Educational Leadership (see page 57).

Examples of topics from the programme include:

• definitions and models of mentoring and coaching
• developing a personal philosophy of coaching and mentoring, enabling the effective coaching or mentoring of others
• critical theory perspectives on coaching and mentoring
• understanding evidence-based coaching and mentoring
• establishing supportive, productive and ethically based coaching and mentoring relationships within the educational organisation

• links between coaching and mentoring and the personal and professional growth of the client/client team
• fostering reflective dialogue
• developmental scales and tests in coaching and mentoring
• evaluating the impact of mentoring and coaching
• examining return on investment (ROI) in relation to the resources expended on coaching

TYPICAL MODULES

There are two modules for the award:

• Advanced Practice in Coaching and Mentoring in Educational Organisations (I and II)

BENEFITS

• the development and application of analytical thinking
• enhancement of the practical skills needed to support others and a wider impact at workplace level
• builds confidence and capability for career progression

CAREER PATHS

Depending on your starting point:

• subject leader or subject co-ordinator
• assistant head teacher
• deputy or head teacher

HOW WILL THE COURSE BE ASSESSED?

100% coursework.
PROFESSIONAL STUDIES IN EDUCATION

| Postgraduate Certificate | Postgraduate Diploma | MED |

The development of advanced practice in teaching, learning and assessment is central to the art of teaching. This course focuses upon ‘wicked problems’, those central to all professional work and which therefore require constant engagement, although they are insoluble in any final way.

Teaching, learning and assessment all pose problems of this kind and require fresh insights from research in education, psychology, linguistics, sociology, philosophy and other contributory disciplines to the field of education.

These are the core concerns of the programme and make it suitable for serving teachers at all career stages and from all sectors of education.

from early years to FE and HE.

The course will:

• provide a substantial updating through a strong and critical focus on current research into teaching and learning and the contexts (institutional, national and international) in which these take place
• explore current issues and developments in both the curriculum and in curriculum design
• enable you to improve both your classroom practice and your ability to contribute to professional discussions and curriculum development
• develop your criteria for analysing any new prescription for teaching, learning and assessment

ILLUSTRATIVE MODULES

• Advanced Practice in Curriculum, Teaching, Learning and Assessment
• Advanced Practitioner
• Education and Sustainability
• Research in Education
• a supervised dissertation on an agreed aspect of advanced professional practice in teaching, learning or assessment

BENEFITS

detailed knowledge and a critical understanding of theories and practices in teaching, learning and assessment
perspectives on curriculum policy, development and design, and implications for the classroom and institution
impact at workplace level

CAREER PATHS

This course is appropriate for all teachers and will enhance your career development, for example, as:

• assistant or head of department
• curriculum leader or head of key stage
• senior member of staff with responsibility for curriculum leadership

NOW WILL THE COURSE BE ASSESSED? 100% coursework.

COURSE DETAILS

Entry requirements

• you will need at least a 2.2 honours degree or equivalent in a relevant subject
• or a relevant postgraduate or professional qualification
• and/or appropriate work experience
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options

Part-time

Under the work-based learning route, international and expatriate staff can study this programme in the countries in which they work. An agreed number of students will be required.

Campus

Francis Close Hall

SPECIAL EDUCATIONAL NEEDS AWARDs

| Special Educational Needs Co-ordination Postgraduate Certificate / National SENCO award |
| Specific Learning Difficulties Postgraduate Certificate | subject to validation |

The University of Gloucestershire offers two special educational needs awards. One is accredited by the government as a National Award for SEN Co-ordination, the other will support practitioners to meet the needs of learners with specific learning difficulties.

Teaching practice with a learner with SpLD (special educational needs and/or disabilities) practice at the present time and the influence of this on developing school policy and practice. The second module examines school and classroom practice in more detail.

The first module concentrates on the contexts for SEN/D (special educational needs and/or disabilities) practice at the present time and the influence of this on developing school policy and practice. The second module examines school and classroom practice in more detail.

The course includes the following topics: the changing contexts for SEN including recent legislative framework and the Code of Practice (2015); SEN policy development and implementation; co-ordinating provision: developing and using monitoring systems, mapping provision and analysing data; critical consideration of the causes of underachievement related to SEN/D; communicating and working with parents, LEA and support agencies, colleagues and the pupil voice; high incidence SEN including dyslexia and autism.

SPECIAL EDUCATIONAL NEEDS CO-ORDINATION POSTGRADUATE CERTIFICATE / NATIONAL SENCO AWARD

The National Award for SEN Co-ordination is a statutory requirement for new SENCOs (those in post since 2009). We are an experienced government-approved provider for this award. The programme comprises two 30-credit masters level modules and considers current issues, debates, theories, recent research findings and the practical implications of special educational needs provision. The first module focuses on: the identification of SPLD; theories of causation; the impact of SpLD upon the acquisition of literacy skills, the emotional wellbeing and resilience of learners with SpLD; an exploration of SpLD within the new SEN Framework; consideration of conditions such as dyslexia, dyspraxia, ADHD, Autism and SLCN.

SpLD: Intervention and Teaching

This module focuses on: inclusive pedagogy for learners within mainstream classes; strategies and interventions for personalised provision; learner assessment skills (standardised assessments and screening tests); teaching practice with a learner with SpLD within an educational setting, supervised by a qualified tutor.

SPEcific LEARNING DIFFICULTIES POSTGRADUATE CERTIFICATE | subject to validation

This programme includes two modules which will enhance the knowledge and skills of practitioners in meeting the needs of learners with specific learning difficulties (SpLD). Modules are as follows:

Identifying and Supporting Learners with SpLD

This module focuses on: the identification of SpLD; theories of causation; the impact of SpLD upon the acquisition of literacy skills, the emotional wellbeing and resilience of learners with SpLD; an exploration of SpLD within the new SEN Framework; consideration of conditions such as dyslexia, dyspraxia, ADHD, Autism and SLCN.

SpLD: Intervention and Teaching

This module focuses on: inclusive pedagogy for learners within mainstream classes; strategies and interventions for personalised provision; learner assessment skills (standardised assessments and screening tests); teaching practice with a learner with SpLD within an educational setting, supervised by a qualified tutor.

HOW ARE THE COURSES ASSESSED? 100% coursework.

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**TEACHER TRAINING (SECONDARY)**

This one year programme aims to help you become a competent and effective teacher of your subject within the 11-18 age range. You will spend 26 weeks in at least two schools, where you will receive invaluable support from experienced teachers. You will return to central provision at regular intervals throughout the year for professional development and subject pathway seminars.

The university works closely with the Gloucestershire Association of Secondary Heads to provide a school based programme with academic rigour. The partnership is well established, with the aim of recruiting and training high quality teachers for Gloucestershire and beyond. The school based nature of the programme is at the forefront of current thinking in teacher training and offers broad experience in a highly supportive and committed framework.

**SCHOOL DIRECT**

We offer School Direct places in a number of subjects through our collaborative partners, Gloucestershire Initial Teacher Education Partnership (GITEP) and The White Horse Federation, based in Swindon, Wiltshire. The School Direct programme offers two routes, salaried and non-salaried. Trainers follow the same PGCE programme as other trainees with the option of pursuing a Qualified Teacher Status (QTS) only route. Note that salaried places are QTS only. For more information about School Direct places, visit www.glos.ac.uk/schooldirect or www.gitep.org.

**TEACHER TRAINING (PRIMARY)**

If you're looking for a lifelong, challenging and exciting career using your degree subject knowledge or experience, teaching may be for you.

The university awards secondary teaching PGCEs in eight core subjects: mathematics, modern foreign languages, religious education, physical education, biology, chemistry and physics.

**TEACHER TRAINING (PRIMARY)**

Our Primary BEd and Primary PGCE Teacher Training courses were inspected by the Office for Standards in Education (OFSTED) and both courses were judged to be Outstanding (Grade 1) in 2010.

Our PGCE Primary Teacher Training course aims to prepare you for entry into the teaching profession, developing your expertise in teaching children aged either three to seven years or five to 11 years. There are two awards: Postgraduate Certificate in Education or Professional Graduate Certificate in Education, depending on attainment in the academic aspects of the course. Both awards include Qualified Teacher Status (QTS).

This course gives a high priority to school based learning and to developing your abilities of analysis, evaluation and autonomous learning and development. The PGCE course is planned and taught in partnership with a range of primary schools and early years settings. You will be placed in at least two different schools and engage in taught lectures and seminars. In school placements, you will work alongside experienced teachers to develop your understanding of how to promote learning and a love of learning with your class.

In preparation to meet the teachers' standards, and therefore recommended for Qualified Teacher Status, you will develop your knowledge, skills and professionalism within a supportive learning environment.

**TYPICAL MODULES**

- **•** Professional Studies - this module focuses on your development as a reflective, autonomous and skilled teacher across the primary phase
- **•** introductory modules in all national curriculum subjects, with longer modules in the core subjects
- **•** Core Strength Module - students select one core subject to study in more depth
- **•** Foundation Strength Module - students select one foundation (non-core) subject to study in more depth

**BENEFITS**

- **•** the opportunity to develop strengths in a core and foundation subject
- **•** the opportunity to gain 60 masters level credits, with clear progression onto the MEd programme
- **•** the opportunity to enhance your teaching skills through an additional placement towards the end of the course, with a self-chosen focus

**CAREER PATHS**

- **•** primary school teaching, which may lead to and include subject leadership and the opportunity to progress to roles within the senior leadership team of a school
- **•** further study to achieve a postgraduate diploma or MEd

**HOW WILL THE COURSE BE ASSESSED?**

- **•** all elements of the course must be completed satisfactorily
- **•** school placements are jointly assessed by staff within schools and university link tutors through observation of teaching and scrutiny of other evidence
- **•** the Professional Studies module and the Core Subject Strength modules are assessed through written assignments

**Entry requirements**

- you will need at least a 2.2 honour degree or equivalent preferably in a subject that is relevant to the primary school curriculum
- you will need a minimum grade C in English language, mathematics and a science subject at GCSE
- you will need to be able to demonstrate evidence of successful experience in a primary classroom setting (a minimum of ten full days is advised)
- successful completion of the literacy and numeracy professional skills test
- in addition to the above, successful applicants will be required to complete two weeks of school experience in a primary school before commencing the PGCE course
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent
- you will need a minimum grade C in English Language, mathematics and a science subject at GCSE
- you must pass the NCTL skills test prior to commencing the course
- all applications should be made through UCAS - www.ucas.com
- more information about School Direct can be found at www.gitep.org.uk
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time, flexible in some subjects

**Campus**

- Francis Close Hall

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**TEACHER TRAINING (SECONDARY)**

We work in close partnership with local schools to deliver all routes.

**TYPICAL MODULES**

- **•** Autumn Term Parent School Placement
- **•** Spring Term Twin School Placement
- **•** Summer Term Parent School Placement
- **•** Review of the Learning Process
- **•** Investigating the Learning Experience

**BENEFITS**

- **•** a well established school-based initial teacher training
- **•** weekly subject sessions with subject leader throughout programme
- **•** wide diversity of school placements
- **•** the opportunity within the PGCE programme to obtain 60 credits towards a masters degree qualification, to be followed during your NQT year with an opportunity to gain a further 60 credits

**CAREER PATHS**

- **•** secondary school teaching

**HOW WILL THE COURSE BE ASSSESSED?**

- All elements must be completed satisfactorily. School placements are jointly assessed by staff within schools and the university. There are two written assignments to support your teaching. Please note - as government policy in teacher training is changing, please access our website for latest information.

**Entry requirements**

- you will need at least a 2.2 honour degree or equivalent in an area that supports your main subject specialism
- you will need a minimum grade C in English Language, mathematics and a science subject at GCSE
- you must pass the NCTL skills test prior to commencing the course
- all applications should be made through UCAS - www.ucas.com
- more information about School Direct can be found at www.gitep.org.uk
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time, flexible in some subjects

**Campus**

- Francis Close Hall
The School of Health and Social Care is located at the Francis Close Hall campus in Cheltenham. As part of the Faculty of Applied Science, the school promotes an integrated and person centred approach to teaching, learning and research.

OUR DEGREES

The School of Health and Social Care is located at the Francis Close Hall campus in Cheltenham. As part of the Faculty of Applied Science, the school promotes an integrated and person centred approach to teaching, learning and research.

Our degrees

The school of health and social care is located at the francis close hall campus in cheltenham. as part of the faculty of applied science, the school promotes an integrated and person centred approach to teaching, learning and research.

We embrace the diversity of practitioners undertaking our taught postgraduate programmes and the people in their care. We are passionate about valuing students as partners in their learning and development across our four vibrant subject communities; social care, health, youth work and social work.

Why study within the school of health and social care

• You will be taught by committed, inspiring and industry-connected lecturers.
• Our programmes are designed to be flexible and to work around your professional commitments.
• You will study in an inspiring and supportive, yet academically challenging environment.
• We carry many professional endorsements from public bodies for external recognition and accreditation.
• Our courses are committed to making a difference to the professional care and service development that values service users.
• We enable students to develop strong professional careers, leading and developing clinical and work based services.
• Students are encouraged and supported to present their final dissertation results to local, national and international audiences including employers.

Our courses

• Advancing Practice (Healthcare) MSc
• Advancing Practice (Social Work) MSc
• Certificate in Professional Studies (CPS) Non-Medical Prescribing
• Certificate in Professional Studies (CPS) Practice Teacher Award
• Community and Primary Care Practice MSc
• Community and District Nursing Specialist Practice Postgraduate Diploma
• Community and District Nursing Masters Stage Award
• Youth Work MA

Accreditations

Nursing & Midwifery Council

The College of Podiatry

The Nursing and Midwifery Council

The Health and Social Care Professions Council

The Social Care Academy for England

The Social Work Academy for England

The General Medical Council

The General Social Care Council

We embrace the diversity of practitioners undertaking our taught postgraduate programmes and the people in their care. We are passionate about valuing students as partners in their learning and development across our four vibrant subject communities; social care, health, youth work and social work.
ADVANCING PRACTICE (HEALTHCARE)

You will develop skills to practice credibility within your work setting, develop competency in leading and advancing your practice, and the practice of others; and apply your learning to real problems that improve the experience of people in your care.

The programme is firmly rooted in a person-centred approach, for both your service users and you as a student. Your personal tutor will help you to design your programme to meet both your service users and you as a change and independent learners.

The programme operates a modular system which can be taken part-time or full-time over two-four years or on a full-time basis. You can take your postgraduate certificate or diploma as stand-alone awards, topping up to the full MSc at a later date if that suits you. Many of our students try a taster module as an associate student at level 7 (masters level) before committing to the full masters award, selecting from the modules indicated.

Students wishing to study on the programme come from a range of professional clinical backgrounds and settings.

TYPICAL MODULES
- Service Improvement and Evaluation
- Advancing Practice (Healthcare)
- Research Methods Informing Practice
- Clinical Assessment and Decision Making Skills
- Person-Centred Care in Practice
- Leadership and Management in Healthcare
- End-of-Life Care
- Leading Dementia Care in Practice
- Practice Teacher (NMC approved)
- Non-Medical Prescribing (NMC approved)

HOW WILL THE COURSE BE ASSESSED?
Our teaching and learning strategy supports a range of coursework assessments. The assessments are designed to be practice focused and improve understanding and resolution of complex issues.

COURSE DETAILS
Entry requirements
- you will need at least a 2.2 honours degree or equivalent in a related subject
- or a relevant level 6 qualification
- a recent publication in peer-reviewed journals
- or NTS reports that reflect QAA level 6 academic ability
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Full-time / Part-time

Campus
- Francis Close Hall

This programme has been developed for professionally qualified social workers, in partnership with agencies and service users. It provides students with an intensive period of study to develop their knowledge and to critically reflect on their practice skills. The teaching and learning environment builds on student experiences in the context of current best practice and research.

The course has been designed for those wishing to specialise in direct practice with either children and families or adults. Alongside one of the two pathways, students have the opportunity to undertake optional modules on leadership and management, and practice education should that be the career path they wish to pursue in practice.

The importance of interdisciplinary teaching is embedded in the programme, with a number of modules taught alongside students from professions such as health, youth and community work. The interdisciplinary mode of delivery enables the students to learn from related professions and understand the complexities, merits of inter and intra agency working in practice.

Much emphasis is placed on experiential learning, students as active learners and employers are considered in respect of continuing professional development.

Careers
- students are encouraged to become active and inquisitive learners
- the needs of individual students and employers are considered in respect of continuing professional development

CAREER PATHS
These awards have been designed for qualified practitioners as part of their continuing professional development portfolio.

HOW WILL THE COURSE BE ASSESSED?
The course is assessed in a variety of ways including assignments, exams and group presentations.

COURSE DETAILS
Entry requirements
- pre-qualification BSc (honours) social work (360 CATS) or pre-qualification MSc social work (180 CATS)
- be a registered social worker with HCPC or have a postgraduate diploma in social work (240 CATS) with evidence of recent CPD or substantial practice and ability to work at level 7
- must have minimum of one year post-qualification practice as a registered social worker

Study options
- Full-time / Part-time

Campus
- Francis Close Hall
The course is designed for those working in a range of settings including NHS and independently funded sectors such as community hospitals, practice based settings, nursing and residential homes.

Our flexible programme will enable you to tailor your learning experience to your personal and professional aspirations. You will develop skills to: practice credibility within your work setting; develop competency in leading and advancing your practice; lead the practice of others; and apply your learning to real clinical situations to improve the experience of people in your care.

The programme is firmly rooted in a person-centred approach, for both people in your care and you as a student. Your personal tutor will help you to design your programme to meet your ambitions and support you in your journey to develop or consolidate your work in a community or primary health care setting. You will also receive support in planning and managing the busy demands of your study and work life balance.

The programme operates a modular system which can be taken part-time over two-four years or on a full-time basis.

The MSc in Community and Primary Care Practice has been designed to support practitioners working in professional clinical and community based settings, to lead and drive high quality person-centred care.

Students can commence their studies with a postgraduate certificate or a diploma award, progressing onto the full MSc at a later date. Students can also undertake individual modules as stand-alone awards before committing to the full MSc award, selecting from the modules indicated that reflect individual CPD needs for professional revalidation.

TYPICAL MODULES
- Service Improvement and Evaluation
- Leading Dementia Care in Practice
- Research Methods Informing Practice
- Clinical Assessment and Decision Making Skills
- Person-Centred Care in Practice
- Leadership and Management in Community and Primary Care
- End-of-Life Care
- Advent Nursing Practice
- Practice Teacher (NMC approved)
- Non-Medical Prescribing (NMC approved)

HOW WILL THE COURSE BE ASSESSED?

Our teaching and learning strategy supports a range of coursework assessments. The assessments are designed to be practice focussed and improve understanding and resolution of complex issues within a community setting.
COMMUNITY AND DISTRICT NURSING SPECIALIST PRACTICE

The Postgraduate Diploma in Community and District Nursing Specialist Practice is the NMC approved programme that prepares practitioners for the challenges of meeting complex care needs in the community in collaboration with key partners.

Students are able to complete a dissertation stage module or a service improvement module (masters stage award) on completion of the postgraduate diploma to gain a full MSc in Community and District Nursing Specialist Practice. Themes within the programme will develop highly professional, autonomous community nurses who are well prepared to support patients with acute, complex and palliative conditions in their own homes and other community settings.

Key subject areas explored within the programme reflect the three core elements of the DH/NHS/QNI district nursing vision and model 2013. These are: population and caseload management, support and care for patients who are unwell, recovering at home or at end-of-life; and care and support for independence. Theory will be applied in practice by students leading and managing person-centred care, which will focus on the individual and their specific needs.

Key themes will also be addressed in multidisciplinary forums, encouraging discussion and debate and guiding student activities. As a result, there is an integrated matrix of ways in which these pivotal topics underpin the overall programme.

By incorporating transformative learning and interdependence in education including inter-professional activities, information technology, competency-driven approaches and social accountability based on values, this programme aims to develop the enlightened change agents of the future within community nursing.

TYPICAL MODULES
• Person Centred Care in Practice
• Clinical Assessment and Decision Making Skills
• Leadership and Management in Healthcare
• Research Methods Informing Practice
• Work-Based Clinical Competence for Specialist Practice
• Non-Medical Prescribing NMC award (optional)
• Teaching, Learning and Assessment in Practice NMC Practice Teacher award (optional)

BENEFITS
• A focus on developing the knowledge and skills required to manage clinical complexity in the community
• Reflects the new vision and model for district nursing (DH/NHS/QNI 2013)
• An NMC approved programme enabling entry onto the register for specialist practitioners

CAREER PATHS
• Community nursing team leader
• Manager or other specialist post
• Practitioner in education

HOW WILL THE COURSE BE ASSESSED?
Assessment methods are wide ranging, designed to appeal to the different ways in which students learn. They include portfolios, presentations, essays, reports, in-class tests and OSCEs.

YOUTH WORK

If you want to be a professionally qualified youth worker, this course is for you. This profession has a substantial historical and practical base which is continually evolving in tandem with the many changes in the relevant youth work sectors.

The university youth work staff have been central to such changes and have designed this course so that students will understand the context and acquire the necessary knowledge and skills required to be successful in this important area. A key element of the course is understanding youth work in different settings.

The professional element of the course is achieved via the postgraduate diploma either full-time over one year or part-time over two years which involves practising in several placement settings. These could potentially involve your workplace or placements can be found for you. With a high level of support, these placements will develop your practice knowledge and skills suitable for a professional youth work practitioner.

Once completed, students may choose to undertake a dissertation in order to achieve a masters degree - a great way to further develop your skills and knowledge in an area of your choice and potentially help develop the funding base for a youth project.

You will be supported by a team of qualified youth work staff, some of whom are undertaking doctorates and/or are still in practice. You will benefit from relevant understanding of youth work practice in the modern context underpinned by contemporary academic thought.

TYPICAL MODULES
• Professional Formation
• Youth Work in Practice
• Strategic Youth Work
• Youth Work in Society and Community
• Practice Skills 1 & 2

PLACEMENTS
• Compulsory - over the course, two placements will be required so that you accumulate 600 hours of practice

CAREER PATHS
• Youth worker
• Youth worker in a specialist field of interest eg substance misuse, youth justice, education referral units, school based work, targeted support

PROFESSIONAL LINKS
The course works closely with many different settings that support youth workers and can arrange placements in many different contexts to suit.

HOW WILL THE COURSE BE ASSESSED?
The academic content will be assessed via assignments and examinations. The practice elements will be assessed via observations, reports, critical discussions and portfolios.

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ART AND DESIGN

The School of Art and Design offers exciting opportunities for postgraduate study in fine art, illustration, photography, visual communication, and industry accredited landscape architecture.

WHY STUDY WITHIN THE SCHOOL OF ART AND DESIGN

Each course is taught by its own dedicated team of expert practitioners, theorists and visiting specialists, and is professionally oriented and engaged with regional, national and international networks. As well as postgraduate taught programmes, we are home to a lively community of researchers - practice-based and otherwise - taking projects through to masters by research, MPhil or PhD.

The School of Art and Design is a place of creative curiosity and innovation, and underpins that spirit of adventure with a firm foundation of academic accomplishment, critical rigour and professional savoir-faire. If imaginative investigation, creative problem solving and intellectual enquiry are its lifeblood, so the development of its students as well qualified and fully rounded professionals provides its backbone.

OUR COURSES

- Fine Art MA
- Illustration MA
- Landscape Architecture MA
- Landscape Architecture Conversion
- Photography MA
- Visual Communication MA
FINE ART

Postgraduate Certificate  Postgraduate Diploma  MA

The MA in Fine Art offers an exciting opportunity for students to expand and deepen their knowledge and experience. It provides stimulating studio and theory studies to meet the needs of graduates wishing to develop their studio practice in a critical and supportive academic environment.

Lectures, seminars and group criticisms provide a forum, linking practice, critique and theory. The programme provides you with a framework within which you will be encouraged to specialise, and through personal investigation to develop a substantial body of work. You will be expected to do so with critical reflection and to locate your work within a contemporary environment of ideas. The programme supports you in engaging with sustainability and the challenges inherent in building your artistic practice.

You may work in any contemporary medium and will be able to draw on our on-site facilities include a gallery, project space and fabrication facilities.

Critical and historical studies form an integral part of the course, enabling you to contextualise studio practice in seminar papers and presentations.

The course emphasises supervised independent learning, personal responsibility, reflection and critical evaluation. You’ll be encouraged to share your knowledge, experience and perceptions. The course promotes intellectual enquiry, a high level of practical and technical ability, and the acquisition of a professional skill set.

Its aim is for graduating students to be fully prepared as competitive arts professionals. Among other resources, our on-site facilities include a gallery, project space and fabrication facilities.

TYPICAL MODULES
- Studio Practice in Context
- Artistic as Citizen
- Interpretation of Studio Practice
- New Economies of Art
- Communication of Fine Art Practice

BENEFITS
- determine your own direction with expert guidance from practising artists
- choice of full-time and part-time modes
- intensive focus on studio practice
- establish a theoretical context for your ideas
- options to engage art practice with sustainability and education
- supports all areas of contemporary practice
- specialist facilities

CAREER PATHS
- successfully practising artist
- curator
- arts management
- teaching and lecturing
- PhD study and research

HOW WILL THE COURSE BE ASSESSED?
100% coursework.

ILLUSTRATION

MA

The Illustration MA offers you a unique opportunity to develop a creative illustration practice and a mature, insightful authorial voice. A central element of the course and fundamental to the development of your specialism is the application and testing of communicative drawing; drawing with identified purpose and intent.

An intense and productive process of enquiry and investigation, focused on the acquisition of fluency, clarity and coherence in expressing visual narrative, will form your core practice. The techniques and technologies which form the practice-based mechanisms of illustration are also key, with the aim of achieving a dynamic, sophisticated and confident application of process. You will actively explore printmaking, digital painting, creative software and all forms of natural media.

Drawing will also form the primary methodology of research and investigation, supported by lectures and workshops, and delivered by illustration staff who have a wide range of industry and publishing experience. You will be guided in intellectual and critical enquiry through practice and self-reflective study. The programme encourages enterprise and promotion in tandem with personal development. You will have opportunities to print, publish and disseminate your work in collaborative and personal publications for our imprint ‘The Pittville Press’, which is actively promoted at artists publishing events in the UK and internationally. A series of intensive tutorials will direct you towards a creative portfolio strategy relevant to your personal aims.

ILLUSTRATION BLOG
https://pittvillepressnews.wordpress.com

TYPICAL MODULES
- Narrative Drawing
- Mechanisms and Methodology
- Time and Sequence
- Collaborative Publication
- Major Project: Illustration

BENEFITS
- personal support: the development of each student’s creative practice is intensively supervised by professional artists
- authorial perspective: the development of a unique voice
- emphasis on creative production and research though practice
- flexibility: diverse learning environment with options for part-time study

CAREER PATHS
- freelance illustrator
- author/illustrator/graphic novelist
- roles in games art, character design, concept art, animation, storyboarding, visualisation for production design
- education - teaching in FE and HE
- artist
- printmaker

HOW WILL THE COURSE BE ASSESSED?
100% coursework.

COURSE DETAILS

Entry requirements
- you will need at least a 2:2 honours degree or equivalent in a relevant subject
- you may be required to attend an interview
- a portfolio of work is essential
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Full-time / Part-time

Campus
- Centre for Art and Photography, Hardwick

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LANDSCAPE ARCHITECTURE

Landscape architecture is about the design of our natural and built environment, from national parks to city streets, world heritage sites to urban plazas, the London Olympic Park to a school play area. Practitioners work with a range of organisations such as local authorities, government agencies and private practice.

Practitioners are involved in a broad range of tasks including master planning, environmental assessment, public consultation and design. Our programme equips you with the knowledge and skills necessary to meet the challenges of the 21st century, when issues of sustainability and rapid policy and environmental change are forcing developers and designers to rethink their approaches at all scales. You might work in the private sector, with multidisciplinary teams in the UK or abroad, or in the public sector, using your knowledge and design skills to inform policy and planning decisions at a local, regional, national or international level. Wherever you work, you will have the confidence that you have graduated from a course with a long-standing reputation as one of the best in delivering high-quality landscape architecture training.

**COURSE BLOG**

[www.glos.ac.uk](http://www.glos.ac.uk)

**Typical Modules**

- Sustainable environmental design benefits from multi-skilled people and the course attracts graduates from degrees including geography, architecture and environmental management subjects.
- Practitioners work across a range of organisations such as local authorities, government agencies and private practice, and are involved in a broad range of tasks including master planning, environmental assessment, public consultation and design.
- Our programme will equip you with the knowledge and skills necessary to meet the challenges of the 21st century, when issues of sustainability and rapid policy and environmental change are forcing developers and designers to rethink their approaches at all scales.

**COURSE DETAILS**

**Entry requirements**

- you will need at least a 2.2 honours degree or equivalent in landscape architecture or landscape design
- you may be required to attend an interview
- a portfolio of work is desirable but not essential
- international students need IELTS 6.0 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time
- Campus
- Francis Close Hall

**Associated professional accreditations**

- The Landscape Architecture programme (postgraduate, conversion and undergraduate) is fully accredited by the Royal Chartered Landscape Institute (LI)
- The course also has International Federation of Landscape Architects (IFLA) recognition.

**Benefits**

- recognised by the International Federation of Landscape Architects (IFLA)
- the longest-standing Landscape Institute accredited course in the UK
- a strong focus on sustainable design approaches
- active learning with real sites and clients for projects

**Career paths**

- landscape architect
- landscape planner
- freelance work

**How will the course be assessed?**

All work is assessed via coursework which is a mix of written and illustrated reports, essays and design-based projects.

**Conversion**

Landscape architecture is about the design of our natural and built environment, from national parks to city streets, world heritage sites to urban plazas, the London Olympic Park to a school play area. The conversion course is designed for those who have a degree in a subject other than an accredited degree in landscape architecture, as a route into the Landscape Architecture MA.

**Typical Modules**

- Design Projects 1 - introduces students to the client brief, site context and design processes
- Professional Practice: Digital Communication 1 - introduces a variety of digital media used in the profession
- Cultural Context: Landscape Urbanism - develops approaches to landscape architecture in an urban context
- Cultural Context: Environment and Legislation - introduces students to the current planning and legislative frameworks
- Sustainable Technology 2 - develops awareness of construction and plant materials

**COURSE BLOG**

[www.glos.ac.wordpress.com](http://www.glos.ac.wordpress.com)

**Entry requirements**

- you will need at least a 2.2 honours degree or equivalent in landscape architecture or landscape design
- you may be required to attend an interview
- a portfolio of work is desirable but not essential
- international students need IELTS 6.0 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time
- Campus
- Francis Close Hall

**Associated professional accreditations**

- The Landscape Architecture programme (postgraduate, conversion and undergraduate) is fully accredited by the Royal Chartered Landscape Institute (LI)
- The course also has International Federation of Landscape Architects (IFLA) recognition.
**PHOTOGRAPHY**

Photography continues to be a powerful force in global mass media, popular culture and fine art, and there has never been a more exciting time to study the subject. Our highly vocational postgraduate course is aimed at supporting and challenging you in terms of ideas, creativity and ambitions, to build and expand your photography.

The course welcomes photographers from a wide range of backgrounds as well as those who have studied photography at undergraduate level. What we are looking for is a passion and commitment for exploring and questioning the medium of photography, and how you might use it.

We are committed to opening dialogue between a diverse range of creative approaches. The modules guide students towards recognising potential themes and exploring them using an extended range of approaches and techniques. Lectures, group critiques, one-to-one tutorials, field trips and gallery visits make up the core of the teaching practice. In addition, an extensive range of workshops will cover such disciplines as high-level digital studio work, moving image and video editing, book production, black and white darkroom work and alternative process techniques.

The process of developing and realising a major portfolio of work is key during your time on the course. A final extended major project; one you already have in mind or which arises as a result of creative project; one you already have in mind or which arises as a result of creativity and commitment, to build and expand your photography.

As a student you will be based at the Centre for Art and Photography, Hardwick in Cheltenham, within an exciting creative, research active environment.

**COURSE DETAILS**

**Entry requirements**
- You will need at least a 2.2 honours degree in photography or in a related subject, or previous industry experience.
- You may be required to attend an interview.
- A portfolio of work is essential.
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent.

**Study options**
- Full-time / Part-time

**Campus**
- Centre for Art and Photography, Hardwick

**Typical Modules**
- Establishing Practice
- Research and Context
- Interrogating Practice
- Enterprise and Audience
- Major Project: Photography

**Benefits**
- Delivered in the specialist Centre for Art and Photography
- Part of a well-established portfolio of photography courses
- Extensive range of professional resources and staff with excellent track records in education and industry including publishing, art, documentary, advertising and commercial photography
- Exciting visiting lecturer programme

**Career Paths**
- Photographer, including fine art, fashion, documentary and portrait
- Education, teaching in FE and HE
- Videographer
- Exhibition curator
- Picture editor
- Publishing

**How Will the Course be Assessed?**
- 100% coursework

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**VISUAL COMMUNICATION**

For creative practitioners working in the modern world of visual communication, it is essential that you are able to draw on a wide number of associated and complementary disciplines, thereby extending your ability to communicate effectively to a wide variety of audiences.

In this rapidly developing environment, the most successful practitioners are those people who can embrace interdisciplinary approaches, adopt the widest range of skills, and fully appreciate the ways in which the industry is evolving.

To help meet the challenge of multi-disciplinary design communication, the University of Gloucestershire has developed this innovative MA programme which draws on the strengths of its staff working across many creative fields.

Graphic design, photography, illustration, digital, moving image and fine art are just some of the complementary disciplines that you will be able to explore during the course.

You will be actively encouraged to look at problem solving from alternative viewpoints, with an emphasis on creative experimentation and innovative risk taking.

Your studies will be supported and enhanced through a stimulating programme of lectures and seminars, while further inspiration will be gained through talks, study visits and discussion groups led by visiting professional practitioners.

Your MA studies will have, at their core, your desire to develop a practical creative project; one you already have in mind or which arises as a result of consultation with your lecturers.

The range of outcomes is unlimited, or rather, they are only limited by your imagination. Your final masters stage project will predominantly be a major portfolio of work which is either the product of an interdisciplinary creative approach or focused around a particular area of enquiry.

**Typical Modules**
- Advanced Creative Practice
- Critical Discourse
- Professional Development
- Extended Creative Practice
- Major Project: Visual Communication

**Benefits**
- Taught by practitioners with relevant industry experience
- Individually negotiated projects and real-world case studies
- Opportunity to work with staff and peer groups from all complementary disciplines including illustrators, graphic designers, animators, web designers, photographers and film makers

**Career Paths**
- This course will support your progress into or through a wide range of careers within the creative industries.

**How Will the Course be Assessed?**
- Assessment is by the completion of a series of practical projects, with accompanying research and enquiry. In addition, you will complete three written assignments, relating to your work and the contemporary creative industries. There are no formal exams on this course.
In the School of Computing and Technology, we value the personal relationships we have with our students. We have a wide range of research interests which underpin our taught courses. We also host the Applied Design for Business research centre which designs and develops new advanced technology products for the commercial sector. As a student, you will benefit greatly from this expertise.

Why study within the School of Computing and Technology

- Our close links with local organisations, developed through our placement schemes and several collaborative funded projects, also enrich our teaching.
- Our school provides a vibrant yet supportive study environment.
- Our taught MSc students often progress to research (see page 128) and number among our 20 or so PhD students.
- Research areas include information systems, security and many aspects of software development.
- Benefit from a school that hosts the Applied Design for Business Research Centre including expertise on commercial technology product development.

Our courses

- Computing - Information Security MSc
- Computing - IT Management MSc
The digital age has enabled us to store, manipulate and access information of previously unimaginable scale and scope. In tandem, we are increasingly vulnerable to malicious data attacks. The security expert plays a vital role here.

In this programme, you will develop an understanding of the central importance of security throughout the design and implementation of computer systems and develop the skills to implement and evaluate computer security measures.

You will gain an understanding of the threats to computer security and how to counter them, as well as knowledge of legislation relating to data protection and computer crime. The course content conforms to the framework supported by the BCS (The Chartered Institute for IT).

We work with you to help create your unique plan to ensure you make the most of every opportunity from day one and during your time with us. You will have your own personal tutor who will offer you continued support and during your time with us.

Teaching staff are research active and engage with industry through knowledge transfer projects and consultancy work. They will help you to develop the practical and critically evaluative skills required to be directly employable in the computing industry, to obtain comprehensive knowledge of IT/IS project management from practical IT/IS projects, and to develop a critical understanding of professional, legal and ethical issues and practice within the computing industry.

TYPICAL MODULES
• IT Project Management
• Professional Practice in Computing
• Network Security
• Research Methods for Computing
• Computing Placement Project
• Dissertation

BENEFITS
• development of sound technical and design skills with support from an experienced and committed teaching team
• course is informed by the BCS CEGS Certified Professional Scheme
• links with industry working in this area
• solid foundation for further research
• opportunity to undertake a placement

CAREER PATHS
• security analyst in a variety of applications ranging from e-commerce systems to handling the systems security needs of an organisation
• security consultant

HOW WILL THE COURSE BE ASSESSED?
Coursework, essays, case studies, exams.

Students have the option to do an MSc in Computing or specialise in one of the two strands: MSc Information Security or MSc IT Management (opposite page).
HUMANITIES

The School of Humanities aims to inspire you, to engage you in your chosen subject and to share our sense of the importance of the humanities in the twenty-first century.

WHY STUDY WITHIN HUMANITIES

• Taught by highly qualified academics, with national and international reputations, who are passionate about their subjects and dedicated to student learning.
• The postgraduate experience is based on working closely with our students within the rich research ethos of the school.
• Each course offers a stimulating curriculum and a range of innovative teaching and assessment methods.
• Dedicated personal support for students is designed to foster the growth of independence and confidence.
• Excellent location for study, close to many centres of culture and the home of the Cheltenham International Literature festival.

www.cheltenhamfestivals.com

• Whether by face-to-face or distance learning, study is enhanced by staff and student-led seminars and lecture series.

ACTIVITIES BEYOND THE CLASSROOM

• guest speakers
• field trips
• theatre visits
• student societies
• open readings
• writing competitions
• support via social media
• professional development and opportunities for publication

OUR COURSES

• Creative and Critical Writing MA
• Philosophy and Religious Thought MA

FIND OUT MORE ON OUR COURSE BLOGS

Creative Writing: www.uogcreativewriting.wordpress.com
Philosophy and Religious thought: http://r-p-e.blogspot.co.uk
TAUGHT DEGREE HUMANITIES

CREATIVE AND CRITICAL WRITING

Postgraduate Certificate | Postgraduate Diploma | MA

As part of the MA in Creative and Critical Writing, you will work with practising and published writers to hone your craft and concentrate on your specific genre. Our staff will help you develop your own distinctive voice and advise on possible avenues to publication.

Modules with a more academic focus offer you the opportunity to engage with literary theory and academic studies of influential writers’ work.

This highly successful MA in Creative and Critical Writing was one of the first to offer modules dedicated to the theory and practice of teaching creative writing and the theoretical and practical analysis of the creative process. These options complement the creative and critical strands of the degree and offer you the opportunity to become a writer prepared for the modern professional arenas in which you may find yourself.

There are opportunities to attend The Cheltenham International Literature Festival, Ledbury Poetry Festival, and Hay Festival of Literature and the Arts. There are monthly public open readings, and a vibrant cultural life in Cheltenham and the surrounding Gloucestershire County. The area has a rich literary heritage with Bristol, Stratford-Upon-Avon and Oxford less than one hour away.

Our students have gone on to careers as published writers, editors, arts administrators and teachers of creative writing. Come and be part of our success story.

TYPICAL MODULES
• Creative Projects
• Teaching Creative Writing
• Critical Writing
• Creative Commissions and Proposals
• Creativity

BENEFITS
• taught by practising published writers
• offers a combination of creative and academic perspectives
• offers study of creativity and the teaching of creative writing

CAREER PATHS
• writer - many of our students have gone on to successfully publish in journals and book form
• editor - a number of our graduates now work in publishing and on journals in an editorial role
• teacher of creative writing - several of our students have gone on to teach or have enhanced their own practice

HOW WILL THE COURSE BE ASSESSED?
Coursework and presentations.

PHILOSOPHY AND RELIGIOUS THOUGHT

MA

The primary focus of the MA in Philosophy and Religious Thought is on the way in which religious traditions represent strands of philosophical thought and their development. A major concern is the interplay between secular philosophy and religious reflection and analysis. This is an online distance learning award.

The balance of provision will enable you to develop your philosophical skills and understanding. A foundational feature of the course will be its engagement with you via the use of primary texts and a focus on developing you as a sophisticated reader and writer. This is partnered with an ongoing endeavour of promoting philosophy as transformational, practical and a living tradition of engagement with the wider world. The latter pertains not only to the specific Philosophy and wisdom as Practice module, but also to the underlying ethos to which the teaching team is committed.

The course will be delivered online, using an innovative blend of digital technologies. Students can study at a distance, using a mix of video interviews, online forums, digitised texts and interactive tutorials. Rather than run with a ‘summer school’ approach, the course will offer a spring-based graduate conference, where students will present papers either in person or virtually.

The course addresses existential questions of finitude and mortality faced by all humans, allowing students to explore, in depth, the manner in which humans have responded to their condition.

TYPICAL MODULES
• Philosophy and Religious Tradition
• Buddhism and Philosophy: Middle-Ways
• Islam and Philosophy: One God, Varied Positions
• Continental Philosophy of Religion
• Philosophy and Wisdom as Practice

BENEFITS
• examines fundamental questions from a variety of perspectives
• online course with flexible provision to suit your needs

CAREER PATHS
• teacher - both potential and existing teachers can deepen their knowledge and appreciation of how key ideas within philosophy interact with, and are represented by, strands of religious thought
• academic - the course is an ideal preparation with its focus on textual engagement, close argument and writing for moving on to doctoral study, lecturing, and an academic career

HOW WILL THE COURSE BE ASSESSED?
Essays represent the backbone of the assessment as we use them to develop extended skills in writing and arguing. The course also features critical text summaries, assessed interactive debates and a dissertation.
THE SCHOOL OF LEISURE

The School of Leisure is based at our modern Oxtalls campus. Our contemporary courses reflect staff research and training in the ‘experience economy’ and we draw upon our extensive industry links to facilitate opportunities for career development and graduate employment.

OUR COURSES

- Hospitality and Tourism Management MSc
- Professional Studies in Children’s Play MA

WHY STUDY WITHIN THE SCHOOL OF LEISURE

- Our postgraduate courses include an opportunity to complete a placement in industry, which can be undertaken locally, nationally or internationally.
- Our courses are informed by industry practice and needs, which means that when you graduate you will be employable in the global market place.
- Our courses have external endorsement from sector specific professional bodies which reflects the status of the curriculum and the industry informed experiences of our staff.
- Our school is set within Gloucestershire, renowned for its commitment to and delivery of a rich diversity of annual festivals, hospitality venues, tourist attractions, drama locales and performance and play spaces.

OUR DEGREES
HOSPITALITY AND TOURISM MANAGEMENT

The hospitality and tourism sectors are about creating customer experiences in a fast-paced, competitive and global business environment. These sectors need entrepreneurial leaders who understand the best way of shaping their resources to create attractive and dynamic experiences and keep their businesses and destinations growing.

This MSc is designed to facilitate career entry and career development in management roles within the hospitality and tourism sectors. It recognises the need for graduates to be employable within a truly global market. The distinctive feature of the course lies in its significant sector specific content and work-based learning opportunity. The focus of the course is to encourage strategic awareness, leadership and management within hospitality and tourism. You will develop an understanding of the experience economy and how managers create products and communicate with consumers, as well as work with communities to ensure sustainable business.

Our course capitalises on our unique academic relationship with hospitality and tourism businesses in the internationally renowned Cotswolds, a location that has a vibrant experience economy which we draw upon to provide site visits, industry speakers, live assessment projects and work experience opportunities.

TYPICAL MODULES
• Strategic Leadership and Management
• The Experience Economy and Marketing
• People, Destinations and Operations Management
• Entrepreneurship and Innovation in Hospitality and Tourism
• Critical Issues in Hospitality and Tourism
• Applied and Contemporary Practice
• Independent Project

BENEFITS
• over 20 years of teaching and research experience in hospitality and tourism management
• opportunity to undertake a period of professional practice with a local company or one of your choice
• strategic links and partnerships with local and national employers
• delivered within a school that already has Institute of Hospitality and Tourism Management Institute accreditation for its undergraduate courses
• an institution that has a national reputation for its student services and academic support within its learning environment
• delivery via onsite and remote supported learning environments

CAREER PATHS
• senior hotel, resort or operational hospitality manager
• strategic planner for local authority in tourism
• senior manager in hospitality and tourism, private consultancy or travel partnership

COURSE DETAILS
Entry requirements
• you will need at least a 2.2 honours degree or equivalent in a relevant subject
• or you may have substantial relevant work experience
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

Campus
Oxstalls

PROFESSIONAL STUDIES IN CHILDREN’S PLAY

Our MA in Professional Studies in Children’s Play is an academic programme that has been developed in conjunction with practitioners and professionals from a range of sectors. The programme aims to meet the needs of professionals including playworkers, early years workers, educators, landscape designers, planners, environmental educators, health professionals and animators working in a variety of contexts - museums, zoos, tourism and public spaces. The programme places an understanding of the nature and benefits of play for its own sake at the centre of study rather than seeing play as an instrument to achieve other purposes.

The overall aim of the programme is to provide students with the opportunity for both work-based and desk-based active learning and research in order to develop a critical appreciation of the role of adults in providing for and supporting children’s play.

TYPICAL MODULES
• Perspectives on Play
• Play and Space
• Perspectives on Playwork Practice
• Applied and Contemporary Practice
• Postgraduate Enquiry
• Independent Project

BENEFITS
• a course which helps develop a critical appreciation of the importance of play in the lives of children
• a course that draws upon a diverse range of academic disciplines and historical and contemporary research
• a course which helps develop a critical appreciation of contemporary issues in providing playspaces

CAREER PATHS
• advanced practitioner
• play space designer
• manager of children’s services

HOW WILL THE COURSE BE ASSESSED?
Each module is assessed separately including coursework, essays, project and patchwork texts.

COURSE DETAILS
Entry requirements
• you will need at least a 2.2 honours degree or equivalent
• you will need to be DBS checked
• you will need to have access to an environment to observe play for some modules
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Part-time via blended or distance-learning

Campus
Oxstalls

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk
The creative industries are the UK’s fastest growing sectors. The School of Media provides excellent multi-platform facilities in our recently built media centre at Park campus in Cheltenham.

Our postgraduate courses are industry linked and research informed so we ensure that our students graduate with the knowledge and skills required by employers.

WHY STUDY WITHIN MEDIA

- Courses taught by media professionals and published academics.
- Excellent multi-platform facilities in our newly built media centre.
- Courses underpinned by undergraduate degrees accredited by Creative Skillset to ensure our students experience high quality and industry-relevant learning.
- Creative economy employment accounts for a substantial number of jobs in the UK, 2.6 million (1 in 12) in 2013.*
- Creative economy employment shows significant growth, increasing by almost 9% between 2011 and 2013. This was a higher rate than the UK economy as a whole which saw a rise of 2.4%.*

*Department for Culture, Media & Sport 2014 (latest available data)

OUR COURSES

- Film Production MA
- Journalism MA
- Screenwriting MA

Photographer: Angus Young
**FILM PRODUCTION**

**MA**

The MA in Film Production offers postgraduate students the opportunity to advance skills learnt at undergraduate level to create sophisticated, technically proficient, professionally produced, expertly-written films.

**BENEFITS**
- students’ practical film work is supported, influenced and understood by professional filmmakers, well-versed in both industry and academic theory
- the course offers a perfect balance between creativity, experimentation, craft and theory
- students graduate with the ability to make intelligent, professionally made films for a specific audience

**CAREER PATHS**
- director, producer, cinematographer, editor, screenwriter in the professional film industry (narrative and documentary films, visual media ads and music videos)
- independent filmmaker
- academic
- film theorist-writer

**HOW WILL THE COURSE BE ASSESSED?**
- Practical work (film projects) will be assessed in modules that include specific production activity. Written work will be assessed in both production modules that include written submissions (including pre-production material) and in modules that require academic writing (including Textual Studies and Postgraduate Thesis).

**COURSE DETAILS**

**Entry requirements**
- a 2.2 honours degree or equivalent industry experience
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**
- Full-time

**Campus**
- Park

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**JOURNALISM**

If you are interested in studying a vocationally focused programme that reflects the changes in the nature of news-gathering and production in a rapidly moving industry, then MA Journalism is for you.

The theory of journalism, ethics, media law and government will provide you with the academic context of the course. The practical aspects of the course will reflect the new environment in which journalists are no longer required only to provide material for a newspaper or radio station, but also for both traditional web platforms and social networks. You will be taught the practical skills needed as a multi-platform journalist, in the context of current debates about ownership of media outlets and information, citizen journalism and the challenges of instant access to live news on 24-hour channels, and ‘social’ news networks.

This course targets high-achieving media graduates, as well as those graduating from courses in media, humanities, social and natural sciences, law and business. It will be of particular appeal to you if you have a specialist interest in your field and you want to apply that in journalism as, for example, a political or business reporter, arts correspondent, business or legal editor.

As a masters level journalist and graduate of this course, you will be prepared for your role as a key thinker and planner in the future of the multi-platform journalism industry. You will understand how the industry functions internally as well as being aware of its role in the wider world.

The teaching staff on the course are all specialist media academics, many have backgrounds as practitioners in one or more areas of the industry and have close contacts with current media professionals and decision-makers.

**TYPICAL MODULES**
- Journalism in Context
- Practical Journalism
- Media Law and Ethics
- Multi Media Magazines
- The Work Placement

**BENEFITS**
- working with professional journalists and media academics on a multi-platform journalism course addressing the needs of the industry
- Park campus has a state-of-the-art, professional standard multimedia news studio environment and dedicated technicians to support your practice
- you will have the chance to complete a work placement
- you will have expert tuition on digital journalism

**CAREER PATHS**
- reporter/journalist
- news producer
- news content editor

**HOW WILL THE COURSE BE ASSESSED?**
- Coursework, exam, practical assessments.
The MA Screenwriting programme is designed to equip students for the demands of working as a professional scriptwriter. The course is taught by award-winning tutors with strong industry connections, and has a clear commercial focus.

On this MA Screenwriting course, students will be able to engage directly with a network of leading practitioners in the field. Students will gain an intensive knowledge of working across a broad range of genres and creative industries, from originating and pitching an idea for a targeted market, to the production of an industry-standard portfolio of work.

Via a series of practical workshops, lectures, field trips, master classes with visiting industry professionals, and tutorials, students will be encouraged to develop their own unique voice and individual writing style. And so the course is designed to provide both an in-depth knowledge and critical understanding of the craft of screenwriting, together with the requisite skills and experience needed to meet the professional challenges of working in such a highly competitive industry.

**TYPICAL MODULES**
- Critical and Theoretical Approaches to Screenwriting
- Adaptation: From Script to Screen
- Script Development
- Writing the Short Film
- Writer’s Workshop

**BENEFITS**
- taught by award-winning screenwriters, script consultants and researchers
- provides opportunities to work with professional writers across a variety of creative platforms
- enables students to work in both ‘simulated’ and ‘real world’ industry environments
- has links with the screenwriting industry both locally and nationally

**CAREER PATHS**
- script writer
- script editor
- producer/production consultant

**HOW WILL THE COURSE BE ASSESSED?**
Writing portfolio, industry pitch and critical evaluation.

**COURSE DETAILS**

**Entry requirements**
- you will need at least a 2:1 honours degree in film, creative writing or a related subject
- or equivalent industry experience
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**
- Full-time / Part-time

**Campus**
- Park

**typical Modules**
- Critical and Theoretical Approaches to Screenwriting
- Adaptation: From Script to Screen
- Script Development
- Writing the Short Film
- Writer’s Workshop
Postgraduate degrees in the School of Natural and Social Sciences focus on combining development of advanced subject knowledge with the acquisition of skills required to apply your knowledge in professional contexts.

Our masters degrees are underpinned by the research and professional expertise of tutors and you will be encouraged to work with them on applied research projects. All courses feature guest lectures from practitioners and field visits to explore the real-world relevance of your learning.

**TAUGHT COURSES**
- Applied Ecology MSc
- Business Psychology MSc
- Criminology MSc
- Forensic Psychology MSc
- Occupational Psychology MSc
- Psychology Graduate Diploma
- Psychology MSc
- Public Protection Postgraduate Certificate
- Science Communication MSc
- Sustainable Environments MSc

**RESEARCH DEGREES**
Candidates for research degrees are supported by experienced supervisors who will guide you in developing your own area of enquiry to achieve a PhD, MPhil, MA or MSc by research. We offer research degrees in the following subject areas (see research section pages 120-144):
- Biological Sciences
- Geographical Sciences
- Psychological Sciences
- Social Sciences
APPLIED ECOLOGY

Our MSc in Applied Ecology provides students with the advanced knowledge and skills required for employment in field biology, ecology and related areas. Students follow a curriculum with a highly practical emphasis and undertake hands-on exercises in field and laboratory settings.

In the field, you will cover identification skills for a wide range of species in several key taxonomic groups as well as industry-standard survey techniques such as phase I habitat surveying, habitat condition assessments, national vegetation classification and bird territory mapping. Laboratory sessions will include use of microscopes in taxonomy and analysis of environmental parameters, such as water oxygen levels and soil nutrient status, to enable better understanding of species-environment interactions.

There will be numerous opportunities to work on projects with linked organisations including wildlife trusts, zoos and wildlife parks, charities and public authorities, with the expectation that assignments, and especially dissertation work, will have direct impact on understanding and management of species and their environments.

The course is underpinned by the research expertise of the teaching team in applied ecology, including conservation of species, biotic responses to climate change, avian and mammal biology, insect behaviour and evolution, non-native species introductions, population and community ecology, and environmental biology. An additional theme of citizen science develops awareness of the role of public engagement in surveying and conserving species in the wider environment.

TYPICAL MODULES
• Applied Ecology and Conservation
• Practical Ecological Methods
• Field Ecology
• Citizen Science and Public Engagement
• Geographic Information Systems: Mapping and Remote Sensing
• Environmental Pollution and Remediation
• Environmental Assessment: EIA, SEA and Ecosystem Services

BENEFITS
• highly practical emphasis on developing key skills and experience of industry-standard techniques
• work on active, ongoing projects with partner organisations with useful and important outcomes
• taught by experienced and research-active staff

CAREER PATHS
• field-based or research roles within ecological, environmental and conservation organisations
• ecological consultancy
• careers within ecological communication, policy or education departments within ecological organisations

HOW WILL THE COURSE BE ASSESSED?
A range of coursework with an emphasis on field and laboratory research and consultancy reports.

COURSE DETAILS

Entry requirements
• you will need at least a 2:2 honours degree or equivalent in a relevant subject
• mature students with substantial relevant work experience may be considered without a degree qualification
• we particularly welcome applicants with qualifications or experience in areas such as biology, animal biology, ecology, zoology, geography or environmental sciences
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

Campus
Francis Close Hall

BUSINESS PSYCHOLOGY

The course combines a firm theoretical grounding in psychology with a range of practical skills, and leads to both an academic award and certification for practice where relevant. It differs from BPS accredited programmes in occupational psychology in that it does not require a previous degree in psychology.

Students develop a portfolio of competencies applicable to business and in particular to careers in consultancy and business psychology. Consultancy as an industry and practice is covered in great depth on the course as an academic discipline, with practical examples related to people at work.

TYPICAL MODULES
• Professional Skills
• The Practitioner Consultant
• Psychology of the Individual
• Human Factors and Work Environments
• Managing Organisational Change and Relations
• Counselling and Development in the Workplace
• Research for Professional Practice

BENEFITS
• strong focus on practicing as a business psychologist
• students are able to utilise the skills and knowledge learned in a variety of business environments
• customisable programme, allowing students to specialise in particular areas of expertise

CAREER PATHS
• business psychologist
• management/human resources consultant
• researcher
• HR practitioner

HOW WILL THE COURSE BE ASSESSED?
Assessed by coursework comprising of traditional essays, case studies and portfolio based assignments.

COURSE DETAILS

Entry requirements
• you will need at least a 2:2 honours degree or equivalent
• relevant work experience
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

Campus
Francis Close Hall
CRIMINOLOGY

Postgraduate Certificate | Postgraduate Diploma | MSc

The course has a highly applied focus, designed to develop the knowledge and skills which will be directly relevant to employment in careers with the police, public services or third sector organisations.

Alongside modules that examine specialist academic themes, students also undertake an individual or group project with a host organisation, exploring the application of research evidence to effective professional practice.

The course benefits from strong staff and student links with a wide range of bodies which offer opportunities: for collaboration including: police forces in the region; the Office of the Police and Crime Commissioner for Gloucestershire; public protection organisations; charities providing support and training around domestic violence, homicide, stalking and sexual offences; bodies involved in community policing and the management of the night time economy; and Restorative Gloucestershire, a crime reduction and victim support agency.

The MSc in Criminology is suitable for students wishing to extend their knowledge and skills gained in an undergraduate degree in criminology or other social sciences discipline. The course’s emphasis on the integration of theory, research and application also makes it relevant, as continuing professional development (CPD) for professionals wanting to sample individual modules or to achieve a postgraduate award. The Postgraduate Certificate in Public Protection (see page 107) is also available to applicants currently working in this field.

TYPICAL MODULES
- Applied Criminology
- Evidence-based Practice Project
- Public Protection
- Criminal Investigation
- Restorative Justice
- Community and Policing
- Issues in Sexual Offending
- Dissertation

BENEFITS
- critical engagement with current issues in crime, policing and social order
- involvement in live research projects with a range of organisations
- development of knowledge and skills relevant to practice

CAREER PATHS
- police officer, police staff, youth justice, prison service, diversionary schemes
- victim support organisations
- crime analyst in private or public sector organisations
- housing, community development, and work with ex-offenders

COURSE DETAILS
Entry requirements
- you will need at least a 2.2 honours degree
- or equivalent qualification on relevant professional experience
- international students need IELTS 6.0 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

Campus
Francis Close Hall

FORENSIC PSYCHOLOGY

Postgraduate Certificate | Postgraduate Diploma | MSc

Accredited by the British Psychological Society, this course is designed to develop the skills, knowledge and attributes required for a career in forensic settings such as the police, prison and probation services, secure units, special hospitals, or the Home Office.

Successful completion of the course provides stage 1 (academic component) towards obtaining BPS Chartered Status as a forensic psychologist.

The programme emphasises the importance of practitioner skills, providing training in project management and business skills needed for professional practice, including consultancy. The assessment strategy was designed with input from HM Prison Service to replicate tasks faced in professional settings, such as preparing expert witness statements and case formulations, and engaging in reflective practice.

The course has a particular focus on issues surrounding the commission, detection and prosecution of sexual offences, and the management and treatment of sex offenders. As well as developing a professional specialism, this emphasis provides the grounding for students interested in pursuing an academic career. Students are equipped with advanced research skills in designing, conducting and executing research projects, using qualitative, quantitative and mixed methods.

TYPICAL MODULES
- Psychology, Investigation and the Legal Process
- Offenders: Causes, Assessment and Treatment
- Issues in Sexual Offending
- Professional Skills
- The Practitioner Consultant
- Advanced Research Methods
- Dissertation

BENEFITS
- focus on development of effective and critically reflective practitioners
- specialism in issues surrounding sexual offences and sexual offenders
- assessment develops and tests skills essential to practice and consultancy roles
- accredited by British Psychological Society, covering all the core areas demanded of stage 1 registration

CAREER PATHS
- prison service
- special hospitals, secure units/ settings
- academic/research

COURSE DETAILS
Entry requirements
- you will need at least a 2.2 honours degree or equivalent in psychology
- you should be eligible for Graduate Basis for Chartered membership of the BPS
- IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

Campus
Francis Close Hall

Accredited professional accreditations
**TAUGHT DEGREE**  NATURAL AND SOCIAL SCIENCES

### OCCUPATIONAL PSYCHOLOGY

**Postgraduate Certificate | Postgraduate Diploma | MSc**

The MSc in Occupational Psychology has been designed for psychology graduates who wish to gain a broad knowledge and understanding of occupational psychology and its practice.

Students will develop a critical and integrative understanding of the relationship between theory, research and practice in occupational psychology. The course provides students with a range of practitioner competencies, skills and attributes required for the application of psychology to organisations. A strong emphasis on employability underpins the entire course and includes coverage of those aspects of consultancy essential for practitioner based employment such as project management, client/consultant relations and individual/organisational economics.

As well as following the syllabus required by the British Psychological Society, the course includes the British Psychological Society’s Test User: Occupational, and Ability and Personality (formerly level A and level B) training, as an integral part of the programme.

**TYPICAL MODULES**

- Professional Skills
- The Practitioner Consultant
- Personal Selection, Development and Appraisal
- Managing Organisational Change and Relations
- Human Factors and Work Environments
- Counselling and Development in the Workplace
- Advanced Research Methods

**BENEFITS**

- strong focus on employability
- develops consultancy level skills and behaviours
- accredited by British Psychological Society, covering all the core areas demanded of Stage 1 registration

**CAREER PATHS**

- occupational psychologist
- management consultant
- assessment and recruitment consultant
- human factors specialist
- training consultant

**HOW WILL THE COURSE BE ASSESSED?**

Assessed by coursework comprising of traditional essays, case studies and portfolio based assignments.

**COURSE DETAILS**

**Entry requirements**

- you will need at least a 2.2 honours degree or equivalent in psychology
- you should be eligible for Graduate Basis for Chartered Membership of the BPS
- a strong academic reference
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

- Francis Close Hall

**Accredited professional accreditations**

- accredited by the British Psychological Society (BPS) and Chartered Membership (GBC) of the British Psychological Society, covering all the core areas demanded of Stage 1 registration

### PSYCHOLOGY

**Graduate Diploma**

This course, accredited by the British Psychological Society (BPS), is designed for graduates who wish to change career paths and pursue professional psychology. It is therefore a conversion award, providing a path through a selection of undergraduate modules equivalent to a third of an honours degree.

Successful completion of the graduate diploma will make you eligible for the Graduate Basis for Chartered Membership (GBC) of the BPS and allow entry to professional training courses in clinical, forensic, occupational, health, sports and exercise, counselling and educational psychology. One progression route would be to our MSc in Forensic Psychology.

To join the course you must have a degree, which can be in any subject, including an honours degree in psychology which has not been accredited by the BPS, or an ordinary degree in psychology. If your degree is not in psychology, you also need to have completed at least half an academic year in a psychology based subject. The university can offer this foundation programme if you require it. Please enquire for further details.

**TYPICAL MODULES**

- Research Design and Analysis
- Development of the Person
- Social Psychology: Cognition and Construction
- Cognition, Neuroscience and Neuropsychology
- Dissertation

**BENEFITS**

- enables eligibility for entry to professional training courses in psychology

**CAREER PATHS**

Specialisms in professional psychology including sports psychology, forensic psychology and occupational psychology

**HOW WILL THE COURSE BE ASSESSED?**

Research reports, essays, presentations, exams and dissertation.

**COURSE DETAILS**

**Entry requirements**

- you will need at least a 2.2 honours degree or equivalent (not accredited by the British Psychological Society) or an ordinary degree in psychology
- previous study must include completion of the equivalent of six months of psychology
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

- Francis Close Hall

**Accredited professional accreditations**

- accredited professional accreditations
Our MSc Psychology programme is designed for graduates in any area who wish to pursue a career in professional psychology. Completing this programme will qualify you for entry to further training, in areas such as forensic, occupational, clinical and sports psychology.

Whether you’ve studied in psychology but didn’t gain accreditation with the British Psychological Society (BPS), or you’re looking to change career paths, this programme is suitable for you. The programme follows the core BPS curriculum, with a distinctive critical edge that promotes strong engagement with the subject matter. It is taught by staff who are experts in their given areas, student focused, and committed to providing an excellent learning experience. Our psychology students report a high level of satisfaction and frequently stay with us to pursue our MSc programmes in Forensic Psychology and Occupational Psychology (see pages 103 and 104).

With a strong team of chartered psychologists we are able to provide excellent advice and guidance on career routes in psychology after completion.

**TYPICAL MODULES**
- Biological and Cognitive Psychology
- Human Development and Individual Differences
- Social Psychology
- Research Methods and Analysis
- Dissertation

**BENEFITS**
- student focused with high quality learning and teaching and excellent support
- continuation routes onto BPS accredited MSc courses in occupational psychology, forensic psychology, sport psychology, and into postgraduate research
- a distinctive critical perspective, with strong coverage of conceptual issues

**CAREER PATHS**
- forensic psychology
- occupational psychology
- sport psychology
- clinical psychology

**HOW WILL THE COURSE BE ASSESSED?**
Research reports, essays, presentations, exams and dissertation.

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**COURSE DETAILS**

**Entry requirements**
- an ordinary or honours degree in any subject, including degrees in psychology that are not accredited by the BPS
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**
- Full-time / Part-time
- Campus Francis Close Hall

**Accredited professional accreditations**

Participants will widen their knowledge of evidence-based approaches to practice. They will have the opportunity to share learning with other professionals and the course will explore the significance of multi-agency approaches in tackling public protection challenges. Through a live project with your own employer or another host organisation, you will generate new knowledge that they can apply in their work.

This course benefits from the innovative research at University of Gloucestershire in the area of public protection, including the application of research findings to the development of training and tools for frontline policing.

We have strong links with a wide range of bodies including police forces, the Office of the Police and Crime Commissioner for Gloucestershire, and charities providing support and training around domestic violence, homicide, stalking and sexual offences.

On completion of this award, participants may choose to progress to the Postgraduate Diploma or MSc in Criminology (see page 102).

**BENEFITS**
- focus on evidence-based practice in public protection work
- undertake a live research project relevant to your workplace

**HOW WILL THE COURSE BE ASSESSED?**
Coursework, research reports, presentations.

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**COURSE DETAILS**

**Entry requirements**
- you will need at least a 2.2 honours degree or equivalent qualification or relevant professional expertise
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**
- Full-time / Part-time
- Campus Francis Close Hall
SCIENCE COMMUNICATION

Our MSc in Science Communication provides students with the advanced knowledge and skills required for employment that involves the communication of complex scientific facts and concepts. Emphasis is on biology, ecology and environmental issues, as well as other scientific disciplines.

The course will allow you to develop a strong set of transferable communication skills. You will follow a curriculum with a highly practical emphasis from the start. Working directly with partners, as well as independently within your own interest areas, you will develop as a science communicator with the skills and confidence to work in any of the increasing number of roles in science, conservation, ecology, environmental science, charities, broadcasting and specialist attraction businesses.

Whether it is laying out a new zoo exhibit, writing a blog, pitching a magazine article, writing a podcast or radio script, developing an idea for TV, presenting to camera, running a Twitter feed, starting a citizen science project, or radio script, developing an idea for TV, presenting to camera, running a Twitter feed, starting a citizen science project, you will develop a portfolio of novel communication roles within scientific organisations, particularly ecological, environmental, conservation and research organisations. You will build a personal portfolio to develop as a credible, independent science communicator.

You will examine the history and philosophy of science communication to understand its aims and limitations and how the field has developed over time. The role of broadcasting, citizen science, charities, environmental issues, as well as other scientific disciplines.

COURSE DETAILS

Entry requirements
- you will need at least a 2.2 honours degree or equivalent in a relevant subject
- mature students with substantial relevant work experience may be considered without a degree qualification
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Full-time / Part-time

Campus
- Francis Close Hall

SUSTAINABLE ENVIRONMENTS

This interdisciplinary course will equip you with the essential skills for negotiating change towards a more sustainable economy and society. The programme offers a range of modules with the opportunity to specialise in an area that suits you.

The programme integrates perspectives from ecological and environmental sciences, and social and policy sciences, to investigate what sustainability means in practice, and the changes required in order to achieve this in complex real-world settings. The course uses participatory learning approaches and a problem-based learning method with case studies examined in the field and the laboratory. It combines academia with strong vocational outcomes, providing training and professional development for participants currently employed, or aspiring to careers in sectors such as environmental decision-making, conservation ecology, environmental pollution and remediation, sustainable tourism, and community development. Recent research has indicated a skills deficit within these professions, and the programme enables students to acquire the knowledge and ability to practice sustainability in inspirational and transformational ways.

In selecting option modules, students can choose to follow one of two main pathways: Managing Environments for Sustainability, or Development of Sustainable Policies and Communities. The course is underpinned by research expertise in ecology and biology, geographical sciences, and social sciences including policy development and institutional change. Staff are drawn primarily from the Countryside and Community Research Institute and the School of Natural and Social Sciences.

COURSE DETAILS

Entry requirements
- you will need at least a 2.2 honours degree or equivalent in relevant subject
- mature students with substantial relevant work experience may be considered without a degree qualification
- there are no subject requirements for entry, but qualifications or experience in areas such as geography, biology, earth sciences, and social and policy sciences, or planning would be most suitable
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
- Full-time / Part-time

Campus
- Francis Close Hall and D outstanding

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SPORT AND EXERCISE

Postgraduate study offers a great opportunity to acquire specialist knowledge and skills in your chosen field. Whether progressing immediately after a first degree or later in your career, enhanced employability is a key driver for all programmes at the university. Interacting with our sport and exercise staff who are experts in their fields prompts knowledge transfer; the benefits extend far beyond expectation when returning to the workplace.

OUR COURSES

- Professional Practice in Sports Therapy MSc
- Professional Practice in Sports Coaching MSc
- Physical Activity, Exercise and Health Practice MSc
- Sport and Christian Outreach (Sports Chaplaincy) MA
- Sports Development MA
- Sport and Exercise Psychology MSc
- Sports Strength and Conditioning MSc
- Sports Therapy MSc

A second degree is attractive to employers and will no doubt allow you to stand out from the crowd. Postgraduate study has a track record of promoting superior company performance and workplace suitability. The suite of sport and exercise courses at the university are highly valued by local, regional and national sport and business organisations. All staff will support you to fulfil your potential through this postgraduate route.

WHY STUDY WITHIN SPORT AND EXERCISE

- Unique suite of postgraduate courses.
- Enthusiastic and committed staff with subject expertise.
- Flexible course design to meet students’ needs.
- Hands on experience in the field alongside and/or as part of your course.
- Well-established and thriving postgraduate community.
- Excellent facilities for teaching, research and student study.
- Superb support services and learning resources.
- Staff are research-active and experienced practitioners.
- Purpose-built campuses and buildings.
- Your own personal academic support tutor throughout your course.
You will devise specialised return to play guidelines for athletes who are specific to their sport, level and position as well as viewing the outcome based measures that are available for injury.

Learning to work as part of a multi-disciplinary athlete support team is key and as such students will be taught how to link with other professionals such as strength and conditioning coaches and sports psychologists. You will engage in current evidence based thinking to inform your treatment and management decisions with a view to challenging or enhancing your current clinical reasoning. The course offers some great opportunities to engage in research with elite, national and international sports teams to encourage work based research activity.

**Typical Modules**
Two specific clinical modules which look at injury to return to play:
- Lumbo-pelvic Hip Complex
- The Shoulder Girdle

**Other Modules**
- Work based sports therapy project
- Dissertation

**Benefits**
- This course will introduce new concepts and techniques in the management of neuromuscular skeletal injuries for the athletic population
- You will gain insight into performance requirements for all sporting and exercise levels
- You will develop critical thinking in developing return to play criteria which is specific to sport, athlete or position
- You will develop an understanding of the psychological factors of injury and rehabilitation
- The teaching team has extensive experience of working with elite, national, international and professional sports teams in a number of different sports
- Modules are delivered in new, state-of-the-art clinical teaching rooms

**Course Details**
**Entry Requirements**
- You will need a 2:1 degree or equivalent in a clinical subject
- You will be a qualified and practising therapist with professional body membership (physiotherapists, graduate sports therapists, graduate sports rehabilitators, chiropodists, podiatrists, osteopaths)
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study Options**
Full-time, Part-time, Block delivery

**Campus**
Francis Close Hall

**Coaching**
Working in a range of potential employment markets, including professional sports clubs, commercial and social enterprises, community sports programmes, schools, disability sports clubs, county sports partnerships and national governing bodies (NGBs) as:
- Academy coach
- Specialist technical coach
- Performance analyst
- Coach educator and coach manager
- Progression to lecturing in FE/HE

**How will the Course be Assessed?**
Assessments include written assignments, research projects, presentations and reflective writing.

Assessments are designed to allow students to relate theory to their own practice and the context in which they work. The main aim of the programme is to provide a basis for career development into, or through, the sports coaching profession.

**Entry Requirements**
- You will need at least a 2:1 honours degree in a sport-related subject
- Those with a degree outside of sport or without a 2:1 honours degree will be considered on an individual basis
- You will be a practising coach
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study Options**
Full-time, Part-time, Block delivery

**Campus**
Finnerton

**Professionals in Sports Coaching**
TAUGHT DEGREE

**Professional Practice in Sports Therapy**
- Subject to validation

This course will allow you as a practising therapist to develop advanced clinical skills in the field of sports injury management. You will learn advanced assessment and diagnostic techniques with contemporary treatment and rehabilitation methods.

**CAREERS**
Sports Coach UK identify that “Sports coaching is central to developing, sustaining and increasing participation in sport. It drives better performances and increased success as well as supporting key social and economic objectives throughout the UK.”

On this course, you will consider a range of contemporary issues and practices using cutting-edge methods and approaches in areas such as developing expertise, reflective practice and mentoring, sport psychology and talent identification. You will utilise your own coaching experiences and have opportunities to further develop and refine your own coaching practice and style.

Through a collaborative method of learning, justify your own philosophy and approach, and share good practice in the application of sports coaching.

You will gain an appreciation of current literature and develop yourself as a sports coach for the future.

You will study via a series of workshops where all students are encouraged to share coaching ideas, solutions and experiences in a mainly informal environment. An emphasis is placed on the application of theory in a practical setting, and students are supported to develop reflective, analytical and critical thinking skills.
PHYSICAL ACTIVITY, EXERCISE AND HEALTH PRACTICE

For these professionals, physical activity is an increasingly important part of initiatives targeting quality of life and health improvement. This practice-focused course allows you to develop knowledge of physical activity-based public health policy and applied aspects of health and exercise (physical activity care pathways, weight management programmes and health promotion).

The course also encourages you to explore the social and political context in which physical activity-based health interventions take place. Drawing on debates from within health policy, evidence-based practice and behavioural change literature, the course will encourage you to see physical activity in public health settings as a dynamic and exciting area of work.

Designed to maximise the potential for active learning and dialogue with local practitioners, the course will offer you opportunities for experiential learning through access to health walks, physical activity care pathways (e.g. cardiac rehabilitation, GP referral, health trainers), healthy workplace initiatives and health promotion activities in other settings (e.g. schools, community groups, residential homes).

MODULES
• Advocacy in Professional Practice (Policy and Practice in PA and Health)
• Cardiac Rehabilitation (in alliance with the British Association for Cardiovascular Prevention and Rehabilitation)
• Evidence-Based Practice in Physical Activity, Sport, Play and Leisure
• Exercise Psychology
• Research Methods
• Independent Project

BENEFITS
• A practice-focused programme within which students are offered opportunities to engage with a network of physical activity and health practitioners, including successful course alumni
• Opportunity to design and evaluate health promotion and physical activity interventions in a range of diverse settings
• Opportunity to complete an accredited cardiac rehabilitation course and there is a cardiac rehabilitation clinic on-site

CAREER PATHS
• Strategy manager (strategic lead) for physical activity within public health settings
• Healthy lifestyle development officer (local government)
• Senior health trainer

HOW WILL THE COURSE BE ASSESSED?
There is an array of assessment methods that are tailored to the module content. A combination of essays, presentation and portfolio work is most widely used.

SPORT AND CHRISTIAN OUTREACH (SPORTS CHAPLAINCY)

The Sport and Christian Outreach (Sports Chaplaincy) programme offers the unique opportunity to understand, critique and advance practice in the realm of sport and spiritual development within chaplaincy roles and settings. The course is based upon the University of Gloucestershire’s established track record in community sports development, and sport and Christian outreach. Modules are tailored towards Christian community work in sport and theology.

Some modules are theoretical and some teach practical skills and some are generic with other sports management areas. Both the postgraduate certificate and diploma pathways include coursework elements that assess practical experience alongside knowledge, beliefs and values. Where necessary, the university provides support in finding work placements.

TYPICAL MODULES
• Sports Chaplaincy and Pastoral Care
• Mission and Sport
• Postgraduate Enquiry
• Independent Project

BENEFITS
• Course recommended by Sports Chaplaincy UK
• Excellent links with major Christian sports agencies
• Unique and challenging course content
• Postgraduate certificate, diploma and MA routes available

CAREER PATHS
• Sports chaplain with national/international sport governing body
• Sports chaplain with elite or semi/professional sports club
• Youth worker with sports chaplaincy focus

HOW WILL THE COURSE BE ASSESSED?
Assessment methods include: standard coursework essays, oral presentations and an independent research project. Course assessment does not include formal examination.

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SPORTS DEVELOPMENT

Sport benefits the lives of many, whether they are participants, spectators or volunteers. Sport entertains us, teaches us about winning and losing, and enriches our lives. In the light of the 2012 Olympic Games and its consequent legacy, sport has the potential to contribute to a range of social agendas, such as health, inclusion and regeneration.

As part of the Applied and Contemporary Practice module, students will have the opportunity to make links with a range of sporting organisations such as national governing bodies of sport, community organisations, and sporting social enterprises in order to complete an applied piece of work. Alternatively, students can embed something they are currently doing within their workplace to achieve modular credit. Some examples of previous work for this module include programme evaluations, strategy documents, funding applications, journal articles, and industry conference presentations.

Benefits
- all students have the opportunity to be involved with industry projects
- alumni members regularly assist students with job seeking and professional development issues
- the flexibility of the course enables those already working to manage the demands of studying and meeting academic deadlines

Career Paths
- sports development manager or sports development role with national governing bodies (NGBs) of sport
- lecturer
- progression to research eg PhD
- self-employed sports development professional

How Will the Course Be Assessed?
Coursework, portfolio tasks, assessments, presentations, industry equivalent evidence.

COURSE DETAILS
Entry Requirements
- you will need at least a 2:2 honours degree or equivalent
- or appropriate experiential learning
- you will need to be DBS checked
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study Options
Full-time / Part-time

Campus
Oxstalls

TAUGHT DEGREE
SPORT AND EXERCISE

SPORT AND EXERCISE PSYCHOLOGY

The application of psychology to sport and exercise settings is a relatively new field that is rapidly developing and expanding. This branch of psychology is concerned with understanding the behaviour, mental processes and wellbeing of people who are involved in sport and exercise.

This programme draws on the strengths of a research-active sport and exercise psychology team to provide students with an academic programme that supports students’ career aspirations of working as a sport and exercise psychologist.

This British Psychological Society (BPS) accredited MSc enables suitably qualified students to gain the first of two stages required to become a BPS Chartered sport and exercise psychologist. Moreover, this programme of study provides a thorough knowledge of sport and exercise psychology, as an academic discipline that supports a diverse range of careers alongside applied practice.

To qualify for this programme, students must have completed a programme of study recognised as meeting the requirements for Graduate Basis of Chartered Membership (GBC) with the BPS, such as a recognised bachelor’s degree or graduate diploma in psychology.

Students who do not have this requirement may be eligible to apply for our MSc in Psychology of Sport and Exercise that covers a similar syllabus. This is an unaccredited course with different entry requirements and career outcomes.

TYPICAL MODULES
- Individual Differences
- Performance Psychology
- Exercise Psychology
- Sport Psychology and Young Athletes
- Professional Practice in Sport and Exercise Psychology
- Research Methods
- Independent Project

Benefits
- BPS accredited
- Integrated applied practice placement module

Career Paths
- BPS chartered sport and exercise psychologist
- HCPC registered practitioner psychologist
- Lecturer in further/higher education

How Will the Course Be Assessed?
Written essays, presentations, lab reports, exams and case studies.

COURSE DETAILS
Entry Requirements
- you will need at least a 2:1 honours degree or equivalent in a sport psychology/psychology equivalent in a sport psychology/psychology equivalent in a sport psychology/psychology
- you will need a BPS Graduate Basis for Chartership (GBC)
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study Options
Postgraduate certificate, diploma and MA are available part-time or full-time. Core modules at the certificate stage are available via block/residential teaching.

Campus
Oxstalls

Accredited professional accreditations

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This masters degree offers the opportunity for students to learn and apply contemporary theoretical principles and scientific methodologies that enhance strength and conditioning practice.

The programme is designed to build on the NSCA Certified Strength and Conditioning Specialist (CSCS) award and the UKSCA Accredited Strength and Conditioning Coach (ASCC) award, to provide a necessary range of theoretical and practical experiences for a career as a strength and conditioning practitioner.

The masters degree programme offers a supportive, student-centred environment and ensures the highest quality research-informed teaching.

TYPICAL MODULES
- Science and Application of Strength and Conditioning for Young Athletes
- Science and Application of Prehabilitation
- Science and Application of Muscle Mechanics for Strength and Conditioning
- Independent Project
- Postgraduate Enquiry

COURSE DETAILS
Entry requirements
- You will need at least a 2:1 honours degree or equivalent in a sport science or related discipline
- Or substantial experience within the strength and conditioning field
- International students need IELTS 6.0 in writing and 5.5 in any other band or equivalent

Study options
- Full-time / Part-time
- Distance-learning

Campus
- Oxstalls

Typical Modules
- Science and Application of Strength and Conditioning
- Research and academia
- Health and public sector
- Private consultancy

How will the course be assessed?
- Assessment methods include exams, essays, critical review, presentation, scientific report writing, athlete reports, e-portfolio, proposal, student-led projects and a dissertation.

Sports therapy as a profession is seeking statutory recognition and protection of title, in the same way that other allied health professions are regulated and protected.

As a sports therapist, you will require a unique skill set which serves to prevent, diagnose and rehabilitate sports-related injuries in the clinical or sporting environment. Upon graduation from the MSc, the sports therapist is able to deliver:
- Screening for injury prevention
- Taping and strapping
- Sports massage and other soft tissue manual therapies
- Sports trauma management and pitch side first aid
- Examination and assessment of injuries that lead to a diagnosis or onward referral
- Treatment of the injury which may include electrotherapy and manual therapy, including joint mobilisations
- Rehabilitation that returns player to full sports participation and sports conditioning

The Sports Therapy MSc relies heavily on an underpinning and awareness of sport and exercise science disciplines such as physiology and biomechanics, which is why this MSc is open to all sport and exercise science graduates. Upon completion of the MSc, graduates will be eligible for full membership with the Society of Sports Therapists.
As a research student at the University of Gloucestershire, you will conduct a significant piece of research in a topic agreed by yourself and relevant academics, and supported by carefully selected supervisors. This research will contribute to knowledge in your sector as well as developing your own expertise. Our research students gain immense personal and professional development including increased job satisfaction, career progression and a great sense of achievement. Our world leading and internationally excellent research (REF 2014) includes:

- **71%** of our countryside and community research in the areas of architecture, built environment and planning. Our Countryside and Community Research Institute is the largest specialist rural research centre in the UK. It is internationally recognised for its contribution to sustainable development.

- **53%** of our sport and exercise research. This research was credited for having a significant real world impact including leading to new approaches to injury prevention for young athletes.

- **33%** of our natural and social sciences research in the areas of geography, environmental studies and archaeology. This included research by professor of science communication, Adam Hart, who presented his work on BBC Four’s Planet Ant: Life Inside the Colony.

- **25% and 33%** of our humanities research in the areas of English, history and theology. This included research on the impact of World War 2 on African-Americans as well as the theological meaning of women’s experience during the Holocaust.

The government’s 2014 Research Excellence Framework (REF) awarded our research as world leading and internationally excellent. This was in all of our submitted research areas.
We may also be able to offer you effective supervision for cross-disciplinary projects that link to computing, IT applications, business and management, education and health.

As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research approach. A research degree will open the door to work in full-time research or teaching, or provide a greater understanding of professional practice.

**RESEARCH ENVIRONMENT**

This doctoral programme in the Business School is a member of the European Doctoral Association in Business (EDAMBA). This strong and active back drop means that research students, both full-time and part-time, join a group of over 100 research candidates involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, doctoral candidates are required to undertake the Postgraduate Certificate in Research Methods (the first two modules of the MRes programme). The university and the faculty also offer a range of research training events, research student-led seminars, conferences and summer schools, which will continue your training opportunities throughout your programme. You will also receive updates on opportunities to participate in training offered through other universities and bodies. This rich range of events helps ensure that you gain the skills and confidence you need to underpin your research journey.

You are encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and faculty also foster publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

**RESEARCH AREAS**

Topics by some of our recent completions include: the determinants of managerial compensation; corporate governance practices in developing countries; determinants of profitability in commercial banks; an exploration of managers’ moral reasoning regarding the ethics of earnings management; and the Shariah compliance of Islamic derivatives practiced in Pakistan.

**COURSE DETAILS**

**Entry requirements**

- **MRes:** you will need at least a 2:1 honours degree or equivalent. On successful completion of the MRes you can normally progress to a PhD.
- **PhD:** you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic.
- We normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement.
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent.

**Study options**

Research opportunities in accounting and law are available for either full-time or part-time study.

**Campus**

Park

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**ACCOUNTING AND LAW**

**INCORPORATING LAW, ACCOUNTING AND ECONOMICS**

With around 20 academic staff, the School of Accounting and Law can supervise across a range of topics. Strengths within law are company and commercial law, human rights, intellectual property law and international law. Strengths within accounting and economics include management accounting, financial management and reporting, accounting for sustainability and corporate governance.

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**ART AND DESIGN**

**MA by Research / MPhil / PhD**

Our experienced team of research-active staff offer research supervision across the wide range of art and design disciplines delivered within the school. Our facilities include dedicated studios and technology spaces.

We support a range of approaches from practice-based research through to purely written research. Innovative cross-disciplinary research can be achieved across art and design subjects or linked with subjects in media, humanities or computing.

Our facilities include studio space for: printmaking, illustration, landscape architecture, graphic design, fine art, painting and 3D, photography studios, fashion workshops, as well as a well-resourced library and technology section.

Supervision is usually one-to-one with a team of at least two supervisors, which may be added to in order to bring different expertise to the team as your research develops. We encourage attendance at relevant conferences, as well as the delivery of papers and publication of articles towards the later stages of studies. Peer group seminars and discussions together with campus-based and university-wide open lecture programmes are seen as integral to the research student experience. Our research centres build upon areas of expertise within the school and help foster the sharing of knowledge, spanning different disciplines, among both staff and students.

The new Practice as Research Centre gives art and design students the ability to conduct their research through their own practice - to demonstrate their discipline in a critically informed manner through a series of exhibitions, showcases, festivals, catalogues, performances and live-site specific projects.

**TRAINING IN RESEARCH METHODS**

Research students who have not already completed a relevant masters degree or other appropriate postgraduate research methods training are normally required to complete two core research training modules.

**BENEFITS**

- significant artists, photographers and design professionals offering supervision
- opportunity to combine theory and practice
- opportunity to display work and access archive material at Cheltenham Art Gallery and Museum: The Wilson

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**COURSE DETAILS**

**Entry requirements**

- **MA by Research/MPhil:** you will need at least a 2:1 honours degree or equivalent.
- **PhD:** you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic.
- We normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement.
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent.

**Study options**

Research opportunities are available for either full-time or part-time study and are offered at all levels.

**Campus**

Francis Close Hall and Centre for Art and Photography, H Barbican
The university offers a broad range of research opportunities in biosciences, encompassing theoretical and experimental science in both field and laboratory settings. Projects often use a combination of different techniques, providing excellent training and preparation for future careers.

Recent research projects include: the thermal biology of leafcutting ants; the effect of worming treatments on horses; the incidence of parasitic disease biology and microbe-host interactions in avian biology; mammal biology and community ecological studies in biogeography; environmental biology; conservation ecology. Recent research projects include: the role of climate change on bird distribution; the importance of field courses to detect poachers. We may also be able to offer you effective supervision for cross-disciplinary projects that link to computing, IT applications, accounting and finance, law, education and health. As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research area. A research degree will open the door to work in full-time research or teaching, or provide a greater understanding of professional practice.

RESEARCH AREAS
Ecology and environment
Biotic responses to climate change; impacts of non-native species; biogeography; environmental biology; conservation ecology. Recent research projects include: examining the potential positive impacts of non-native species; modelling the effects of climate change on bird distribution; investigating the prevalence of parasites in the Skomer Vole; use of thermal imaging to improve surveying of species and to detect poachers. Biology of taxonomic groups
Social insect behavior and evolution; avian biology; mammal biology (including equine). Recent research projects include the thermal biology of leafcutting ants; the effect of warming treatments on horses; the incidence of puffinosis in seabirds. Microbial and molecular biology
Social disease biology and microbe-host in birds and mammals; nematodes and parasites; microbial ecology. Recent research projects include the bacterial communities of penguin feathers; microbial populations in bird nest boxes and the effects on breeding success; waste and disease management in leafcutter ants; molecular profiling of natural killer cells; avian immunogenetics epigenetic inheritance.

Pedagogic research
Effective teaching and learning; use of new technologies in teaching; field work in biosciences; students as researchers. Recent research projects include: the importance of field courses in pastoral care; the use of web-based video to prime students prior to field courses. Two members of the team are National Teaching Fellows. Citizen science and public engagement
The use of volunteer ‘citizen science’ data in ecology and zoology; the public understanding of science. Recent research projects include a nationwide flying ant survey to map distribution and timings of swarms in collaboration with the Society of Biology; the ‘spider in da house’ mobile app (received a wealth of media coverage and almost 60,000 downloads) and survey; investigating the accuracy of the public in recording animal behaviour; modelling the use of rewards to improve volunteer data collection; nationwide starling murmuration project. See also Research opportunities in geographical sciences and countryside and community.

All research students who have not already completed a relevant masters degree, or other appropriate training, are required to complete the Postgraduate Certificate in Research Methods.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to computing, IT applications, accounting and finance, law, education and health. As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research area. A research degree will open the door to work in full-time research or teaching, or provide a greater understanding of professional practice.

RESEARCH ENVIRONMENT The doctoral programme is a member of the European Doctoral Association in Management and Business (EDAMBA). This strong and active backdrop means that research students - whether full or part-time - can join a group of over 100 research candidates involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, doctoral candidates are required to undertake the Postgraduate Certificate in Research Methods (the first two modules of the MRes programme). The university and the faculty also offer a range of research training events, research student-led seminars, conferences and summer schools, which will continue your training opportunities throughout your programme. You will also receive updates on opportunities to participate in training offered through other universities and bodies. This rich range of experiences ensure that you gain the skills and confidence you need to underpin your research journey.

You are also encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and faculty also offer publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

There are active research centres and groups researching a range of issues including services marketing, consumption and retailing, and HR, HLD and leadership.

RESEARCH AREAS Some of our recent research projects include examination of the factors influencing sustainable developments in organisation training needs analysis processes; exploring service recovery and justice theory in the airline industry; international new venture theory in the Chinese context; Sino-German communication inferences in intercultural teamwork; situational factors in consumption experiences.

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RESEARCH AREAS
Ecology and environment
Biotic responses to climate change; impacts of non-native species; biogeography; environmental biology; conservation ecology. Recent research projects include: examining the potential positive impacts of non-native species; modelling the effects of climate change on bird distribution; investigating the prevalence of parasites in the Skomer Vole; use of thermal imaging to improve surveying of species and to detect poachers. Biology of taxonomic groups
Social insect behavior and evolution; avian biology; mammal biology (including equine). Recent research projects include the thermal biology of leafcutting ants; the effect of warming treatments on horses; the incidence of puffinosis in seabirds. Microbial and molecular biology
Social disease biology and microbe-host in birds and mammals; nematodes and parasites; microbial ecology. Recent research projects include the bacterial communities of penguin feathers; microbial populations in bird nest boxes and the effects on breeding success; waste and disease management in leafcutter ants; molecular profiling of natural killer cells; avian immunogenetics epigenetic inheritance.

Pedagogic research
Effective teaching and learning; use of new technologies in teaching; field work in biosciences; students as researchers. Recent research projects include: the importance of field courses in pastoral care; the use of web-based video to prime students prior to field courses. Two members of the team are National Teaching Fellows. Citizen science and public engagement
The use of volunteer ‘citizen science’ data in ecology and zoology; the public understanding of science. Recent research projects include a nationwide flying ant survey to map distribution and timings of swarms in collaboration with the Society of Biology; the ‘spider in da house’ mobile app (received a wealth of media coverage and almost 60,000 downloads) and survey; investigating the accuracy of the public in recording animal behaviour; modelling the use of rewards to improve volunteer data collection; nationwide starling murmuration project. See also Research opportunities in geographical sciences and countryside and community.

All research students who have not already completed a relevant masters degree, or other appropriate training, are required to complete the Postgraduate Certificate in Research Methods.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to computing, IT applications, accounting and finance, law, education and health. As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research area. A research degree will open the door to work in full-time research or teaching, or provide a greater understanding of professional practice.

RESEARCH ENVIRONMENT The doctoral programme is a member of the European Doctoral Association in Management and Business (EDAMBA). This strong and active backdrop means that research students - whether full or part-time - can join a group of over 100 research candidates involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, doctoral candidates are required to undertake the Postgraduate Certificate in Research Methods (the first two modules of the MRes programme). The university and the faculty also offer a range of research training events, research student-led seminars, conferences and summer schools, which will continue your training opportunities throughout your programme. You will also receive updates on opportunities to participate in training offered through other universities and bodies. This rich range of experiences ensure that you gain the skills and confidence you need to underpin your research journey.

You are also encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and faculty also offer publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

There are active research centres and groups researching a range of issues including services marketing, consumption and retailing, and HR, HLD and leadership.

RESEARCH AREAS Some of our recent research projects include examination of the factors influencing sustainable developments in organisation training needs analysis processes; exploring service recovery and justice theory in the airline industry; international new venture theory in the Chinese context; Sino-German communication inferences in intercultural teamwork; situational factors in consumption experiences.
BUSINESS ADMINISTRATION

With over 230 DBA students based in Cyprus, Germany and the UK, the Doctorate in Business Administration programme is one of the largest of its kind in Europe and has recently been ranked in the world’s top ten by its students. As such, it forms an important part of the research community with the Faculty of Business, Education and Professional Studies.

This programme is for executives able to engage in major projects inside their employing organisations. It benefits you, makes a contribution to knowledge, and can significantly develop your organisation.

You can address a wide range of research topics, from consumer behaviour to management accounting, or leadership to production control. The key is that you are able to develop doctoral work that has relevance to theory and practice in whatever area you choose.

The DBA is a structured route to doctoral level achievement. The initial pre-thesis modular element lasts 18 months, after which you present your formal research plan. You then enter the thesis phase, which lasts a minimum of a further 18 months. At its conclusion, you present and defend a thesis in viva voce. You achieve an understanding and perception of managerial work that cannot be attained by other means. The DBA provides you with a vocational and professional doctorate that is better suited to your needs, and that of your industry, than a more traditional PhD.

DBA classes are limited to between ten and 20 participants who benefit from a collaborative learning environment.

MODULES

**Reflective Professional Development**

This module develops practices of deep on-going reflection on your business experience, research topic, and broader contexts, and is a continuous stream throughout the pre-thesis phase of the programme. You are given guidance on personal skills development and work in action learning sets. These provide the main platform for support between modules and throughout the life of your research.

**Systematic Literature Review**

You are introduced to theoretical frameworks and approaches to literature review. Through encouraging a systematic engagement with a substantial body of relevant literature, you are able to critically analyse and evaluate previous research work. This enables you to develop your research problem with reference to relevant ideas in your domain.

**Methodological Fundamentals**

This module gives you a core platform for research thinking and provides a thorough initial research design grounding. This ensures you have a developed and considered focal point to reflect on your own philosophical position and specifically the implications for the methodologies that you might use. As such, it also lays the foundation for discussion of research ethics.

**Research Methods and Analysis**

Time is devoted here to a wide range of methods, and the provision of more detail on their development, operation and enactment. This is a key issue within researcher knowledge and skills development that has the potential to have a profound influence of the nature of your research outcomes.

**COURSE DETAILS**

**Entry requirements**

- you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
- a minimum of two years’ post qualification professional practice and ability to demonstrate professional competence of a high standard in the relevant research area
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

Park and locations in Germany and Cyprus.

Visit [www.ccri.ac.uk](http://www.ccri.ac.uk)

**RESEARCH AREAS**

- heritage, landscape and rural development
- economy and society
- food, farming and agri-environment
- sustainable environments and governance

The Countryside and Community Research Institute (CCRI) is a partnership between the University of Gloucestershire, the Royal Agricultural University and the Countryside and Community Research Unit. It is one of the largest specialist rural research centres in the UK.

Based at the University of Gloucestershire, the centre has expertise in all aspects of research in policy and planning for the countryside and the environment of the UK, Europe and further afield. It currently has programmes of research in agriculture, food and land use, community and society, and the rural environment.

The CCRI provides a stimulating and supportive environment for postgraduate students to pursue research for PhD and MPhil degrees, via full-time or part-time study. There is a vibrant research student community and students are encouraged to interact with the professional life of the institute through the form of a winter school, writing groups, seminars and workshops.

**As an MPhil student, you will critically**

**evaluate an approved topic, resulting in an independent contribution to knowledge.**

**For the PhD, you will also be required to make an independent and original contribution to knowledge.**

**COURSE DETAILS**

**Entry requirements**

- you will need at least a 2.1 honours degree or equivalent in a subject area relevant to the proposed research topic
- we normally consider applications from candidates who demonstrate appropriate research experience and achievement

- IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

Oxstalls

Visit [www.jobs.ac.uk](http://www.jobs.ac.uk)

**RESEARCH DEGREE**

**Entry requirements**

- you will need at least a 2.1 honours degree or equivalent in a relevant subject area
- you will need a masters degree or equivalent, in a relevant subject area

- PhD: you will need at least a 2.1 honours degree or equivalent, in a relevant subject area

- IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

Oxstalls

Visit [www.jobs.ac.uk](http://www.jobs.ac.uk)

**research degree**

- MA: you will need at least a 2.1 honours degree or equivalent in a relevant subject area
- IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

Oxstalls

Visit [www.jobs.ac.uk](http://www.jobs.ac.uk)

**research degree**

- MSc: you will need at least a 2.1 honours degree or equivalent in a relevant subject area
- IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

**Study options**

- Full-time / Part-time

**Campus**

Oxstalls

Visit [www.jobs.ac.uk](http://www.jobs.ac.uk)
Research students studying in the area of computing and IT will be able to draw on a broad range of expertise within the school, with a strong applied focus engaging with the concerns of the user, the needs of businesses and the rapid developments within the IT industry.

Staff research interests include application development and human-computer interaction on various platforms including mobile and ubiquitous technology. This ranges from personal computers to portable or wearable computers, mobile phones and games consoles. The potential of this technology and the internet to support teaching, learning and assessment is also a focus of interest within the department.

The computing team also researches developments within the IT industry. Staff research interests include understanding threats to security, as an area of information assurance and in the department to support research in the visualisation, engineering and robotics. Within the e-business context, there are also a growing interest within the department to support research in the area of information assurance and in understanding threats to security, as well as investigation through forensic computing.

RESEARCH AREAS

Areas of current interest include: e-learning, especially using mobile applications; applications of functional languages to robotics; training and virtual reality; patient and therapist support tools; risk management strategies in SMEs; imaging processing; video analytics and big data; 3D human face modelling and simulation for bio-robots; and investigation of the relationship between software and energy usage.

The school will be hosting the new Applied Design for Business Research Unit and will be particularly interested in supporting research relevant to the commercialisation of specialist technology-based products supporting design, manufacture, marketing and retail.

Training in Research Methods

All research students who have not completed a recent and relevant masters degree, or other appropriate research methods training, are required to complete two core modules of the Master of Research (MRes).

BENEFITS

• a flexible learning approach, with students able to take topics of their choice, or linked with industry collaboration, or targeted on areas of, staff interest
• full-time or part-time study
• students can study from a distance, if able to maintain regular contact with supervisors and, from time-to-time, attend a face-to-face meeting

COURSE DETAILS

Entry requirements

• MRes: you will need at least a 2:1 honours degree or equivalent in a relevant subject area
• PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
• we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options

Full-time / Part-time

Campus

Park

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk

Research areas of current interest include:
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- applications of functional languages to robotics
- training and virtual reality
- patient and therapist support tools
- risk management strategies in SMEs
- imaging processing
- video analytics and big data
- 3D human face modelling and simulation for bio-robots
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Study options

Full-time / Part-time

Campus

Park

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk

The research expertise of our teaching staff ranges across all the major genres and mixed genre writing. We offer extensive supervision experience in contemporary writing, often in conjunction with colleagues from English.

RESEARCH AREAS

Research topics include contemporary poetry and poetics; novel and short story writing; drama, radio and screenwriting; hybrid writing; transgressive writing and the creative process. The research undertaken will have a strong practical creative focus. The aim will be to produce a thesis which contains a ground-breaking and original text of publishable standard and a complementary discourse which contextualises its critical and creative aspects.

As well as research students at MA and PhD levels, there is a very strong taught MA programme in creative and critical writing in the department which provides a healthy and diverse postgraduate community of dedicated and talented writers. We enjoy an established research reputation having been recognised for our world leading and internationally excellent research output in the 2014 Research Excellence Framework. The School of Humanities maintains close links with the Cheltenham Festival of Literature and sponsors the annual Laurie Lee Memorial Lecture in tribute to this famous Gloucestershire writer. There is also a thriving and vibrant extra-curricular cultural and literary scene in the county which further enriches our research environment. Students benefit from the Dymock Poets Archive and Study Centre, containing manuscripts, first editions and other materials relating to Robert Frost, Lascelles Abercrombie, Edward Thomas, Rupert Brooke, Wilfrid Gibson and Eleanor Farjeon. The university library also includes a wide selection of contemporary writing and creative writing journals.

Interdisciplinary study

We offer opportunities for interdisciplinary research within humanities and across the university. Our system of using a supervisory team, as opposed to an individual supervisor, makes this mode of study particularly appropriate. Applications for interdisciplinary research degrees in creative writing and in other areas are also possible.

Training in research methods

All research students who have not completed a relevant and recent masters degree, or other appropriate research methods training, are required to complete two core modules of the Master of Research (MRes).

BENEFITS

- work with published writers on your research project
- opportunities to publish
- links with Cheltenham Poetry Festival and Cheltenham international Festival of Literature

COURSE DETAILS

Entry requirements

- MPhil: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
- PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
- we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options

Full-time / Part-time

Campus

Francis Close Hall

www.glos.ac.uk  +44 (0)3330 14 14 14  enquiries@glos.ac.uk
We may also be able to offer you effective supervision for cross-disciplinary projects that link to management and health.

The institute provides a stimulating and supportive environment with a blend of extensive professional expertise in learning environments, covering schools to higher education.

As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research approach. A research degree will open the door to work in full-time research, in further and higher education and, if you are a teacher, to a greater understanding of professional practice.

RESEARCH ENVIRONMENT
Our research environment has strong national and international links. This active backdrop means that research students, whether studying full-time or part-time, join a group of engaged researchers involved in pushing forward both new knowledge and professional practice.

You are encouraged to attend national and international academic conferences and, in the latter stages of your research, present your ideas and receive feedback at such events. The university and faculty also foster publication opportunities, where, with the help of your supervisors, you may want to submit journal articles as part of your researcher development.

RESEARCH AREAS
Some of our recent research competitions include the application of constructivist learning theory to homework practice; how coursework and exam-based study affect the learning of pupils in secondary science education; primary trainee teachers’ choice of mathematical examples for learning and the relationship with mathematics subject knowledge; pedagogy to enhance teaching and learning in science and environmental education within initial teacher training; the role of support workers in the learning of students with disabilities in higher education.

The Doctorate of Education (EdD) enables students to enhance their practice by applying current theory and perspectives. There are taught sessions in groups and individual one to one supervision in addition to a network ‘faculty’ of visiting international professors and fellows who enhance provision.

There is a taught phase with four modules – two with academic content, two focused on research methods. Students can gain accreditation of an Advanced Postgraduate Certificate or Diploma in Educational Leadership if they do not wish to gain the full EdD. The final phase is the thesis, which will allow students to research and develop original thought.

ACADEMIC MODULES
The Nature of Educational Leadership In this module, you will explore the conceptual basis for leadership in educational contexts. Emphasis will be placed on clarifying the epistemological status of leadership models. Focus will be on the relationship between leadership and management; the characteristics, competencies and qualities debate; and strategies for leadership development. It will also encourage self-reflection and the development of a personal leadership strategy. Particular emphasis will be placed on the ethical and moral basis of leadership and the concept of authority in a professional environment.

The impact of strategic thinking on school systems and processes will be considered in the context of the ‘school of the future’ movement. You will consider alternative ways in which schools and school systems can be organised in relationship to market (privatised) systems and collective (planned) systems.

On successful completion, participants will be able to:
- demonstrate a critical awareness of the conceptual frameworks relevant to the study of educational leadership and show a critical review of alternative models
- develop strategic thinking and critical analytical thought to improve and guide their own, and others’ practice

The University of Gloucestershire’s EdD attracts a diverse range of educational leaders. Students work in policy making, advisory and inspection across a range of sectors including higher education, local authorities, schools and colleges and early years settings.

Futures Thinking and Strategic Perspectives in School Leadership In addressing strategic perspectives in educational leadership you will develop a critical and analytical perspective on the nature of ‘future education’. You will consider alternative ways in which schools and school systems can be organised in relationship to market (privatised) systems and collective (planned) systems.

On successful completion, participants will be able to:
- demonstrate a critical awareness of the conceptual frameworks relevant to the study of educational leadership and show a critical review of alternative models
- develop strategic thinking and critical analytical thought to improve and guide their own, and others’ practice

The Institute of Education and Public Services is able to supervise across a broad range of topics. There are particular strengths in curriculum studies, early years, leadership and management. Students work in policy making, advisory and inspection across a range of sectors including higher education, local authorities, schools and colleges and early years settings.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to management and health.

The institute provides a stimulating and supportive environment with a blend of extensive professional expertise in learning environments, covering schools to higher education.

As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research approach. A research degree will open the door to work in full-time research, in further and higher education and, if you are a teacher, to a greater understanding of professional practice.

We may also be able to offer you effective supervision for cross-disciplinary projects that link to management and health.

The institute provides a stimulating and supportive environment with a blend of extensive professional expertise in learning environments, covering schools to higher education.

As a research degree candidate, you are supported by a supervisory team with expertise in your subject and/or research approach. A research degree will open the door to work in full-time research, in further and higher education and, if you are a teacher, to a greater understanding of professional practice.
Research opportunities in English language and English literature are available for either full-time or part-time study, and are offered at all levels, enabling you to be innovative, critical and original.

In English language, our teaching staff’s research expertise covers critical discourse analysis, language variation and change, language and identity, rhetoric, language and ecology, ecocriticism, sociolinguistics, language and gender, dialectology and new media literacy. In English literature, our teaching staff’s research expertise ranges from Renaissance to present day and staff boast extensive supervision experience in contemporary writing and theory. Other topics include Renaissance and Caroline drama, 19th-century literature and culture, textual editing, children’s literature, American literature, women’s writing and psychoanalysis. We especially welcome research proposals on regional writers.

We enjoy an established research reputation, and are recognised for world leading and internationally excellent research output in the 2014 Research Excellence Framework. Along with our libraries and university archives, we offer first-class resources and new media literacy. In English language and gender, dialectology and variation and change, language and ecology, ecocriticism, sociolinguistics, language and gender, dialectology and new media literacy. In English literature, our teaching staff’s research expertise ranges from Renaissance to present day and staff boast extensive supervision experience in contemporary writing and theory. Other topics include Renaissance and Caroline drama, 19th-century literature and culture, textual editing, children’s literature, American literature, women’s writing and psychoanalysis. We especially welcome research proposals on regional writers.

The School of Humanities maintains close links with the Cheltenham Festival of Literature, and sponsors the annual Laurie Lee Memorial Lecture in tribute to this famous Gloucestershire writer. Cheltenham’s vibrant cultural life enriches our research environment. We offer visiting lectures and seminars across the university, and you will be invited to contribute to these events. You will be encouraged to attend and participate in research conferences. You will be well supported by your supervisory team and can expect regular tutorials with supervisors, combined with peer group seminars and discussions.

Interdisciplinary study: We offer interdisciplinary research degrees in creative writing and other subject areas. Using a supervisory team, as opposed to an individual supervisor, makes this mode of study particularly appropriate.

Training in research methods: All research students who have not already completed a relevant masters degree, or other appropriate research methods training, are required to complete two core modules of the Master of Research (MRes).

Benefits:
- Staff members have a wide range of research interests.
- There is an ethos of close working relationships with students.
- Highly developed critical thinking of value to a range of employers.

Course details:
- Entry requirements
  - MA by Research/MRes/ MPhil: you will need at least a 2:1 honours degree or equivalent in a relevant subject area
  - PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
  - We normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
  - International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options:
- Full-time / Part-time

Campus:
- Francis Close Hall

The School of Natural and Social Sciences offers postgraduate research supervision in two main areas of geographical sciences. Because of the School’s multidisciplinary scope, it’s also possible to undertake research that draws upon expertise in cognate fields such as biological sciences, social sciences and countryside and community.

Environmental change: Research topics include: climate and environmental change from the mid-Pleistocene to late Holocene; environmental reconstruction using luminescence dating, radiocarbon dating, pollen analysis; fluvial geomorphology; river channel dynamics using GIS; impact of vegetation on river systems; landscape evolution using image analysis; physical modelling; remote sensing of glacial change; species’ response to climate change; conservation ecology, and use of palaeoecology and DNA analysis to inform conservation management.

Research in this area is promoted by the Centre for Environmental Change and Quaternary Research (CECQR). Globalisation and development: Research topics include: the city in the developing world including urban and periurban agriculture; international migration, migration policy, migrant groups including seasonal agricultural labour; democracy in global governance; representation, development and change in Africa; food systems in developed and developing countries.

The supervisory team also has interests in pedagogic research with a long history of active research and publications in this area. See also research opportunities in biological sciences, social sciences, and countryside and community.

Training in research methods: All research students who have not already completed a relevant masters degree, or other appropriate postgraduate research methods training, are required to complete the Postgraduate Certificate in Research Methods.

Course details:
- Entry requirements
  - MA or MSc by Research/ MPhil: you will need at least a 2:1 honours degree or equivalent
  - PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
  - We normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement
  - International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options:
- Full-time / Part-time

Campus:
- Francis Close Hall
HEALTH

With a wide range of staff specialities in health, the team is able to supervise across a broad range of topics. There are particular strengths in quality of life, whole person assessment, the role of spirituality in recovery and the illness journey and palliative care. We may also be able to offer you effective supervision for cross-disciplinary projects that link to management, education and social care.

The institute provides a stimulating and supportive environment with a blend of extensive professional expertise in healthcare contexts ranging from primary care to public policy. As a research degree candidate, you are supported by a supervisory team with expertise in your subject or research approach. A research degree will open the door to work in full-time research, work in healthcare practice and administration and, if you are a practitioner, to a greater understanding of your professional practice.

RESEARCH ENVIRONMENT

The institute provides a broad research environment for candidates in health - alongside their peers in education and social care. For some candidates, the Centre for the Study of Faith, Science and Values in Healthcare may provide a particular focus. The centre is concerned with a whole person approach to healthcare. It seeks to establish a scientific and values-based paradigm for the integration of body, mind and spirit in the promotion of health and wellbeing, as well as the healing of illness and the prevention of disease.

Over the past two years, researchers in healthcare have also carried out applied research for a variety of organisations including: Gloucestershire Care Services NHS Trust, Sue Ryder Leckhampton Hospice, Gloucestershire Royal Hospitals NHS Trust, Skills for Care and the Greenwich Primary Care Trust.

This active backdrop means that research students - whether full or part-time - join a group of engaged researchers involved in pushing forward both new knowledge and professional practice.

To support the early development of your research skills, doctoral candidates are required to undertake the Postgraduate Certificate in Research Methods (the first two modules of the MRes programme). The university and the faculty also offer a range of research training events, research student-led seminars, conferences and summer school, which will continue your training opportunities throughout your programme. You will also receive updates on opportunities to participate in training offered through other universities and bodies.

You are encouraged to attend national and international academic conferences and, in the later stages of your research, present your ideas and receive feedback at such events. The university and faculty also foster publication opportunities, where you may want to submit journal articles as part of your researcher development.

RESEARCH AREAS

Current topics include: investigating the clinical benefits from closer links in a three-way therapeutic relationship between carers, service users and clinicians; evaluating the implementation of the Sherborne Developmental Movement Programme with children with severe autistic spectrum disorders; considering the effects of obesity and well-being on women’s fertility.

COURSE DETAILS

Entry requirements

- MRes: you will need at least a 2:1 honours degree or equivalent in a relevant subject area.
- PhD: you will need a masters degree or equivalent in a subject area relevant to the proposed research topic.
- We normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement.
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent.

Study options

Full-time / Part-time

Campus

Francis Close Hall, Park and Clsticks

RESEARCH DEGREE

MA by Research | MRes | MPhil | PhD

With a wide range of staff specialities in health, the team is able to supervise across a broad range of topics. There are particular strengths in quality of life, whole person assessment, the role of spirituality in recovery and the illness journey and palliative care. We may also be able to offer you effective supervision for cross-disciplinary projects that link to management, education and social care.

We have an established research reputation, being recognised for world leading and internationally excellent research output in the 2014 Research Excellence Framework.

RESEARCH AREAS

We have particular research strengths in the areas of British history, including: early modern, 18th century; Victorian and 20th century; American history; Russian/Soviet history; and local history. We also have research interests in gender and women’s history; early modern spirituality and religious history; intellectual history and the history of ideas, black America, history and music; cold war studies; and transatlantic cultural exchange.

The department benefits from extensive regional study materials, including the library of the Bristol and Gloucestershire Archaeological Society in the university’s archival collections.

Our lively research environment includes access to open lecture programmes and seminars across the university, and we will expect you to contribute to the research culture and experience. We encourage attendance at relevant conferences, as well as the giving of papers towards the later stages of your study. You will be well supported by your supervisory team and can expect regular individual tutorials with supervisors, combined with peer group seminars and discussions.

Cheltenham is host to a number of events throughout the year which are of interest to historians. The most famous of these is the international Cheltenham Literature Festival that attracts leading academic and popular historian speakers every year.

We offer opportunities for interdisciplinary research within humanities and across the university, and our system of using a supervisory team as opposed to an individual supervisor makes this mode of study particularly appropriate.

Applications for interdisciplinary research degrees in British studies, gender/women’s studies, aspects of American studies, Victorian studies, and in other areas are welcome.

Training in research methods

All research students who have not completed a recent and relevant masters degree, or other appropriate research methods training, are required to complete two core modules of the Master of Research (MRes).

BENEFITS

- Staff have a wide range of research interests and will work with you to refine your project.
- We encourage close working relationships between staff and students.

COURSE DETAILS

Entry requirements

- MA by Research/MRes/ MPhil: you will need at least a 2:1 honours degree or equivalent in a relevant subject area.
- PhD: you will need a masters degree or equivalent in a subject area relevant to the proposed research topic.
- We normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement.
- International students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent.

Study options

Full-time / Part-time

Campus

Francis Close Hall

HISTORY

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LEISURE

The School of Leisure harnesses both academic and professional perspectives to make research relevant to sector needs. We aim to embed sustainability, in its broadest sense, at the heart of what we deliver.

We have expertise in a wide range of research approaches, including social, environmental and economic impact assessments, surveying techniques and other participatory and visual methodologies. We have research interests across the private, public, not-for-profit and NGO sectors.

An excellent environment is provided for incoming research students who join a faculty with a large community of postgraduate scholars and a vibrant research culture. Students are encouraged to present their research findings at national and international conferences and at internal events.

In recent years, the school has carried out applied research for a variety of organisations including: Department for Children, Schools and Families; Play England; Children’s Workforce Development Council; Play Wales; Caerphilly Borough Council; and Camperdown BR.

Training in research methods

All research students who have not already completed a relevant masters degree, or other appropriate postgraduate research methods training, are required to complete the Postgraduate Certificate in Research Methods.

RESEARCH AREAS

The School of Leisure is one of the highest rated providers of higher education in leisure-related programmes in the UK and conducts research in the areas of:

- events management
- hospitality management
- leisure management
- performing arts
- play/playwork/children
- sports management
- tourism management

Specific themes in these subject areas include: food, diet, health and wellbeing; managing consumer experiences; places and spaces (experience-scapes); pedagogy; personal professional development and employability; business enterprise and strategy; policy, governance and community engagement/participation, stakeholders and ethics.

COURSE DETAILS

Entry requirements

- A good honours degree (2:1 or above) from a UK university, or an equivalent qualification is normally required in a subject area relevant to your chosen research topic
- in exceptional circumstances, we will consider applications from non-graduates with experience of undertaking research, or graduates who wish to work in a new subject area
- registration is usually for MPhil or MRes or MA/ MSc by Research with the possibility of transfer to PhD
- candidates with a masters degree in a relevant subject that contains appropriate research methods training may register for PhD directly
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options

- Full-time / Part-time
- Campus
- Oxstalls

MSc by Research

- MRes
- MPhil
- PhD

MEDIA, FILM AND COMMUNICATION

Research opportunities in media, film and communication are available for either full or part-time study. You will benefit from research-active and industry-connected supervisors as well as state-of-the-art media studios and equipment.

We encourage attendance at relevant conferences, as well as the giving of papers and publication of articles towards the latter stages of your studies. Peer group seminars and discussions together with campus-based and university-wide open lecture programmes are seen as integral to the research student experience. Our research centres - in Women, Ageing and Media; Film and Screen Cultures; and Media, Memory and Community - build upon areas of expertise within the school and help foster the sharing of knowledge, spanning different disciplines, among both staff and students.

Training in research methods

Research students who have not already completed a relevant masters degree or other appropriate postgraduate research methods training are normally required to complete the university’s research methods training course. Postgraduate Certificate in Research Methods.

BENEFITS

- opportunity to combine theory and practice
- a multi-platform, industry-focused research environment

COURSE DETAILS

Entry requirements

- MA by Research
- MRes
- MPhil
- PhD

- MA by Research
- MRes
- MPhil
- PhD

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PHILOSOPHY AND ETHICS

Research in philosophy and ethics will enable you to complete a survey of existing knowledge in your selected area. In the case of a PhD, you will also make an original contribution to knowledge. Many students follow a research degree out of personal interest. However, for some it is also an important step towards lecturing in higher education.

The opportunities in philosophy allow you to move into an independent and detailed study of a specific area. This means taking your existing interests further, seeing where lines of thinking and argument lead, and working closely with your supervisors to develop higher-level philosophical research and writing skills.

The School of Humanities fosters a vibrant learning community. The staff have established an international reputation through their research, publications, research supervisions and presentations at academic conferences. Their expertise covers a wide range of topics in areas such as ethics, continental philosophy, Buddhist philosophy, Islamic philosophy, and the philosophy of religion and aesthetics.

We offer opportunities for interdisciplinary research within humanities and also across the university. Our system of using a supervisory team, as opposed to an individual supervisor, makes this mode of study particularly appropriate.

Training in research methods
All research students who have not completed a relevant and recent masters degree, or other appropriate research methods training, are required to complete two core modules of the Master of Research (MRes).

Benefits
• focuses heavily on the development of skills that you will find valuable whatever your chosen path in life
These skills include the ability to spot errors in reasoning, to analyse complex issues and arguments, and to think independently and creatively.
• develops an approach to thinking and problem-solving that employers value, particularly when it comes to the most interesting and rewarding careers
• encourages an appreciation of the complexity of different mentalities and social behaviours, as well as a sensitivity to other traditions and beliefs. The team’s underlying ethos is that philosophy is transformational and practical, and is a living tradition of engagement with the wider world

COURSE DETAILS
Entry requirements
• MA by Research/MRes/ MPhil: you will need at least a 2:1 honours degree or equivalent in a relevant subject area
• PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic
• international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options
Full-time / Part-time

Campus
Francis Close Hall

Examples of current research areas and topics include:
Applied cognition, knowledge, learning and emotion
Brain processing in adults and children, including infant and adult attention to the visual field; assessing situational awareness using EEG; decision-making in freeground, medical and military contexts; non-conscious processes in decision-making and the influence of knowledge, emotion, attentional or response bias; self-regulatory focus and the effect of social values on experiences, emotion and wellbeing; effects of YouTube usage on the self-concept; forensic neuroscience studies.

Applied psychology
Business psychology and management consultancy; assessment centres and psychometric testing; employer attitudes and non-traditional forms of work; the impact of technology on work and learning; leadership in organisations; forensic psychology especially sexual offending behaviour; dealing with traumatic material; cross-cultural issues in offending behaviour and punishment; psychology of education including teaching and learning styles and the learning process.

Clinical and mental health and wellbeing
Models and specific examples of mental distress, formulation versus diagnosis; neuroscientific bases of attachment behaviour; empathy and psychopathology; consequences of childhood trauma; dementia; psychological interventions, including mindfulness and contemporary approaches to therapies for individuals and couples; the arts in therapeutic contexts; psychological wellbeing, its impact upon perceptions of self and others; the role of resilience, its significance for individual decision-making, responses to demanding circumstances and achievement of career and life goals; wellbeing and resiliency in specific stressed populations, such as carers and diabetes patients; adjustment of ex-military personnel to civilian life.

Conceptual and historical issues in psychology
Psychology and social issues; popular representations of psychological theory; psychological language; pedagogy, diversity and learning; qualitative and quantitative research methods.

Research in this area is promoted by the Centre for Applied Cognition, Knowledge, Learning and Emotion (CRACKLE).

Training in research methods
All research students who have not already completed a relevant masters degree, or other appropriate postgraduate research methods training, are required to complete the Postgraduate Certificate in Research Methods.
The university offers a broad range of research opportunities in the social sciences. Within the School of Natural and Social Sciences, research expertise encompasses the disciplines of sociology, criminology, human geography, development studies, education studies and aspects of psychology.

Examples of recent research topics include:
- Frontline public protection policing
- Domestic abuse and homicide; stalking; serious sexual assault; offender management and treatment; criminal investigation; local and volunteer policing and community safety; crime and anti-social behaviour in the night-time economy and in rural areas; restorative justice; young people and crime; women and crime; international security and terrorism; transnational organised crime; crimes against humanity; green criminology.
- Sociology and politics
- Democracy and governance; social and political systems; social policy; the sociology of education; gender studies; media; social and supported housing.
- Globalisation and development
- Migration and transnational identities; globalisation and development; sociology of education; gender studies; Demography and governance; social and political systems; social policy; the sociology of education; gender studies; media; social and supported housing.

Pedagogic research
Effective teaching and learning in universities and schools; inclusive education; gender, race and disability; university-community relationships including volunteering; use of new technologies in teaching; the student experience.

Two supervisors in social sciences are National Teaching Fellows.

Psychology and social issues
Mental health and wellbeing; management and treatment of offenders; value conflict and wellbeing. See also research opportunities in psychological sciences, geographical sciences, education, countryside and community, sport and exercise.

Training in research methods
All research students who have not already completed a relevant masters degree, or other appropriate postgraduate research methods training, are required to complete the Postgraduate Certificate in Research Methods.

The impact of the research undertaken in the school on people, policy and practice was recently rated as world leading internationally excellent in the Research Excellence Framework 2014. This research significantly contributes to a learning-led, research informed environment.

The school hosts two active research centres: the Exercise and Sport Research Centre (ESRC), and the Centre for Sport, Spirituality and Religion (CSSR), which sit within the university research priority area of sport, exercise and well-being. A well-established research culture greets incoming students who join a large community of postgraduate scholars and a thriving research environment. Students are encouraged to present their research findings at local, national and international conferences and via internal events.

The school is located at the purpose-built Oxstalls campus on the outskirts of the city of Gloucester and provides excellent facilities for research, networking and professional development. Research students benefit from dedicated workspaces and learning resources. For all higher degrees by research (eg MRes, MA or MSc by Research, MPhil and PhD), candidates are required to investigate an approved topic that will result in an independent and original contribution to knowledge, and to demonstrate, by thesis, an understanding of research methods appropriate to the chosen topic area.

RESEARCH DEGREE

| MA or MSc by Research | MPhil | PhD |

The School of Sport and Exercise is one of the largest providers of higher education in sport and exercise science in the UK. The school plays host to a vibrant academic community where creative research comes together with cutting-edge scholarship to facilitate the needs of partners from business, community, education, government and voluntary organisations.

COURSE DETAILS

**Entry requirements**
- MA or MSc by Research/ MRes/MPhil: you will need at least a 2.1 honours degree or equivalent in a relevant subject area.
- PhD: you will need a masters degree or equivalent, in a subject area relevant to the proposed research topic.
- we normally consider applications from candidates from different backgrounds who demonstrate appropriate research experience and achievement.
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent.

**Study options**
Full-time / Part-time

**Campus**
Francis Close Hall

**Study options**
Full-time / Part-time

**Campus**
Oxstalls
You can address a wide range of topics, for example those based on applied sport performance, clinical practice, health promotion, applied sports coaching and community engagement. The programme provides a focus for ‘embedded scholarship’ within a range of sport and exercise professions. You will attain the standards required of any doctorate and produce a substantial and original study that identifies you as an independent researcher. The DSE is a structured route to doctoral level achievement. The initial pre-thesis element comprises four taught modules over a period of 18 months, after which you present your formal research plan. Having completed your research project, you submit and defend a thesis in a viva voce. Linked to the real world relevance and practical nature of the project, the DSE provides an understanding of issues in the sport and exercise professions that cannot be attained through other means. Compared with a more traditional PhD, the DSE provides you with a vocational and professional doctorate, well suited to your needs and those of your industry.

DSE cohorts are limited to between eight and twenty participants to preserve the quality of the taught experience in a supportive environment. Modules in Taught Programme Writing for Critical Reflection

Develop practices of deep on-going reflection on your business experience, research topic, and broader contexts, including communication skills. This module is a continuous stream throughout the pre-thesis phase of the programme. You are given guidance on personal skills development and work in action learning sets.

Reviewing Literature in Sport and Exercise

Through encouraging a systematic engagement with a substantial body of relevant literature, you are able to critically analyse and evaluate previous research work using theoretical frameworks and literature review approaches.

Research Context and Design in Sport and Exercise

Examine the role of methodology and review approaches, critique tools and techniques by which knowledge can be generated and applied to explore the methodological schools that characterise sport and exercise research, to establish their applicability to your work.

Analysis and Interpretation of Data in Sport and Exercise

An introduction to the various theoretical frameworks and the many approaches to analysis and interpretation common to sport and exercise doctoral work. A range of analytical and interpretive approaches are considered that derive from both the natural and social sciences. You will use various data analysis packages to analyse and interpret data. The module provides you with opportunities to practice and reflect on the tensions that are likely to occur in engaging with a piece of professionally related research.

Courses Details

Entry requirements

- you will need a masters/ postgraduate diploma degree or equivalent, ideally in a subject area relevant to the proposed research topic
- you will need a degree or equivalent in a subject area relevant to the proposed research topic
- a minimum of two years post qualification professional practice and ability to demonstrate professional competence to a high standard in the relevant research area
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options

Part-time

Campus

Oxstalls

Sustainability

Research areas include: leadership and governance, change management, community development, consumer and lifestyle choices, the ecosystem approach, science and communication strategies, monitoring and evaluation, and education and learning.

Training in research methods

All research students who have not already completed a relevant masters degree, or other appropriate postgraduate research methods training, are required to complete the Postgraduate Certificate in Research Methods.

Benefits

- supervision underpinned by staff with expertise in research, policy and consultancy experience
- playing a full part in an active and thriving research community (seminars, workshops, projects etc)
- offers a range of opportunities to meet with appropriate national, European and international policy communities
- opening for engagement in related research, both academic and applied
- prospect of contributing to related postgraduate taught courses
- critical engagement with current issues concerning sustainability in an enquiry-based environment.

Courses Details

Entry requirements

- a 2.1 or above from a UK university, or an equivalent qualification, is normally required in a subject area relevant to your chosen research topic
- in exceptional circumstances, we will consider applications from non-graduates with experience of undertaking research, or graduates who wish to work in a new subject area
- registration is usually for MPhil or MRes or MA/ MSc by Research with the possibility of transfer to PhD
- candidates with a masters degree in a relevant subject that contains appropriate research methods training may register for PhD
- international students need IELTS 6.5 overall (no less than 6.0 in writing and 5.5 in any other band) or equivalent

Study options

Full-time / Part-time

Campus

Francis Close Hall, Park and Oxstalls
RESEARCH DEGREE

THEOLOGY AND RELIGIOUS STUDIES

| MA by Research | MRes | MPhil | PhD |

Research in Biblical studies, religious studies or theology will enable you to complete a survey of existing knowledge in your selected area. In the case of a PhD you will make an original contribution to knowledge.

Many students follow a research degree out of personal interest. However, for some it is an important step towards lecturing in higher education or for achieving a new career in religious studies.

Theology and religious studies in the School of Humanities fosters a vibrant learning community and an established research reputation, being recognised for world-leading and internationally excellent research output in the 2014 Research Excellence Framework. The staff have also established an international reputation through their research, publications, research supervision and presentations at academic conferences. Their expertise covers a wide range of topics in areas such as theology, Old Testament, New Testament, Buddhist philosophy, Islam and contemporary Judaism. We are developing a specialism in the Bible and spirituality and welcome applications in this area.

There are currently four professorial chairs in Theology and Religious Studies: Gordon McConville, Professor in Theology and Religious Studies; Andrew Esler, the Portland Professor in Biblical Studies; Andrew Struthers, Professor of New Testament Studies; and Melissa Raphael, Professor of Jewish Theology.

The research areas of theology, biblical and religious studies at the university attract research students from around the world. Recent students have come from Australia, Canada, India, South Africa, Japan, Germany, Korea and the USA, as well as the UK. Our strengths in Biblical studies led to the development of the International Centre for Biblical Interpretation.

We offer opportunities for interdisciplinary research within humanities and also across the university. It is possible, under certain conditions, to do a research degree in Theology and Religious Studies by international distance learning (in your own country).

RESEARCH AREAS

Research areas include: Biblical studies, Buddhist philosophy, contemporary Judaism, Islamic political philosophy, and gender and religion.

Training in research methods

All research students who have not completed a relevant masters degree, or other appropriate research methods training, are required to complete two core modules of the Master of Research (MRes).

BENEFITS

- our postgraduate research programmes offer theological research with relevance to contemporary interpretation and practice
- there is an ethos of close working relationships between students and staff

If you are unhappy with the replacement course provided by us or if we are unable to provide a suitable replacement course, you may cancel the contract and withdraw from the course without any liability for course fees (even if the statutory cancellation period has expired). If you choose to cancel your contract with us (and withdraw from your course) in accordance with the above we will use reasonable endeavours to assist you in finding an alternative comparable course with another higher education provider. In accepting an offer of a place at the university, you consent to the incorporation of this notice as a term of the contract between yourself and the university.

EQUAL OPPORTUNITIES

The university is committed to ensuring that no student will receive less favourable treatment on the grounds of race, nationality, colour, ethnic origin, religion, gender, marital status, sexuality, disability, political belief, socioeconomic background, age or any other demographic.

ENVIRONMENTAL STATEMENT

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ACCOUNTING AND FINANCE
- ACMA Foundation/Professional
- Accounting and Finance MSc
- Accounting PhD
- Finance MSc

ART AND DESIGN
- Art and Design MA by Research/PhD
- Fine Art MA
- Illustration MA
- Landscape Architecture MA
- Landscape Architecture
- Conversion
- Photography MA
- Visual Communication MA

BUSINESS
- Business Administration
- Business Administration MBA
- Business Administration
- Masters Stage Award MBA
- Business and Management PhD
- Creative Industries MBA
- Education MBA
- Management Studies (Certificate) CMS
- Management Studies (Diploma) DMS
- Retail Management MBA

COMPUTING AND TECHNOLOGY
- Computing and IT PhD
- Computing - Information Security MSc
- Computing - IT Management MSc

EDUCATION
- Early Years with EYTS MEd
- Education PhD
- Educational Leadership
- Doctorate EdD
- Educational Leadership MEd
- Inclusive Education MEd
- Mentoring and Coaching
- Postgraduate Certificate
- Professional Studies in Education MEd
- Special Educational Needs
- Co-ordination Postgraduate Certificate
- Specific Learning Difficulties
- Postgraduate Certificate
- Teacher Training (Primary)
- PGCE
- Teacher Training (Secondary)
- PGCE

HEALTH AND SOCIAL CARE
- Advancing Practice (Health) MSc
- Advancing Practice (Social Work) MSc
- Community and Primary Care Practice MSc
- Community and District Nursing Specialist Practice Postgraduate Diploma/Masters Stage Award/MSc
- Health PhD
- Non-Medical Prescribing: Certificate in Professional Studies
- Practice Teacher Award: Certificate in Professional Studies
- Youth Work MA

HUMANITIES
- Creative and Critical Writing MA
- Creative Writing MA by Research/PhD
- English MA by Research/PhD
- History MA by Research/PhD
- Philosophy and Ethics MA by Research/PhD
- Philosophy and Religious Thought MA
- Theology and Religious Studies MA by Research/PhD

HUMAN RESOURCE MANAGEMENT
- Human Resource Management CIPD Intermediate Diploma
- Human Resource Management CIPD Postgraduate Diploma
- Human Resource Management Masters Stage Award/MSc
- Human Resource Management (International) MSc

LAW
- Law PhD
- International Commercial and Corporate Law LLM
- International Criminal and Human Rights Law LLM
- Law Masters Stage Award LLM

LEISURE
- Hospitality and Tourism Management MSc
- Leisure MA by Research/PhD
- Professional Studies in Children’s Play MA

MEDIA
- Film Production MA
- Journalism MA
- Media, Film and Communication MA by Research/PhD
- Screenwriting MA

NATURAL AND SOCIAL SCIENCES
- Applied Ecology MSc
- Biological Sciences MA or MSc by Research/PhD
- Business Psychology MSc
- Countryside and Community PhD
- Criminology MSc
- Forensic Psychology MSc
- Geographical Sciences MA or MSc by Research/PhD
- Health PhD
- History MA by Research/PhD
- Law PhD
- Leisure MA by Research/PhD
- Media, Film and Communication MA by Research/PhD
- Philosophy and Ethics MA by Research/PhD
- Psychological Sciences MA or MSc by Research/PhD
- Social Sciences MA or MSc by Research/PhD
- Sustainable Environments MSc
- Sustainability MA or MSc by Research/PhD

RESEARCH DEGREES
- Accounting PhD
- Art and Design MA by Research/PhD
- Biological Sciences MA or MSc by Research/PhD
- Business Administration
- Doctorate DBA
- Business and Management PhD
- Computing and IT PhD
- Countryside and Community PhD
- Creative Writing MA by Research/PhD

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